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| **Pentecost term 1****To the end of the Earth****Year 5** |
| **Big Question:****How can we use the gifts of the Holy Spirit to be better disciples of God?**  |
| **Age 10 Learning outcomes:****10.** Describe the Sacrament of Confirmation, signs, symbols, and gifts of the Holy Spirit.**11.** Explain the term ‘discipleship’ with reference to a powerful example.**Understand**By the end of this unit of study, pupils will be able to:**U5.5.1.** Identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels. Make links with the Sacrament of Confirmation.**U.5.5.2.** Use specialist religious vocabulary to show knowledge and understanding of the religious actions and signs involved in the celebration of confirmation.**U5.5.3.** Describe the gifts of the Holy Spirit and describe some ways they help Christians be good disciples, making simple links with some of the fruits of the Spirit.**U5.5.4.** Using the lives of Mary and another saint as examples, explain what the term ‘discipleship’ means.**U5.5.5.** Describe the names and signs under which the Holy Spirit appears and explain some simple links with scripture and the Sacrament of Confirmation.**U5.5.6.** Know that the Rosary is a prayerful reflection on the life of Christ and explain what the glorious mysteries remember.**Discern****D5.5.1.** Saying what they wonder about the Holy Spirit in the life of Jesus and mystery of the Holy Trinity.**D5.5.2.** Expressing and explaining a preference for an artistic representation of the Holy Spirit, listening to different points of view and giving reasons for their answers.**D5.5.3.** Consider the claim ‘the Sacrament of Confirmation helps a Christian grow in virtue’, expressing a point of view about this statement.**Respond****R5.5.1.** Reflecting on the links between the words chrism and Christian and discuss what it means for Christians to be anointed for Christ today.**R5.5.2.** Reflecting on how they can use their gifts to make a better world. (RVE)**R5.5.3.** Considering the gifts and virtues Christians need to be disciples today. |
|  | Lesson 1**UNDERSTAND** | Lesson 2**UNDERSTAND** | Lesson 3**UNDERSTAND** | Lesson 4**DISCERN**  | Lesson 5**UNDERSTAND / RESPOND** |
| **Learning Focus**  | **HEAR/ BELIEVE**Identify that scripture speaks of the outpouring of gifts of the Holy Spirit. (Is 11:2, 61:1)(Lk 4:16, Mt3:13-17) | **BELIEVE / CELEBRATE**Show understanding of the religious actions, signs and symbols used in the celebration of Confirmation.  | **HEAR / BELIEVE**Describe how the gifts and fruits of the Holy Spirit can help Christians be good disciples.(Paul 1 Cor 12:4-11)(Acts 8: 14-16) | **HEAR / LIVE**Explain my preference for an artistic representation of the Holy Spirit. (Acts 2:1-8, 14-18)  | **BELIEVE**Know that the Church teaches that the Holy Spirit appears under different names and signs through Scripture.  |
| **Recall and Retrieval** | * What do you already know about the Holy Spirit?
 | * What is a Sacrament?
* What are the seven Sacraments?
* What are the Sacraments of Initiation?
 | * What does it mean to be a good disciple?
 | * What signs and symbols do we associate with the Holy Spirit and why?
 | * What can you recall about the Sacraments of initiation?
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| **Sequence of knowledge throughout the lesson.**  | Key knowledge:Pupils will know:* Know that the Old Testament scripture from Isaiah speaks of the outpouring of gifts of the Holy Spirit on the Messiah.
* Know that the gospels speak of the outpouring of gifts of the Holy Spirit on the Messiah.
 | Key knowledge:Pupils will know:* Know there are three types of Sacraments – Healing, Service and Initiation.
* Know the Sacrament of Confirmation is one of three Sacraments of Initiation.
* Make links with the scripture and the Sacrament of Confirmation.
 | Key knowledge:Pupils will know:* Know the gifts of the Holy Spirit.
* Know and describe some ways the gifts of the Holy Spirit help Christians to be good disciples.
* Know the fruits of the Holy Spirit.
* Know how to make links with some of the fruits and gifts of the Holy Spirit.
 | Key knowledge: Pupils will know:* Know that there are different artistic representations of the Holy Spirit.
* Express their own preference giving reasons to explain their preference.
* Listen to other points of view.
* Give reasons for their own answers.
 | Key knowledge:Pupils will know:* Know that the Holy Spirit appears under different names and signs through scripture.
* Know and explain some simple links and the Sacrament of Confirmation.
* Know that the Holy Spirit is part of the mystery of The Holy Trinity.
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| **Key Skills/disciplinary knowledge** | **U5.5.1** - **Identify** that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels.  | **U5.5.2** - Use specialist religious vocabulary to **show knowledge and understanding of** the religious actions and signs involved in the celebration of confirmation.**U5.5.1** - **Make links** with the Sacrament of Confirmation. | **U5.5.3** - **Describe** the gifts of the Holy Spirit and describe some ways they help Christians be gooddisciples, **making simple links** with some of the fruits of the Spirit. | D5.5.2 - Expressing and explaining a preference for an artistic representation of the Holy Spirit, listening to different points of view and giving reasons for their answers. | U5.5.5 - Describe the names and signs under which the Holy Spirit appears and explain some simple links with scripture and the Sacrament of Confirmation.R5.5.1 – Saying what they wonder about the Holy Spirit in the life of Jesus and mystery of the Holy Trinity.  |
| **Main teaching activity** | 1. Read the scripture Isaiah 11:2, 61:1.
2. Complete a scripture detective task for the Isaiah 11:2 reading. Identify what you think the ‘gifts’ of the Holy Spirit would be from this reading. *(Print the scripture slide on the PP for each pupil- keep these for lesson 2.)*
3. From the Matthew scripture reading, what image do you get of the Holy Spirit from the description? Record your image in your book and write the scripture quote alongside it.
4. End the lesson with the short (2 min) video clip about the seven sacraments as an introduction to the next lesson.

<https://www.youtube.com/watch?v=CU7bEZAmr1I>1. Explain that the pupils will be focusing on the sacrament of Confirmation.
 | 1. This short video explains the Holy Spirit, and the link to Pentecost and Confirmation (2 mins)

<https://www.youtube.com/watch?v=a4EiXCUAmDo>1. Watch the clip from Father Paul Newman regarding the signs, symbols and actions used at Confirmation.
2. Pupils to record these in their RE book.
3. Make links between the scripture readings from lesson 1 and the Sacrament of Confirmation.
 | 1. Share the scripture readings:

Paul 1 Cor 12:4-11) (Acts 8: 14-16)1. Use the video to explain the gifts and fruits of the Holy spirit.
2. Write the names of the fruits of the Holy Sprit onto the fruits displayed on the worksheet.
3. Choose three gifts from the list (see resource) and explain what it means and how it could be used in life. (This could be done on the present templates or straight into books.) Link the gift you have chosen to one of the fruits of the Holy spirit and explain why. WAGOLL:

Gift Chosen: CourageWhat it means: Courage is when the Holy Spirit helps me to be brave, even when something feels scary or hard. It means standing up for what is right, even if I’m nervous.How I can live this out:At school, there was a time when some children were laughing at someone who got a question wrong. I wanted to stay quiet, but I remembered that Jesus wants us to be kind. So I said, “That’s not nice,” and helped my friend feel better. I felt scared, but I knew it was the right thing to do.Linked Fruit of the Holy Spirit: KindnessWhy:I think this links to Kindness because when I used courage to speak up, I was also showing love and care for someone else. The Holy Spirit helped me to be both brave and kind at the same time. | 1. Pupils conduct their own research into artistic representations for the Holy Spirit.
2. Select their favourite image and stick a copy in RE book.
3. Give reasons to explain their preference.
4. Make links to artistic representations and where they relate to scripture.
 | 1. Scripture detectives- pupils use the bibles to look up these references. Record the reference, the quote of what the Holy Spirit is likened to and a small picture to accompany it.
2. Luke 3:22
3. Acts 2:2–3
4. John 14:26
5. Ephesians 4:30
6. Romans 8:26
7. Discuss how this links with confirmation. Pupils record a simple response e.g., ‘In Confirmation, we receive the gifts of the Holy Spirit. This can help us to…’
8. Discuss what you wonder about the Holy Spirit in the life of Jesus. Share some examples with the class to give them ideas e.g.
* *I wonder what it felt like when the Holy Spirit came down on Jesus at his baptism.*
* *I wonder why the Holy Spirit appeared as a dove.*
* *I wonder how the Holy Spirit helped Jesus during his time in the desert.*
* *I wonder if Jesus always felt the presence of the Holy Spirit.*
* *I wonder how the Holy Spirit gave Jesus strength when he was suffering.*
* *I wonder how the Holy Spirit helped Jesus when he was choosing his disciples.*

Pupils then record what you wonder about the Holy Spirit and the mystery of the Holy Trinity. End of lesson reflection: respond to the statement ‘Without the Holy Spirit, we cannot understand Jesus.’ e.g. I agree with the statement because the Holy Spirit helps us to know who Jesus really is. The Holy Spirit opens our hearts and minds to understand what Jesus taught.  |
| **Scaffolding** |  |  |  |  |  |
| **Challenge** |  |  | Can you link your example to the Scripture reading?  | Make links to artistic representations and where they relate to scripture and explain reasons for your choices. | Give examples from scripture when responding to the above statement.  |
| **Key vocabulary and definition / Explicit vocabulary instruction**  | **Holy Spirit** – The Holy Spirit is the third person of the trinity. God the Father, God the Son, God the Holy Spirit. The three are one. **Sacrament** – an outward and visible sign of an inward and invisible grace. **Confirmation** – It is when a Christian becomes a full member of the Church. This sacrament recalls the Holy Spirit descending on the disciples at Pentecost. | **Confirmation** – It is when a Christian becomes a full member of the Church. This sacrament recalls the Holy Spirit descending on the disciples at Pentecost.**Anoint** – This is when the Bishop uses the special oil on the candidate’s forehead to make the sign of the cross and says “Be sealed with the gift of the Holy Spirit.” **Oil of chrism** – This is the oil of anointing. The anointing with chrism marks a Christian’s total belonging to Christ.**Bishop** – The Bishop usually administers confirmation. The Bishop extends his hands over the confirmands as a successor of the apostles. He says “Be sealed with the gift of the Holy Spirit.”**Baptismal grace** – enriches those receiving the sacrament with the strength of the Holy Spirit who helps them be true witnesses of Christ in word and deed.  | **Holy Spirit** – The Holy Spirit is the third person of the trinity. God the Father, God the Son, God the Holy Spirit. The three are one. **Gifts of the Holy Spirit** – wisdom, understanding, counsel, fortitude (courage), knowledge, piety and fear of the Lord. **Fruits of the Holy Spirit** – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.  | **Holy Spirit** – The Holy Spirit is the third person of the trinity. God the Father, God the Son, God the Holy Spirit. The three are one. **Religious artistic representation** – art that is about or influenced by religious belief.  | **Mystery of the Holy Trinity** – the Trinity is a mystery of faith because it cannot be known unless revealed by God. **Wonder** – say what you are curious about.  |
| **Resources** |  | <https://www.youtube.com/watch?v=nXqKkTcLtqs>The short video explains Confirmation. The video of Father Paul is in the Teams file.  | Small gift template cards with each gift of the Holy Spirit written on.Fruit template cards with each fruit of the Holy Spirit written on.  | Examples of a variety of artistic representations of the Holy Spirit. Ipads to conduct own research.  |  |
| **Diversity Links** |  |  |  | Look at a variety of culturally diverse images of the Holy Spirit.  |  |
| **Checking for understanding (summative assessment)**  |  |  | Give an example of how you have lived out the gifts of the Holy Spirit.  |  |  |

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|  | Lesson 6**UNDERSTAND** | Lesson 7**UNDERSTAND** | Lesson 8**UNDERSTAND / RESPOND** | Lesson 9**DISCERN** | Lesson 10**RESPOND** |
| **Learning Focus** | **BELIEVE**Explain what the term ‘Discipleship’ means. Use the life of Mary as an example. | **CELEBRATE**Know and show understanding of the glorious mysteries of the Rosary. | **LIVE**Show understanding of a Saint whose life was transformed by encountering Jesus and who went on to transform the lives of others (Blessed Carlo Acutis).  | **BELIEVE / LIVE****Assessment task**Show understanding of how the Sacrament of Confirmation helps Christians grow in virtue.  | **CELEBRATE**Celebration of the Word |
| **Recall and Retrieval**  | * Who else in the Bible showed they were a good disciple of Jesus other than the twelve disciples? Give reasons for your answer.
 | * What do you already know about the Rosary – Think, Pair, Share.
 | * What is a Saint?
* What does it mean to be a Saint?
 | * Share some good examples of the exit tickets from the end of last lesson of how a Saint shows they are a disciple of Jesus.
* What can you recall about the Sacrament of Confirmation? (Oracy activity to share knowledge.)
 | * Select an appropriate piece of scripture from the unit for the Celebration of the Word.
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| **Sequence of knowledge throughout the lesson** | Key knowledge:Pupils will know:* Know what ‘discipleship’ means.
* Know what ‘being a good disciple’ means.
* Know examples from the bible where Mary shows she is an example of discipleship.
 | Key knowledge:Pupils will know:* Know the rosary is a prayerful reflection of the life of Jesus and Mary.
* Know that the rosary is divided up into different ‘mysteries’.
* Know the bible stories included within the glorious mysteries of the rosary.
* Explain what part of Jesus’ life the glorious mysteries remember.
 | Key knowledge:Pupils will know:* Know how Blessed Carlo Acutis’ life was transformed by encountering Jesus.
* Know how Blessed Carlo Acutis went on to transform the life of others.
* Know why Blessed Carlo Acutis would be recognised as a disciple today.
 | Key knowledge: Pupils will know:* Know what a virtue is and give examples of virtues.
* Know what ‘grow in virtue’ means.
* Know how the Sacrament of Confirmation can help a Christian grow in virtue.
 | * Know that people can do good acts to make the world a better place.
* Know ways that they can use their gifts to make the world a better place.
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| **Key Skills/disciplinary knowledge** | U5.5.4 - Using the lives of Mary as an example, explain what the term ‘discipleship’ means. | **U5.5.6** - **Know** that the Rosary is a prayerful reflection on the life of Christ and **explain** what the glorious mysteries remember. | U5.5.4 - Using the life of a saint as an example, explain what the term ‘discipleship’ means.**R5.5.3** – **Consider** the gifts and virtues Christians need to be disciples today.  | **D5.5.3** – **Consider** the claim ‘the Sacrament of Confirmation helps a Christian grow in virtue’, **expressing a point of view** about this statement.  | **R5.5.2** – **Reflect** on how they can use their gifts to make a better world.  |
| **Main teaching activity** | 1. Stick a picture of Mary in RE book.
2. Explain what discipleship means.
3. What does it mean to be a good disciple?
4. Give examples and make links to scripture that shows why Mary is an example of discipleship.
 | 1. Give children the opportunity to look at a rosary and feel the beads.
2. Look at a template that shows the different mysteries. Focus on the glorious mysteries. <https://cafod.org.uk/pray/pray-the-rosary/rosary-for-a-world-renewed>
3. Explain the parts of Jesus’ life the glorious mysteries remember.
4. Write out each of the glorious mysteries in order and illustrate.
 | 1. Start by sharing some examples of quotes by Blessed Carlo Acutis.
2. Discuss what the children think about the meanings behind some of the quotes.
3. Explain who the quotes are by and play the first animation

<https://www.youtube.com/watch?v=IZ0p_3o-uMc>1. How did Blessed Carlo encounter Jesus? How was his life transformed by encountering Jesus?
2. Record examples in their book.
3. “Let’s think about how Blessed Carlo went on to transform the lives of others.

<https://www.youtube.com/watch?v=CXjGQJjleVE>1. Record examples of how Blessed Carlo went on to transform the life of others.
 | 1. Start with a Habits of Discussion activity based on the Discern statement.
2. Each child then answers the *Discern* question for their assessed task expressing their point of view about this statement. Pupils can use these prompt questions to respond to in a way decided by the teacher: 1. What do you think the Holy Spirit does in a person’s life? Can you think of a time when someone showed kindness, courage, or wisdom?

2, How do you think the Holy Spirit helped Jesus when He was on earth? Why do you think He needed the Holy Spirit?3.The Bible talks about people being filled with the Holy Spirit. Why do you think this was important for them? How might it be important for us today?4.Some people say the Holy Spirit gives us strength to do the right thing. Can you think of a time when you or someone else needed courage to make a good choice?5.What does it mean to be a disciple of Jesus today? How do you think the Holy Spirit helps people follow Him? | 1. In groups, each plan a section of the Celebration of the Word.
2. Include ‘Come Holy Spirit, fill the hearts of your faithful’ prayer.
3. Pupil-led Celebration of the Word.
4. Pupils to complete evaluations.
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| **Scaffolding** |  |  |  |  |  |
| **Challenge** | Make a link to other people they can think of who today are examples of discipleship.  | Explain what the glorious mysteries of the rosary remember.  | What examples can you think of for how we can live like Saints today?  |  |  |
| **Key vocabulary and definition / Explicit vocabulary instruction** | **Discipleship** - Living God’s WordEnriching our social action and outreach | **The Rosary** – a repetition of prayer that walks us through the events in the lives of Mary and Jesus called mysteries. **The glorious mysteries of the Rosary** – there are five stories linked to the glorious mysteries of the rosary. They include, The resurrection of Jesus, the Ascension in to heaven, the descent of the Holy Spirit, the Assumption of Mary and the coronation of Mary.  | **Saint** – a person, who after death, is recognised as having a special place in Heaven due to ther exception holiness and goodness, holy deeds and behaviour. **Encounter** – *Celebrating God’s Word*Enriching our worshipping and spiritual community**Eucharist** – means thanksgiving. During the Eucharist the bread and wine become the body and blood of Jesus throughout the power of the Holy Spirit. **Blessed** – something is made holy and consecrated.  | **Virtue** – behaviours that show a high moral standard.  |  |
| **Resources** | Pictures of Mary pre-cut for every child. Bibles | CTS The Rosary book (Link to the Crowning of Mary) | Use the NRCDES prayer card for Blessed Carlo Acutis for the end of the lesson. Play this animation first. <https://www.youtube.com/watch?v=IZ0p_3o-uMc><https://www.youtube.com/watch?v=CXjGQJjleVE> |  | Prayer resources appropriate for the Celebration of the Word.  |
| **Diversity Links** |  |  |  |  |  |
| **Checking for understanding (summative assessment)**  |  |  | Exit ticket activity - How does a Saint show they are a disciple of Jesus?  |  |  |