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| **Year 4 - Lent Term 2**  **Branch Four: Desert to garden** | | | | | | |
| **Age 9 Learning outcomes:**  1.Show some understanding of the historical, cultural, and religious context of texts.  3.Show some understanding of the theological virtues, reflecting on how these are shown in some of the texts studied and in the work of a Christian person or organisation.  4.Make links between prayers that show trust in God and the virtues of faith, hope, and love and connect with the Christian belief in the significance of showing love to others. Make connections between faith and actions.  8.Show understanding of why some people gave Jesus the title ‘Christ’ (the anointed one) and the Messiah by making links with the scripture studied.  12.Correctly sequence key events from the life of Christ recognising how they speak to and are celebrated by the Church today.  13.Describe the apostolic structure of the Church and its mission in the world today.  **Understand**  By the end of this unit of study, pupils will be able to:  U4.4.1. **Retell,** with increasing detail, the parable of the prodigal son, and **make simple connections** with Christian beliefs about God’s mercy and forgiveness.  U4.4.2. **Make simple connections** with the Judgement of Nations parable and the Christian belief that helping others is part of loving God.  U4.4.3. **Correctly sequence** the events of Holy Week, **describing** some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.  U4.4.4. **Retell** the story of St Peter during Holy Week.  U4.4.5. Correctly use developing specialist vocabulary to **name and describe** the corporal works of mercy, making links with the Judgements of the Nations parable.  U4.4.6. Make **simple connections** between belonging to the Church and living out the ‘Works of Mercy’ in support of those in need (for example, giving alms in Lent or praying for someone who is sad). | | | | | | |
|  | Lesson 1  **UNDERSTAND** | Lesson 2  **UNDERSTAND** | Lesson 3  **UNDERSTAND** | Lesson 4  **UNDERSTAND** | Lesson 5  **UNDERSTAND / DISCERN** | Lesson 6  **DISCERN** |
| **Learning Focus** | **HEAR**  Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God’s mercy and forgiveness. | **HEAR**  Make simple connections with the Judgement of Nations parable and the Christian belief that helping others is part of loving God. | **HEAR / BELIEVE**  Correctly use developing specialist vocabulary to name and describe the corporal works of mercy, making links with the Judgements of the Nations parable. | **HEAR**  Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today. | **CELEBRATE**  Retell the story of St Peter during Holy Week  making connections with when they have let people down or broken a promise. | **LIVE**  Make simple connections between belonging to the Church and living out the ‘Works of Mercy’ in support of those in need (for example, giving alms in Lent or praying for someone who is sad). Linking this to Scripture. |
| **Recall and Retrieval** | * Know what a parable is, and be familiar with some Christian beliefs. | * Know what a parable is, and that helping others is part of loving God. | * Use developing religious vocabulary to name and describe the corporal works of mercy, | * To know, and describe the events of Holy Week | * Know who St. Peter was, and what he did. | * Use developing religious vocabulary to name and describe the corporal works of mercy. |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * What a parable is. * Understand the importance of the parable of the Prodigal son. * Understand the Christian beliefs about God’s mercy and forgiveness. * Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God’s mercy and forgiveness. | Key knowledge:  Pupils will know:   * Know what is meant by the Christian belief that helping others is part of loving God. * The Judgement of Nations parable shows us that the people who love God cannot help but do good deeds. | Key knowledge:  Pupils will know:   * Know and describe the seven-corporal works of mercy * Know about the Judgements of the Nations parable. | Key knowledge:  Pupils will know:   * Some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today. | Key knowledge:  Pupils will know:   * Even Jesus’ closest friends did not understand his course of action. Pupils can get some sense of this through the actions of Peter. | Key knowledge:  Pupils will know:   * About the ‘Works of Mercy’ in support of those in need (for example, giving alms in Lent or praying for someone who is sad). |
| **Key Skills/disciplinary knowledge** | U4.4.1. Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God’s mercy and forgiveness. | **U4.4.2. Make simple connections** with the Judgement of Nations parable and the Christian belief that helping others is part of loving God. | U4.4.5. Correctly use developing specialist vocabulary to name and describe the corporal works of mercy, making links with the Judgements of the Nations parable.  D4.4.2. Expressing a point of view about the difference between the people who are like sheep and the people who are like goats in the Judgement of Nations. | U4.4.3. Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today. | U4.4.4. Retell the story of St Peter during Holy Week.  D4.4.1. Considering why St Peter might have turned away from Jesus and how that made him feel making connections with when they have let people down or broken a promise. | D4.4.3. Making connections between being a Christian and choosing to live out the ‘Works of Mercy’. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1. Scripture detective activity focusing on the Prodigal son story. 2. Explore, and discuss Christian beliefs about God’s mercy and forgiveness. 3. Retell the Prodigal son make simple connections with Christian beliefs about God’s mercy and forgiveness. | 1. Scripture detective activity focusing on the Judgement of Nations parable 2. Use the above, to make simple connections with the Judgement of Nations parable and the Christian belief that helping others is part of loving God. | 1. As a class, we create a book detailing The Seven Corporal Acts of Mercy. In seven groups children make a page for each act focusing on what the act is, how they can live it out and how it links to the parable.   <https://www.lancaster-diocese-education.org.uk/app/uploads/2015/03/The-Corporal-Works-of-Mercy-Project.pdf> | 1. Sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today. | 1. Retell the story of St Peter during Holy Week. 2. Focus upon why St Peter might have turned away from Jesus and how that made him feel, making connections with when they have let people down or broken a promise. | 1. Invite pupils to explore some of the related Scripture passages within; <https://www.openbible.info/topics/works_of_mercy> 2. Make connections between being a Christian and choosing to live out the ‘Works of Mercy’, and related Scripture. |
| **Scaffolding** | Pictures of the story to support learners to retell the story.  For children where writing is a barrier use the pictures to verbally retell the story and discuss the links to forgiveness and mercy. |  | Have word mats available on tables with key words | Have word mats available on tables with key words |  |  |
| **Challenge** | Range of links / connections made. |  | Range and depth of links made |  |  | Range of religious vocabulary used |
| **Key vocabulary and definition** | Parable / Prodigal son / mercy and forgiveness. | Parable / Loving / Love / Judgement of Nations | Charity / physical welfare or well-being  Acts of Mercy | Lent / Holy Week /parable / sin forgiveness / mercy | Lent / Holy Week /parable / sin forgiveness / mercy | Lent / Holy Week /parable / sin forgiveness / mercy |
| **Resources** | Lesson PowerPoint  Children’s bibles  Christian Art website - <https://christian.art/daily-gospel-reading/luke-15-1-311-32-2021/> | Lesson PowerPoint  Children’s bibles  Christian Art website -  <https://christian.art/daily-gospel-reading/matthew-25-31-46-2022/> | The Seven Corporal Acts of Mercy  <https://www.lancaster-diocese-education.org.uk/app/uploads/2015/03/The-Corporal-Works-of-Mercy-Project.pdf>  <https://www.youtube.com/watch?v=fr8YPWvSVZ8> | <https://youtu.be/skXQ_XD7wHE?si=T68JTmO7kVZtgVeo>  <https://www.catholic.org/lent/holyweek.php> | <https://christian.art/daily-gospel-reading/john-13-21-33-36-38-2023/> | <https://www.openbible.info/topics/works_of_mercy> |
| **Diversity Links** |  | Inclusion of all |  |  |  | Inclusion of all |
| **Checking for understanding (summative assessment)** | 1. Show some understanding of what a parable is. 2. Retell the parable of the prodigal son, and make simple connections with Christian beliefs about God’s mercy and forgiveness. | 1. Know what is meant by the Christian belief that helping others is part of loving God. 2. The Judgement of Nations parable shows us that the people who love God cannot help but do good deeds. | 1.Correctly use developing specialist vocabulary to name and describe the corporal works of mercy.  2. Make links with the Judgements of the Nations parable. | 1.Sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today. | 1.Retell the story of St Peter during Holy Week.  2.Understand why St Peter might have turned away from Jesus and how that made him feel, making connections with when they have let people down or broken a promise. | 1. Show understanding of the corporal works of mercy, through writing about how these are lived out, and linked to Scripture. |

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|  | Lesson 7  **UNDERSTAND** | Lesson 8  **UNDERSTAND** | Lesson 9  **RESPOND** | Lesson 10  **RESPOND** |
| **Learning Focus** | **BELIEVE / CELEBRATE / LIVE**   * Know that Lent is a time to live out the works of mercy (for example, by praying for someone who is sad, practising patience, fasting, or giving time or money to those in need). | **HEAR / CELEBRATE / LIVE**   * Know how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty (e.g., St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD). | **BELIEVE**   * Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities. | **Refer to RESPOND**  **Celebration of the word**  **Assessment – Knowledge capture** |
| **Recall and Retrieval** | * To know what the works of mercy are. | * To know about some of the following; St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD | * Know that for Christians, Lent is a time when they need to reflect upon something to change about themselves, to be better people |  |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * Know that Lent is a time to live out the works of mercy (for example, by praying for someone who is sad, practising patience, fasting, or giving time or money to those in need). | Key knowledge:  Pupils will know:   * about some of the following; St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD | Key knowledge:  Pupils will know:   * what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities. |  |
| **Key Skills/disciplinary knowledge** | **U4.4.6.** Make simple connections between belonging to the Church and living out the ‘Works of Mercy’ in support of those in need (for example, giving alms in Lent or praying for someone who is sad) | R4.4.1. Reflecting on how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty and the inspiration they offer for their life. | R4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities. |  |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1. Describe ways in which Lent is a time to live out the works of mercy linking this to some of the following; by praying for someone who is sad, practising patience, fasting, or giving time or money to those in need. | 1. Choose one of the following to explore and research; St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD. Describe ways in which the works of mercy and/or the love for those oppressed by poverty are lived out | Have a silent debate for pupils to move around the room sharing their views about what it is they need to change about themselves during Lent to be better people, and discuss how focusing on one of the acts of mercy could help with this |  |
| **Scaffolding** |  | Have word mats available on tables with key words – key information regarding the above | The Seven Corporal Acts of Mercy  <https://www.lancaster-diocese-education.org.uk/app/uploads/2015/03/The-Corporal-Works-of-Mercy-Project.pdf> |  |
| **Challenge** | Range and depth of links |  |  |  |
| **Key vocabulary and definition** | Virtues / Works of Mercy | Works of mercy and/or the love / oppressed / poverty | Works of mercy and/or the love |  |
| **Resources** | The Seven Corporal Acts of Mercy  <https://www.lancaster-diocese-education.org.uk/app/uploads/2015/03/The-Corporal-Works-of-Mercy-Project.pdf> | Further links to some of the following;   * St Damien of Molokai * Ruth Pfau * National Justice and Peace * CAFOD. | The Seven Corporal Acts of Mercy  <https://www.lancaster-diocese-education.org.uk/app/uploads/2015/03/The-Corporal-Works-of-Mercy-Project.pdf> |  |
| **Diversity Links** |  | Univeral church links |  |  |
| **Checking for understanding (summative assessment)** | Know that Lent is a time to live out the works of mercy | Know how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty | Know that for Christians, Lent is a time when they need to reflect upon something to change about themselves, to be better people |  |