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| **Lent Term 2**  Desert to Garden – Year 1 | | | | | |
| **Age 6 Learning outcomes:**  4. Encounter the story of the life of Jesus in an age-appropriate way and recognise what it reveals about Jesus. 6. Recall and retell, in any form, some of the scriptural stories and accounts studied. 8. Recognise that angels bring God’s message and are a sign of the presence of God.  12. Make simple connections between the stories in the scriptures and the seasons of the Catholic Church’s year (e.g., Jesus’ time in the desert and the season of Lent).  13. Encounter the symbols used in prayer and liturgies that are sacred signs reminding Christians of God’s love and blessings, such as ashes on Ash Wednesday or candles.  14. Encounter some of the Church’s holy days and know what makes them memorable.  15. Encounter their local parish church and community, making links with their beliefs and actions and the teachings of Jesus.    **Understand By the end of this unit of study, pupils will be able to:**  U1.4.1. Make simple connections between Jesus’ time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. (RVE)  U1.4.2. Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow’s mite (Lk 21:1-6) and the season of Lent.  U1.4.3. Correctly sequence the events of the last week of Jesus’ life.  U1.4.4. Recognise that angels bring God’s message and are a sign the Jesus is the Son of God, truly alive.  U1.4.5. Recognise that the Church teaches that Jesus suffered, died, and rose again.  U1.4.6. Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.  **Discern By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:**  D1.4.1. Asking ‘I wonder’ questions about the story of the last week of Jesus’ life.  D1.4.2. Experiencing and reflecting on music or art that shows how Christian communities in another part of the world celebrate Lent and the last week of Jesus’ life. (RVE)  By age 6, pupils will be exposed to opportunities to think creatively and critically about what they have studied through art and music, drawing on the global Christian tradition. They will talk about what they have learned, exploring their learning through asking questions, wondering, and imagining. They may express their creative or critical reflections through different mediums, such as writing, poetry, art, music, or dance  **Respond** **During this unit of study, pupils will be invited to respond to their learning, for example by:**  R1.4.1. Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this.  R1.4.2. Considering what they might give up and choose to do to help others. (RVE)  R1.4.3. Reflecting on what they know about Jesus including the events of the last week of Jesus’ life and his resurrection.  By age 6, pupils will be invited to share personal responses to what they have studied through personal reflection, sharing thoughts and ideas and listening to the views and opinions of others. They will spend reflective time to experience awe and wonder about what they have studied. Pupils will be invited to respond through individual or collective prayer, singing, or music. Pupils will think about how what they have studied has implications for their own lives and the lives of others locally and globally. | | | | | |
| **How does Lent prepare us for Jesus’ death and resurrection?** | | | | | |
|  | Session 1  HEAR, BELIEVE, CELEBRATE, LIVE  Temptation (Lk 4:1-3) | Session 2  BELIEVE, CELEBRATE, LIVE | Session 3  HEAR, LIVE  Widow’s Mite (Luke 21:1-6) | Session 4  HEAR, CELEBRATE  Jesus enters Jerusalem (Lk 19:28-38)/ Jesus’ teaching in the temple (Lk 19:47-48) | Session 5  HEAR, BELIEVE  The Last Supper (Lk 22:7-23) |
| **Learning Focus** | **Jesus tempted 40 days Lent (Pray, Fast, Almsgiving)**  **To retell the story of Jesus’ time in the desert and know that we follow Jesus’ example** | **Ash Wednesday**  Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start. | **CAFOD**  **Lent (Pray, Fast, Almsgiving)**  **To recognise that Lent is a special time where Christians pray, fast and help others.**  **To understand that during Lent Christians give and fast and that CAFOD Family Fast Day is a way of doing this.** | **Jerusalem  Temple**  **To retell the story of Jesus entering Jerusalem and reflect on the actions and thoughts of those around.** | **Last Supper**  **To reflect on the story of the Last Supper and recognise that Jesus is the Son of God.** |
| **Recall and Retrieval** | **What do you already know about Lent? (think about the colours, actions and time)** | **Pre-teach: what is Lent? Why is it an important time?** | **What happened in the desert? How many days was Jesus there? Why is that important?** | **Pre-teach: the key words of Jesus entering Jerusalem/Jesus in the Temple** | **What were the key parts when Jesus enters Jerusalem?** |
| **Sequence of knowledge throughout the lesson** | Children will:  Know that Jesus spend 40 days in the desert.  Know that this is why there are 40 days of Lent.  Know that we can follow Jesus’ example of praying and fasting or 40 days. | Children will: Know that Ash Wednesday marks to start of Christians’ Lenten journey.  Begin to know some of the simple words, actions and symbols from the Ash Wednesday Liturgy.  Think carefully about the use of ashes and how Christians have a chance to make a fresh start. | Children will: Know the story of the Widow’s mite and how this helps us during Lent.  Know that CAFOD Family Fast Day is a way of giving something up to help others during Lent.  Know that Christians choose to fast to follow Jesus’ example.  Think of ways Christians can try to follow Jesus’ giving to others.  Know that Lent is a special time for praying, fasting and helping others.  Know that there are simple connections between Jesus’ time in the desert and Christians praying and fasting. | Children will: Know and retell the story of Jesus entering Jerusalem.  Know some simple words, actions or symbols from the Palm Sunday Liturgy.  Know the story of Jesus in the temple.  Know and reflect on some of the thoughts and feelings of those who were there when Jesus entered Jerusalem. | Children will: Know the story of the Last Supper. Recognise Jesus is Christ and Son of God.  Know that Jesus was telling the disciples what he was going to do.  Reflect on how Jesus was showing his love to everyone. |
| **Key Skills/disciplinary knowledge** | U.1.4.1 D1.4.1*.* U1.4.2 R.1.4.2 | U1.4.6 R1.4.2 | R1.4.1 R1.4.2 U1.4.1 U1.4.2 | U1.4.3 D1.4.1 D1.4.2 R1.4.3 | U1.4.3 D1.4.1 R1.4.3 |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | * Show image of the desert, ask children what this shows? * Introduce variety of pictures and explore/wonder about this story about Jesus might mean. * Read the Scripture ‘Jesus in the desert’ * Discuss the meaning of Jesus in the desert with key questions – where, hat why, how, why. * How long do you think he was there? * Where do you think Jesus went? * Why do you think he went there? * What do you think happened? * How do you think he felt? Why? * Introduce and talk about the word: temptation. * Explain to the children that Jesus was in the desert for 40 days and was tempted by the devil. This was the start of Jesus ministry and a way of preparing. He fasted and prayed. * Discuss that Jesus did not give in… he showed these virtues! * We can learn from what Jesus had done in the desert and through Lent, we do the same. We try to fast, we try to pray more and we try to give to others. This way we can become each of these! * Explain that we can be like Jesus and follow His example through Lent.   **Story book Template to retell the story of Jesus in the Desert.** | * Discuss what they think Lent is? * Talk about what had happened in the previous lesson – Jesus in the desert. Why? * Introduce and look at features – colour: purple? Discuss what we may be preparing for during Lent. Jesus dying on the cross   Jesus rising from the dead  Jesus dying so that we can one day go to Heaven.   * Explain that it is a time to start again, that we can say sorry. Why might we want to say sorry? We may have done something wrong   We might have hurt others that we love  We may have hurt Jesus and God the Father by our actions and words   * Explain that Lent starts with Ash Wednesday. Does anyone know what it is? * Discuss what Ash Wednesday is. * Discuss palms being used on Palm Sunday – Jesus riding into Jerusalem. Discuss Jesus being praised and glorified… everyone singing Hosanna! Jesus is the King! Discuss the palms being burnt to make the ashes for the following Ash Wednesday. * Talk about the words spoken in the Liturgy – children can then act this out. * Explain this is a new start, a chance to start again and be better. * What will you do to  make a new start?   **Draw a picture of themselves and put on their own ashes.  Sorry prayers prayer chain** | * Go through what is Lent – use the symbols and images to support children in discussion (could use actual objects if wanted and explore as a class). * Explore Purple: what is the meaning – penance ad reflection, and where it is used? * Statements – Lent is a time to chance, our chance to say sorry, chance to start again, prayer, remind of Jesus’ actions. * Discuss what we are preparing for and why we may want to say sorry (examples on powerpoint). * We repent, say sorry and ask for forgiveness from God. * Gospel Scripture: Widow’s Mite * Discuss what happened and what is Jesus wanting us to learn from this. * Jesus wants us to be like the widow. She gave up almost everything that she had to the Temple… to God. Did the rich people do the same? * What do we want to do? Be like Jesus in the desert – 40 days of praying, fasting and giving/helping others. * Carousel activities of how we may do each of these. Examples then given. * **Complete Lent Promise activity.** * CAFOD: Explore website of what Family Fast Day is and why this is important. * Explore reasons why we may do this. * Fasting means we are giving something up * Helping others like Jesus did * Raising money for people who need it * We give something up to help others   **Create a Lenten Promise of how you are going to pray, fast and give to others.**  **Create a CAFOD invitation to invite others to join in the family fast day.** | * Start with explaining that we are going to be thinking about the most important week in the Church’s Year – Holy Week. * Begin with objects such as palms, pictures of a donkey, Jerusalem, cloaks, Hosanna – ask children to explore and ask wondering questions. * Explain that today they will be acting out a story about Jesus and when he went into Jerusalem. * Share the Scripture with the children (use of Godly Play in wanted). * Discuss the story – questions. * Talk about the thoughts, feelings and words that we hear during the Scripture reading. * Allow children time to act this out in groups or as a class – questioning nd supporting children to recall key points, how people must have felt and why they we doing this. Think carefully about Jesus being praised as a King coming into Jerusalem. They are praising him with words such as Hosanna/Blessed is He who comes in the name of the Lord. * Draw children to how this is shown during Palm Sunday Liturgy in Church and recall words that we hear in Mass each week. * Take pictures of children acting this out for a sequencing activity or model how to create a story map with words, phrases and feelings of different people (like Talk for Writing).   **Drama activity to act out Palm Sunday.**  **Story Map of Jesus entering Jerusalem.**   * Draw children back to adult led discussion: explore the Scripture Reading – Jesus in the Temple. Discuss what this means and why Jesus may have been angry. * Reflect on ways that we can be better during Lent and become closer to God through our praying, fasting and giving to others. | * Begin with a range of religious art showing the Last Supper. Give children time to explore the pictures asking their own wondering questions, which they like the most and why. * Is there anything strange? * What do you think is happening? * What questions do you have? * What do you think is being said? Why? * What do you wonder? * Ask children what they notice in all of the pictures. * Use a Lectio Divina/Visio Divina style to read the Scriptures to the children. * Explore feelings surrounding this event – why is it important? How does it make you feel? What does it tell us about Jesus? * Act out as a class the Last Supper discussing the thoughts and feelings of Jesus and the disciples. Focus on the key words and what Jesus was saying. * Ordering sentences, work in groups to order the story through sentences or pictures. * Model Speech, thoughts and actions of the disciples.   **Speech Bubbles/thought bubbles and action bubbles of disciples.**  **Ordering the key sentences of the Last Supper** |
| **Adaptive teaching** | **Fill in the blanks for the Story book.** | **Verbal prayer of saying sorry.** | **Draw their own image of how they will pray, fast and share for their lap book.** | **Stick in the photos of the children acting out Jesus entering Jerusalem and order.** | **Use talking tins/ipads to get children to respond as a disciple/Jesus.** |
| **Challenge** | **Answer the question – why is Lent celebrated for 40 days?** | **Answer the key questions on Ash Wednesday Liturgy.** | **Explain WHY they are choosing to do that particular action during Lent.** | **Children to write their own story of Palm Sunday.** | **Write a letter as one of the disciples explaining what had happened.** |
| **Key vocabulary and definition** | Jesus  Desert  Temptation  Lent  Pray  Fast  Giving | Ash Wednesday Liturgy Lent Sorry | Temptation Lent Pray Fast Giving  CAFOD | Palm Sunday Hosanna in the highest Jesus Palms Jerusalem | Last Supper Jesus Disciples Bread/Body Wine/Blood |
| **Resources** | Scripture  Book  Objects if wanted/pictures | Paper chains Ashes | CAFOD Website information | Palms/green paper Cloak Costumes | Bread Juice |
| **Diversity Links** | Exploration of pictures of Jesus in the desert from different countries. |  | CAFOD links for international responses during Lent. | Range of art and videos that show exposure from different countries. | Crucifixion art work from around the world: EXAMPLES. |
| **Checking for understanding (summative assessment)** | Can the children recognise that Christians celebrate Lent for 40 days because Jesus was in the desert for 40 days?  Can children give examples of how they may pray, fast or give to others? | Do children know what the ashes mean?  Can children suggest some actions and signs of the Ash Wednesday Liturgy? | Do children recognise that the Widow’s Mite Scripture shows the type of people Jesus wants us to be?  Can children say why fasting is important?  Can children recognise that people give up/fast to follow Jesus’ example?  Do children know that CAFOD Family Fast Day is something they can do too? | Do children know the story of Jesus entering Jerusalem?  Can children identify some of the words spoken, actions and symbols of the event?  Can children retell the story of Jesus in the temple and why he may have been angry? | Can children retell the story of the Last Supper?  Can children identify some of the key parts of the story?  Can children say that Jesus is the Son of God and that it is shown through Jesus offering his life for us? |

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| **Lent Term 2**  Desert to Garden – Year 1 | | | | | |
|  | Session 6 HEAR, BELIEVE  The Crucifixion and Death of Jesus (Lk 22:33-46) | Session 7 BELIEVE, CELEBRATE, LIVE | Session 8  HEAR, BELIEVE  The angel’s message (Lk 24:1-8) | Session 9  Assessment  Knowledge Capture | Session 10  CELEBRATE |
| **Learning Focus** | **Crucifixion**  **To know that Jesus suffered and died on the cross to show His love for everyone.** | **Lent around the World**  **To recognise and know how other communities around the world celebrate Lent and the final week of Jesus’ life.** | **Angel’s Message**  **To understand that the Angel brought a message from God and is a sign of Jesus as the Son of God.** | **Revision of Holy Week**  **To sequence the events of Jesus’ last week and reflect on what it means to me.** | **Respond lesson** |
| **Recall and Retrieval** | **Ping Pong Questions. Children ping a question to the other team about the Last Supper. They answer and pong a question back.** | **What does our school and parish do during Lent? How are we trying to follow Jesus’ example?** | **Revisit Holy Week and sequence the events** | **Who said what? Children to match the Scripture speech to who said it!  Key phrases/images matching activity.** |  |
| **Sequence of knowledge throughout the lesson** | Children will: Know that Jesus died on the cross. Know that Jesus rose from the dead.  Know that Jesus suffered and died for all.  Recognise that Jesus showed his love to everyone on Earth and reflect on this. | Children will: Experience and reflect on music/art that shows how Christians in another part of the world celebrate Lent and the last week of Jesus’ life. | Children will: Know and retell the story of the angel’s message.  Recognise that angels bring God’s messages on Earth. Know that the message is a sign of that Jesus is the Son of God Reflect and know Jesus’ resurrection. | Children will: Be able to sequence the events from Holy Week.  Recall and retell the events of the last week of Jesus. Ask and answer wondering questions. | Children will: Know that Lent is a time of praying, fasting and sharing.  Know that Lent is a time for us to change and Christians have an opportunity to start over.  Know that Jesus’ death and resurrection gives us new life. |
| **Key Skills/disciplinary knowledge** | U1.4.3 U1.4.5 D1.4.1 R1.4.3 | U1.4.5 D1.4.1 D.1.4.2 R.1.4.3 | U.1.4.4 U1.4.5 D1.4.1 R1.4.3 | U.1.4.3 U1.4.5 D1.4.1 R1.4.3 | R1.4.3 |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | * Begin by giving children pictures of the Stations of the Cross to order. Go around the children to discuss what they can see, what do they know, what does it show, how do you think Jesus felt? * Go through the order of the stations together – recognising that Jesus suffered so much, that people recognised that Jesus was the Son of God and that he died on the cross for us all because he loves us so much. * Go through the key questions together:  How many stations? How many times did Jesus fall? Who was there? How did he feel? What words were said? Why did Jesus die on the cross? * Jesus loves us so much. * Jesus suffered so that we can go to Heaven. * We know that God loves us on Earth and in Heaven. * Get children to freeze frame some of the stations and talk about the feelings and actions happening at the time. * Guess the station of the cross – children to have pictures to decide which station it is showing. * Reflect on the importance of Jesus’ crucifixion. Children to create a piece of art of Jesus on the cross – children to what is shows and why Jesus died on the cross for us.   **Stations of the Cross ordering activity Stations of the Cross Art work and reflection** | * There are so many people around the world who prepare and celebrate Lent and Jesus’ last week too! * Look at a pictures of all the flags in the world – can you find any that you know? Where might your family be from? * Do you think everyone celebrates in the same way? * How do you think it might be different? * Why do you think it may be different? * Remember… we are all Christians with faith in God.   We are all God’s children.  We may show it in a different way.  We share the same faith.  We all praise and thank God.   * Listen to 3 pieces of music from around the world: children can complete reflection sheet if wanted.  **Children can work in groups to create a dance to the piece of music.** * Explore 4 different events that are shared around the world.  **Children can use this to create a piece of D&T.**   **Music Reflection sheet on variety of music**  **D&T activity on the events (e.g. Kite making)** | * Start with a envelope with an important message in. On the front, an angel shape. * What is an angel? Talk about what an angel is (children should remember that they are messengers from God from before Christmas) * Explain God would send the angels. * They would come to deliver a message. * They came to tell humans about something from God. * They are God’s messengers. * Children to have a piece of Scripture between two and read along with Teacher reading. What did the Angel say? Children to find it in the Scripture… HE IS RISEN! * Get children to find the description of the angels – as they aren’t described with wings! * What else did the Angels come to say… The Son of God has risen from the dead. * Could take the time to freeze frame parts of the Scripture with the children. * Spread the message – get children to go around the room telling people that Jesus, the Son of God, has risen from the dead! Children to understand that the Angels are a sign that Jesus, the Son of God is alive!!   **Drama – children to act out the message as a class.  Postcard as the Angel**  **Ipads – children to create their messages by videoing themselves sharing the Good news!** | * Opportunities to revise the unit and what they have learnt. Starting with Jesus in the desert, what is Lent, Ash Wednesday, how we prepare for Jesus’ death and resurrection through praying, fasting and almsgiving, discussion on how this is shown around the world, and forming into Holy Week. * Children to have key questions to respond to, to show their understanding of the meaning of Lent. Share as a class. * Children to talk about the order of Holy Week/Last week of Jesus’ life and this could be shared and modelled on the Whiteboard or Washing line the events before children could do this themselves.   **Revision Questions Holy Week ordering pictures.**  **Question to answer:**  **How can we prepare for Jesus’ death and resurrection?** Children to show this in writing and drawing. | * Children to take part in a celebration of the word which could be prepared in class or as a Key Stage. * Example given of the Stations of the Cross with prayers. * Children to be given the opportunity to answer the respond questions.   **Complete the respond questions before the Celebration of the Word** |
| **Scaffolding** | **Order the Stations of the Cross as a group activity.** | **Work as a group to make their own music.** |  | **Ordering the Holy Week pictures only.** | **Verbal responses/group responses.** |
| **Challenge** | **Explain WHY they have chosen that particular Station of the Cross.** |  |  | **Revision questions with ‘I wonder’** |  |
| **Key vocabulary and definition** | Stations of the Cross Crucifixion Good Friday | Communities Lent | Angel Message Jesus is Risen Glory | Holy Week Palm Sunday Last Supper Crucifixion |  |
| **Resources** | Station of the Cross Pictures from different cultures. | Music and Art from different communities Events from different communities (pictures) | Envelopes |  |  |
| **Diversity Links** | Stations of the Cross found from different countries: EXAMPLES in powerpoint. | A variety of communities from around the world shared with actions and music:  Spain <https://www.youtube.com/watch?v=wQKkVSqAO2A> Italy <https://www.youtube.com/watch?v=83kndEsHqMc>  South Africa <https://www.youtube.com/watch?v=hSw57M1O6gk&t=87s> | Religious art reflecting diverse communities of the Angel’s message |  |  |
| **Checking for understanding (summative assessment)** | Do children know the story of the crucifixion?  Can children identify how important this was?  Can children say that Jesus dying is for everyone’s sins and shows the ultimate love? | Do children recognise that different communities around the world celebrate Lent differently?  Can children remember that we pray, fast and give to others during Lent?  Can children say how other communities celebrate Lent differently? | Do children know the message that the Angels gave?  Can children say that the Angels are messengers of God and show that Jesus is the Son of God?  Do children know that through Jesus rising, we are given new life? | Can children sequence the story of Holy Week?  Can children reflect on why this is the most important week in the Church’s year?  Can children express their own feelings and thoughts of what this means to them? | Can children express gratitude and show love for Jesus through the celebration of the word?  Can children express how they have prayed, fasted and given to others? |