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|  **Year 3 - Lent Term 2****Branch Four: Desert to garden** |
| **Age 7-8 Learning outcomes:**The Season of Lent and the events of Holy Week are not listed in this branch as the focus of curriculum religious education is on the institution of the Eucharist at the Last Supper. However, as at other times of the year, pupils will still discuss Lent, Holy Week, and Easter in other areas of school life and will still be invited to participate in the prayer and Liturgy of school and parish life.Following on from focusing on the Liturgy of the Word in the ‘Prophecy and Promise’ branch, pupils will focus on the second part of the Mass, the Liturgy of the Eucharist. In this branch, they may need to revisit the Mass as a whole and recognise ‘The Holy Mass is a miracle: we can be present at Jesus’ death and Resurrection.As well as learning about Mass factually, this branch offers the opportunity to think about the prayers that are said and sung at Mass and are a way people are invited to participate in responses**Understand**By the end of this unit of study, pupils will be able to:U3.4.1. Retell in any form the story of the feeding of the five thousand.U3.4.2. Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves.U3.4.3. Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.U3.4.4. Make links between the story of the Last Supper and the Mass, giving reasons for these links.U3.4.5. Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74).U3.4.6. Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.U3.4.7. Give reasons for actions and symbols used in the Mass and make links between beliefs and actions. |
|  | Lesson 1**UNDERSTAND** | Lesson 2**UNDERSTAND** | Lesson 3**UNDERSTAND** | Lesson 4**UNDERSTAND** | Lesson 5**UNDERSTAND / DISCERN** | Lesson 6**DISCERN** |
| **Learning Focus**  | **HEAR**Retell, with increasing detail, (in any form) the story of the feeding of the five thousand. | **HEAR**Recall the words and actions of Jesus at the Last Supper and make simple links with his words and actions in the miracle of the loaves. | **HEAR / BELIEVE**Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74). | **HEAR**Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. | **CELEBRATE**Make links between the story of the Last Supper and the Mass, giving reasons for these links. | **LIVE**Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. |
| **Recall and Retrieval**  | * Know about the story of the feeding of the five thousand, and context to it.
 | * Know about the story of the Last Supper
 | * Use developing religious vocabulary to name and describe the Eucharist
 | * To know, and describe the events within the Last Supper and the celebration of the Eucharist.
 | * To know, and describe the events within the Last Supper and the celebration of the Mass.
 | * Use developing religious vocabulary to name and describe, the prayers, religious signs, and actions of the Mass
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| **Sequence of knowledge throughout the lesson** | Key knowledge:Pupils will know:* The details of, and events within the story of the feeding of the five thousand.
 | Key knowledge:Pupils will know:* About the words and actions of Jesus at the Last Supper
* Simple links with his words and actions in the miracle of the loaves.
 | Key knowledge:Pupils will know:* That the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food.
* That they receive the Body of Christ and become ever more united in his Body the Church.
 | Key knowledge: Pupils will know:* How Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist.
 | Key knowledge:Pupils will know:* Some links between the story of the Last Supper and the Mass.
* Some reasons for these links.
 | Key knowledge:Pupils will know:* Some of the prayers, religious signs, and actions of the Mass.
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| **Key Skills/disciplinary knowledge** | U3.4.1. Retell in any form the story of the feeding of the five thousand. | **U3.4.2. Recall** the words and actions of Jesus at the last supper and **make simple links** with his words and actions in the miracle of the loaves. | U3.4.5. Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74). | **U3.4.3. Describe** how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. | U3.4.4. Make links between the story of the Last Supper and the Mass, giving reasons for these links. |  U3.4.6. Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. |
| **Main teaching activity*****If the school has another short-term planning format, this does not need to be included.***  | 1. Scripture detective activity focusing on the feeding of the five thousand story.
2. Retell with increasing detail, (in any form) the story of the feeding of the five thousand.
 | 1. Scripture detective activity focusing on the Last Supper
2. Use the above, to make simple connections with the feeding of the five thousand.
 | 1.Explore and research the 7 sacraments, with particular focus on the Eucharist<https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf> 2.Design and information about the Sacrament of the Eucharist, giving some simple reasons for the signs, symbols and actions. | 1. Sequence the Last Supper story.
2. Describe through words and /or images, how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. (p.48) <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>
 | 1.Through art, words and / or action, make links between the story of the Last Supper and the Mass, giving reasons for these links.<https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf> (Page 40) | 1. Create an information collage (or similar) that describes, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.

<https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  |
| **Scaffolding** | Key words and meaning | Key words and religious sources | Have word mats available on tables with key words | Have word mats available on tables with key words  | Key vocabulary and definitions  | Key vocabulary and definitions |
| **Challenge** | Make religious links / connections. | Exploring further religious links | Range and depth of religious reasons given  | Ways in which Jesus shared his love | Depth of religious reasons | Range of religious vocabulary used |
| **Key vocabulary and definition**  | Feeding of the five thousand.Loaves and fishes.  | The Last SupperSymbolism and actions | Eucharist, chalice, paten, host, bread, wine, Blessed sacrament. | Scarifice, The Last Supper, disciples | Scarifice, The Last Supper, disciples | <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf> (p28) |
| **Resources** | Lesson PowerPointChildren’s biblesChristian Art website - <https://christian.art/daily-gospel-reading/matthew-14-13-21-2021/>  | Lesson PowerPointChildren’s bibles<https://www.gotquestions.org/feeding-the-5000.html> Christian Art website - <https://christian.art/daily-gospel-reading/john-13-21-33-36-38-2024/> <https://www.facebook.com/Biblword/videos/matthew-2617-35-the-last-supper/2882705051744094/?locale=en_GB>  | Catholicism unpacked; p.40<https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  | <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  | <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  | <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  |
| **Diversity Links** | Catholic Social Teaching (CST) / social justice | Inclusion of all | All are welcome | Love for all / CST principles  | All are welcome‘to love one another’ |   Inclusion of all |
| **Checking for understanding (summative assessment)**  | 1. Retell with increasing detail, (in any form) the story of the feeding of the five thousand.
2. Begin to make religious links to those in need, and especially the hungry and the homeless.
 | 1. Know the words and actions of Jesus at the Last Supper.
2. Make simple links with his words and actions in the miracle of the loaves.
 | 1. Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food.
2. They receive the Body of Christ and become ever more united in his Body the Church
3. Know some simple reasons for the signs, symbols and actions.
 | 1. Know how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. | 1.Recognise the links between the story of the Last Supper and the Mass.2.Give reasons for these links. | 1. Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. |

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|  | Lesson 7**UNDERSTAND** | Lesson 8**UNDERSTAND** | Lesson 9**RESPOND** | Lesson 10**RESPOND** |
| **Learning Focus** | **BELIEVE / CELEBRATE / LIVE*** Give reasons for actions and symbols used in the Mass and make links between beliefs and actions.
 | **HEAR / CELEBRATE / LIVE*** Explore the events of Holy week and some different cultural practices associated with these events.
 | **BELIEVE*** Reflect upon the Catholic belief that Jesus gives himself in Holy Communion.
* Talk about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE) Reflect on what their learning means for their life. (RVE)
 | **Refer to RESPOND****Celebration of the word****Assessment – Knowledge capture** |
| **Recall and Retrieval**  | * To know about the actions and symbols used in the Mass and some beliefs and actions linked to the Mass.
 | * To know about some the events of Holy week, and some different cultural practices associated with Holy week (e.g., Maundy money in the UK, Green Thursday in Germany).
 | * Know about, and explore the Catholic belief that Jesus gives himself in Holy Communion.
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| **Sequence of knowledge throughout the lesson** | Key knowledge:Pupils will know:* The actions and symbols used in the Mass, and reasons for these.
* Some of the links between beliefs and actions.
 | Key knowledge:Pupils will know:* The events of Holy week.
* Some different cultural practices associated with these events.
 | Key knowledge:Pupils will know:* The Catholic belief that Jesus gives himself in Holy Communion.
* And share experiences of Mass with Catholics and ask questions about their experiences and feelings.
* What their learning means for their life.
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| **Key Skills/disciplinary knowledge** | **U3.4.7. Give reasons** for actions and symbols used in the Mass and **make links** between beliefs and actions. | D3.4.1. Wondering about the words of the offertory prayer and the story of Creation.D3.4.2. Exploring some different cultural practices associated with Holy Week. | R3.4.1. Reflecting on the Catholic belief that Jesus gives himself in Holy Communion.R3.4.2. Talking about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE)R3.4.3. Reflecting on what their learning means for their life. (RVE) |  |
| **Main teaching activity*****If the school has another short-term planning format, this does not need to be included.***  | 1. Create a summary which provides the reasons for actions and symbols used in the Mass, linking these to beliefs and actions. <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  | 1. Sequence the events of Holy week, retelling each.2.Research some different cultural practices associated with these events from around the world; <https://www.christianitydaily.com/news/holy-week-traditions-practices-world.html>  | 1.Have a silent debate for pupils to move around the room sharing their views about their experience of Mass, asking questions about their experiences and feelings. Reflect on what their learning means for their life. |  |
| **Scaffolding** | Have word mats available on tables with key words – key information regarding the above | Have word mats available on tables with key words – key information regarding the above |  Key words and definitions  |  |
| **Challenge** | Range and depth of links | Religious links to Holy week / religious reasons | Further reflect on what their learning means for their life. |  |
| **Key vocabulary and definition** | Actions and symbols used in the Mass | Palm Sunday, Jesus triumphantly enters JerusalemGood Friday, Jesus is sentenced to death, scourged, beaten, crucified, and dies on the CrossHoly Saturday, Jesus is buried in the tomb and descends into hellEaster Sunday, Jesus rises from the dead | The Holy Communion, The Mass, Eucharist. |  |
| **Resources** | <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  | <https://www.christianitydaily.com/news/holy-week-traditions-practices-world.html>  | The meaning of the Mass;<https://youtu.be/pIGXtDR2GCk?si=-HXkZCUaK52WMGl4>  |  |
| **Diversity Links** | Universal Church links | Univeral Church links | The Mass around the world |  |
| **Checking for understanding (summative assessment)**  | 1. To know the actions and symbols used in the Mass and make links between beliefs and actions.
 | 1. To know the events of Holy week.
2. To know about some different cultural practices associated with these events.
 | 1. To know about the Catholic belief that Jesus gives himself in Holy Communion.
2. Share experiencee of Mass with Catholics and ask questions about their experiences and feelings.
3. Reflect on what their learning means for their life.
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