A blue and yellow logo

AI-generated content may be incorrect.**OUR LADY OF GOOD COUNSEL**



**ANNUAL PLAN OF PROVISION**

**2025-26**

Our Lady of Lourdes CMAT

“For where two or three are gathered in my name, there I am among them.”

Matthew 18

## EXECUTIVE SUMMARY

Our Lady of Good Counsels Annual Plan of Progression (APOP) is our strategic and long-term approach that outlines and underpins the spiritual development of our pupils. The APOP highlights the opportunities pupils have to achieve the below key aims of prayer and liturgy. Core Gospel values and Catholic Social Teaching principles guide the APOP, enabling children to encounter God’s love, be disciples in their everyday lives and progress on to being missionary disciples the wider world around them.

## AIMS/RATIONALE

In summary, the APOP **aims** to provide opportunities for the school community to

* Praise and glorify God
* Develop faith, values and virtues in line with the Roman Catholic Church
* Strengthen their relationship with God and the Church
* Be disciples through bearing witness to God’s Word
* Reflect on the mystery of God and the spiritual and moral issues in our modern world
* Explore and establish their own beliefs

## LINKS TO POLICY

The APOP directs staff and children in prayer and liturgy, an integral part of school life, and ensures consistency across school in the offer our pupils receive, regardless of need. It works alongside the school Prayer and Liturgy (Collective Worship) Policy, Catholic Life Policy and RE Policy. This document is a working document created in consultation with staff, children, the parish priest and governors. It is adapted regularly to suit the school’s context, diocesan initiatives and Catholic Church directives.

*Updated on: May 2025*

*Next Review: May 2026*

# SEASONAL PROVISION

Seasonality at Our Lady of Good Counsel connects the community to God through his presence in prayer and liturgy. Timing, or the ‘when’, of prayer and liturgy take priority in planning our provision, and the different seasons in the Church guide us in our approach:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Advent** | **Ordinary Time** | **Lent** | **Eastertide** | **Pentecost/Ordinary Time** |
| **Whole School** | * Advent Celebration * Advent Mass * Epiphany Liturgy | * Celebrations of the word * Hymn Practices * Welcome Mass * Remembrance Liturgy * Retreat day | * Ash Wednesday * Holy Week Performances * Passover Liturgy | * Resurrection Liturgy * First Holy Communion Liturgy * Ascension Liturgy * Retreat day | * Pentecost Liturgy * Celebrations of the word * Hymn Practices * End-of-Year Masses/Liturgies |
| **Key Stage** | * Nativity * Carol service |  | * Easter presentation | * First Holy Communion Liturgy | * Leavers’ Mass |
| **Class** | * Advent prayers * RE Curriculum topics linked to Advent * Advent cards | * Class Liturgies * Rosary * Daily prayers * Gospel assemblies | * Lenten prayers * RE Curriculum topics linked to Lent | * Daily prayers * Easter cards | * Leavers’ Mass |
| **Small Groups** | * Celebration of the word planning and leading * Chaplaincy provision * Prayer focus evaluation * Celebration of the word evaluations | | | | |
| **Individuals** | * Opportunities for spontaneous prayer in sacred spaces | * Opportunities for spontaneous prayer in sacred spaces | * Opportunities for spontaneous prayer in sacred spaces | * Opportunities for spontaneous prayer in sacred spaces | * Opportunities for spontaneous prayer in sacred spaces |
| **Staff** | * Staff liturgies   Staff Meetings - prayer | * Staff liturgies * Staff Meetings - prayer | * Staff liturgies * Staff Meetings - prayer | * Staff liturgies * Staff Meetings - prayer | * Staff liturgies * Staff Meetings - prayer |
| **Parents/Community** | * Advent Celebration * Nativities * Carol service * Epiphany Liturgy | * Gospel assemblies | * Ash Wednesday Mass   Passover Liturgy | * Resurrection Liturgy | * End-of Year mass * Leavers’ Mass |
| **Resources** | * Purple cloths * Lanterns * Nativity Scenes * Advent Wreath | * Green cloths * Rosaries * Candles * Crosses * Bibles | * Purple cloths * Cross | * Gold/White cloths * Candles * Crosses * Bibles | * Red/Green cloths * Rosaries * Candles * Crosses * Bibles |



**ADVENT / CHRISTMASTIDE**

At Our Lady of Good Counsel, Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

### Classroom and School Environment

* **Colour Scheme:** classrooms and designated prayer focus areas consist of the colour purple in the form of drapes, banners and display accessories. Purple symbolizes royalty, penitence, and preparation, reflecting our anticipation of the coming King.
* **Advent Wreath:** The Advent Wreath is a central element in the whole-school prayer focus. Candles are lit during each Celebration of the word, whole school assembly or mass (if scheduled) and their symbolism explored through connected weekly scripture.
* **Nativity Icon:** The Nativity icon will be taken home each day and families will be encouraged to share the scene and talk about its meaning to them.
* **Music**: An arrangement of Advent themed music to be played in the hall.

**Prayer and Liturgy**

* **Morning Prayer:** Each day starts with a morning prayer.
* **Whole-School Mass:** Mass in school to celebrate the start of the Advent season.
* **Advent Celebrations:** Each class has an opportunity to lead a performance that incorporates prayer and liturgy for the school community by taking part in a nativity or carol service. Children, staff and parents are reminded of the true meaning of Advent and Christmas through these events.

### Overall Tone

Children are reminded throughout Advent that it is a season of quiet anticipation and reflection. They are encouraged to think about the true meaning of Christmas and how they can prepare their hearts to receive Jesus.

Events

Whole School Assemblies

Celebrations of the word

Advent Celebration

Nativity

Advent Mass

Carol service

Epiphany Liturgy

Resources

Chaplain

Advent wreath

Purple drapes

Nativity scenes

Candles

Ten Ten resources

Ordinary Time at Our Lady of Good Counsel offers us time to grow and deepen our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.



**ORDINARY TIME**

### Classroom and School Environment

* **Colour Scheme:** Each class and whole-school prayer focus displays green fabrics and accessories to symbolize spiritual growth and new life. Prayer focuses also incorporate a cross and scripture to remind children that Jesus is always near and the values and virtues we aim to cultivate.
* **Sacred Space:** The school has an indoor and an outdoor sacred space. Pupils are encouraged to spend time in the space. In this outdoor area, they can appreciate the natural world, connect with God through being stewards and guardians of this gift from God and reflect in their own way using resources from the box.
* **Music:** An arrangement of seasonal themed music to be played in the hall.

### Prayer and Liturgy

* **Morning, Noon and End-of-School Prayer:** Children and staff prayer together at these key times agreed prayers that can be found in the Prayer and Liturgy Policy. They remind our children of their role as witnesses to Christ and their calling to carry on His mission each and every day.
* **Celebrations of the word:** These are celebrated throughout Ordinary Time. Children are encouraged to consider the scripture, live out their mission and reflect quietly in personal prayer.

### Overall Tone

At Our Lady of Good counsel, Ordinary Time is a positive time that enables children to further encounter Jesus and live out their faith as disciples and missionary disciples. They are guided by the schools values, virtues and mission statement and Maintain an upbeat and positive tone throughout Ordinary Time. Focus is on our missionary role to spread the Good News and encourage pupils to share their faith with others.

Events

Whole School Assemblies

Welcome Mass

Gospel assemblies

Remembrance Liturgy

Leavers’ Mass

Retreat day

Resources

Chaplain

Green cloths

Candles

Bibles

Crosses

Ten Ten resources

At Our Lady of Good Counsel, the season of Lent is a time of reflection, repentance, and renewal. The school community takes their own journey with Jesus towards the cross, and so towards forgiveness from and closeness with God.



**LENT**

**Classroom and School Environment**

* **Colour Scheme:** Purple drapes, banners and decorations are displayed on whole-school and class prayer focuses. This symbolises penance and preparation and this atmosphere is enhanced by a prayerful environment.
* **Music**: An arrangement of Lent themed music to be played in the hall.

### Prayer and Liturgy

* **Morning Prayer**: Each day starts with a small act of contrition in order to focus children’s minds on the themes of repentance, forgiveness, and turning back to God.
* **Whole-School Mass:** The school and parent community are invited to take part in an Ash Wednesday Mass, in which we are prepared for Lent through the administering of ashes and the reminder to turn away from sin and be faithful to God’s Word.
* **Service of Reconciliation:** Children are given an opportunity to say sorry for their sins and grow closer to God through confession during Lent. This helps them to focus on saying sorry, cleansing their conscience and clearing their sin in time for Jesus’s Resurrection.
* **Easter Presentation:** Key stage 2 retell the story of Holy Week. Children, staff and parents are reminded of the journey Jesus took to His cross and the ways in which we can journey ourselves towards redemption.

Overall Tone

A sense of calm, sombre reverence and reflection is encouraged throughout Lent and children are supported in praying more, fasting more and giving more as part of their own personal faith journey.

Events

Ash Wednesday Mass

Easter Presentation

Resources

Chaplain

Purple drapes

Candles

Flowers to represent new life

Ten Ten resources

The season of Eastertide (from Easter Sunday to Pentecost) is one of great joy and celebration at BRW, marking the resurrection of Christ. Opportunities are provided for children to celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

### Classroom and School Environment



**EASTERTIDE**

* **Colour Scheme:** Classrooms and whole-school prayer focus areas are decorated with bright festive whites and golds symbolising the purity and joy evident after Jesus’s sacrifice.
* **Music**: An arrangement of seasonal themed music to be played in the hall
* **New life:** Picture or plant to celebrate new life

### Prayer and Liturgy

* **Morning Prayer:** Each day begins with a 'Glory Be', giving children a chance to praise of God, proclaim their faith and celebrating Jesus’s Resurrection further.
* **Celebrations of the word**: Focus on the resurrection narratives and the joy of Easter. Children are given opportunities to reflect on the impact of Jesus’s ultimate sacrifice on them.

Overall Tone

Staff and children are reminded and supported in maintaining a happy and positive tone throughout Eastertide. Children are shown how to share their Easter joy with others, living out the message of new, eternal life with God in their everyday actions.

Events

Celebrations of the word (class and whole school)

First Holy Communion Mass

Ascension Mass (date dependent)

Retreat day

Resources

Chaplain

Gold/White drapes

Festive decorations

Candles

Bibles

Ten Ten resources

Pentecost is another joyful season at Our Lady of Good Counsel as it marks the descent of the Holy Spirit and the birth of the Church. Children are encouraged to celebrate the gifts of the Holy Spirit and our call to use our gifts in order to share the Good News with the world. This then leads to our second period of Ordinary Time.

**PENTECOST**

### Classroom and School Environment

* **Colour Scheme:** In school, children are reminded of this season using green fabrics once traditional red has been used on the Feast of Pentecost. Accessories that represent growth and new life are present and the colour red as well as doves are woven into prayer focuses to represent the fire and strength of fire of the Holy Spirit.
* **Music**: An arrangement of seasonal themed music to be played in the hall.

****

Prayer and Liturgy

* **Morning, Noon and End-of-School Prayer:** Children and staff prayer together at these key times agreed prayers that can be found in the Prayer and Liturgy Policy. They remind our children of their role as witnesses to Christ and how the Holy Spirit can help them with this responsibility.
* **Celebrations of the word:** These are celebrated throughout Pentecost, with a focus on the Acts of the Apostles in order for children to learn from these opportunities about their own discipleship and how the Church grew from the feast of Pentecost.

### Overall Tone

At Our Lady of Good Counsel, staff model to children an upbeat and positive tone throughout Pentecost. Children are encouraged to encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

Resources

Chaplain

Green/red drapes and accessories

Flowers

Prayer stones

Prayer ribbons

Prayer sticks

Candles

Bibles

Crosses

Ten Ten resources

Events

Whole-School Pentecost Liturgy

Celebrations of the word (class and whole school)

Whole School Assemblies

Leavers’ Mass

**PROVISION**

## RHYTHM OF PRAYER & LITURGY

The below timetables are deliberate and purposeful working documents demonstrating a typical yearly overview and a standard week of prayer and liturgy at Our Lady of Good Counsel. Identifying the ‘rhythm’ of the prayer and liturgy opportunities in our school enables us to celebrate and look at further ways to embed these alongside the seasonality of the Church. From here, we can ensure the impacts of prayer and liturgy are seen and felt by our children in an engaging and inclusive way.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Weds | Thurs | Fri |
| Whole school | Gospel Assembly | SLT celeb of the word | Singing |  |  |
| Class |  |  |  | Celeb of the word | Bible stories |
| Small group | Lunchtime prayers – sacred space | Lunchtime prayers – sacred space | Lunchtime prayers – sacred space | Lunchtime prayers – sacred space | Lunchtime prayers – sacred space |
| Individual | Prayer areas | Prayer areas | Prayer areas | Prayer areas | Prayer areas |
| Staff | Staff meeting prayer and reflection |  |  |  | Liturgy/prayers |
| Wider community | Gospel Assembly |  |  |  |  |

**Yearly Overview – Prayer and Liturgy 2025-2026**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Theme** | **Adult Leading** | **Adult Leading Evaluation** | **Suggested Hymns** | **Notes** |
| **September 2025** | | | | | |
| **Thursday 4th**  **WotW - Welcome** | **Class C ot Word** |  |  | **Christ is our King** |  |
| **Friday 5th** | **Staff Prayers** | **R. Holland** |  |  |  |
| **Monday 8th** | **23rd Sunday in Ordinary time** | **P. Tibble** | **P.Chawner** | **Follow Me**  **Light of the World** |  |
| **Tuesday 9th** | **SLT – Self control** | **P. Chawner** |  |  |  |
| **Wednesday 10th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 11th**  **WotW - Encounter** | **Class C ot Word** |  |  |  |  |
| **Friday 12th** | **Staff Prayers** | **P. Blow** |  |  |  |
| **Monday 15th** | **Exaltation of the Cross** | **P. Chawner** |  | **Amazing Grace**  **Father, I have Sinned** |  |
| **Tuesday 16th** | **SLT- Love of Learning** | **S.Osborn** |  |  |  |
| **Wednesday 17th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 18th**  **WotW - Patience** | **Class C ot Word** |  |  |  |  |
| **Friday 19th** | **Staff Prayers** | **K. Pettit** |  |  |  |
| **Monday 22nd** | **25th Sunday in Ordinary time** | **S. Osborn** |  | **Take My Life and Let it Be** |  |
| **Tuesday 23rd** | **SLT- Gentleness** | **P.Tibble** |  |  |  |
| **Wednesday 24th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 25th WotW - Work** | **Class C ot Word** |  |  |  |  |
| **Friday 26th** | **Staff Prayers** | **A.Synan** |  |  |  |
| **Monday 29th** | **26th Sunday in Ordinary time** | **P. Priestly** | **P.Tibble** | **When I Needed a Neighbour**  **Make Me a Channel of Your Peace** |  |
| **Tuesday 30th** | **SLT- Humility** | **P. Chawner** |  |  |  |
| **October 2025** | | | | | |
| **Wednesday 1st** | **Hymn Practice** | **P. Blow** |  |  | **Saint Therese of Lisieux’s Feast Day** |
| **Thursday 2nd WotW - Prudence** | **Class C ot Word** |  |  |  |  |
| **Friday 3rd** | **Staff Prayers** | **L. Antonucci** |  |  |  |
| **Monday 6th** | **27th Sunday in Ordinary time** | **L. Antonucci** |  | **Do not be Afraid**  **Oceons (Where Feet May Fail)** |  |
| **Tuesday 7th** | **SLT- Sense of Humour** | **S. Osborn** |  |  | **Our Lady of the Rosary’s Feast Day** |
| **Wednesday 8th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 9th WotW – Rosary** | **Class C ot Word** |  |  |  |  |
| **Friday 10th** | **Staff Prayers** | **P. Priestley** |  |  |  |
| **Monday 13th** | **28th Sunday in Ordinary time** | **A.Synan** |  | **Our God is an Awesome God**  **The Lord’s My Shepherd** |  |
| **Tuesday 14th** | **SLT- Simplicity** | **P. Tibble** |  |  |  |
| **Wednesday 15th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 16th WotW – Inclusion** | **Class C ot Word** |  |  |  |  |
| **Friday 17th** | **Staff Prayers** | **S. Osborn** |  |  |  |
| **Monday 20th** | **29th Sunday in Ordinary time** | **K. Pettit** | **Y6**  **S.Osborn** | **Father, I Place into your Hands**  **The Lord’s My Shepherd** |  |
| **Tuesday 21st** | **SLT- Harvest time** | **P. Chawner** |  |  |  |
| **Wednesday 22nd** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 23rd WotW - Piety** | **Class C ot Word** |  |  |  |  |
| **Thursday 23rd** | **Branch 1 C ot Word** | **P. Chawner** |  |  |  |
| **Friday 24th** | **Staff Prayers** | **P. Chawner** |  |  |  |
| **Friday 24th** | **Whole school Retreat day** | **P. Chawner** |  |  |  |
| **Half Term** | | | | | |
| **November 2025 – The Month of the Holy Souls** | | | | | |
| **Monday 3rd** | **All Saints** | **P. Blow** |  | **Alleluia! Sing to Jesus**  **God is love, His the care** |  |
| **Tuesday 4th** | **SLT- Hope** | **S. Osborn** |  |  |  |
| **Wednesday 5th** | **Hymn Practice** | **P. Chawner** |  |  |  |
| **Thursday 6th WotW - Counsel** | **Class C ot Word** |  |  |  |  |
| **Friday 7th** | **Staff Prayers** | **P. Tibble** |  |  |  |
| **Monday 10th** | **Dedication of the Lateran Basilica** | **P. Chawner** |  | **In Christ Alone (Cornerstone)**  **He is Lord** |  |
| **Tuesday 11th** | **SLT- Anti bullying week** | **P. Tibble** |  |  | **Remembrance Day** |
| **Wednesday 12th** |  |  |  |  |  |
| **Thursday 13th WotW – Remembrance** | **Class C ot Word** |  |  |  |  |
| **Friday 14th** | **Staff Prayers** | **R. Holland** |  |  |  |
| **Monday 17th** | **33rd Sunday in Ordinary time** | **S.Osborn** | **Y5**  **Priestley** | **Be Not Afraid**  **Alleluia, Sing to Jesus** |  |
| **Tuesday 18th** | **SLT- Prayer** | **P. Chawner** |  |  |  |
| **Wednesday 19th** | **Hymn Practice** | **P. Chawner** |  |  |  |
| **Thursday 20th WotW - Youth** | **Class C ot Word** |  |  |  |  |
| **Friday 21st** | **Staff Prayers** | **P. Blow** |  |  |  |
| **Monday 24th** | **Our Lord Jesus Christ, king of the universe** | **P. Tibble** |  | **Here I am to Worship**  **Christ is our King**  **Servant King** | **\*Sunday 23rd November is the Feast of Christ the King** |
| **Tuesday 25th** | **SLT- Confidence** | **S. Osborn** |  |  |  |
| **Wednesday 26th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 27th WotW - Kingdom** | **Class C ot Word** |  |  |  |  |
| **Friday 28th** | **Staff Prayers** | **K. Pettit** |  |  |  |
| **December 2025** | | | | | |
| **Monday 1st** | **1st week of Advent- A** | **P. Priestly** |  | **Walk in the Light**  **Christ be our Light** |  |
| **Tuesday 2nd** | **SLT- Gratitude** | **P. Tibble** |  |  |  |
| **Wednesday 3rd** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 4th WotW – Hope** | **Class C ot Word** |  |  |  |  |
| **Friday 5th** | **Staff Prayers** | **A.Synan** |  |  |  |
| **Monday 8th** | **2nd week of Advent** | **L. Antonucci** | **Y4**  **L. Antonucci** | **Light of the World**  **O Come, O Come Emmanuel** |  |
| **Tuesday 9th** | **SLT- Hospitality** | **P. Chawner** |  |  |  |
| **Wednesday 10th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 11th WotW – Peace** | **Class C ot Word** |  |  |  |  |
| **Friday 12th** | **Staff Prayers** | **P. Priestley** |  |  |  |
| **Monday 15th** | **3rd week of Advent** | **A.Synan** |  | **God’s Spirit is in my Heart**  **O Come, O Come Emmanuel** |  |
| **Tuesday 16th** | **SLT- Mercy** | **S. Osborn** |  |  |  |
| **Wednesday 17th** | **Hymn Practice** | **P. Blow** |  |  |  |
| **Thursday 18th WotW - Joy** | **Class C ot Word** |  |  |  |  |
| **Thursday 18th** | **Branch 2 C ot Word** | **P.Chawner** |  |  |  |
| **Friday 19th** | **Staff Prayers** | **L. Antonucci** |  |  |  |
| **Christmas Holidays** | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Theme** | **Adult Leading** | | | **Adult Leading Evaluation** | | **Hymn Suggestions** | | **Notes** |
| **Staff Prayers January 2026** | | | | | | | | | |
| **\*The Jubilee Year ends on 6th January 2026.**  **Our Bishop’s theme is now Missionary Discipleship.** | | | | | | | | | |
| **Monday 5th** | **2nd Sunday after Christmas** | | **K.Pettit** | **Y3**  **A.Synan** | | **We Three Kings**  **See Him Lying in a Bed of Straw** | |  | |
| **Tuesday 6th** | **SLT-Justice** | | **P. Tibble** |  | |  | | **The Feast of the Epiphany** | |
| **Wednesday 7th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 8th**  **WotW – Epiphany** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 9th** | **Staff Prayers** | | **S.Osborn** |  | |  | |  | |
| **Monday 12th** | **The Baptism of the Lord** | | **P.Blow** |  | | **Shine Jesus Shine**  **10,000 Reasons** | |  | |
| **Tuesday 13th** | **SLT-Honesty** | | **P. Chawner** |  | |  | |  | |
| **Wednesday 14th** | **Hymn Practice** | | **P. Chawner** |  | |  | |  | |
| **Thursday 15th WotW - Baptism** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 16th** | **Staff Prayers** | | **P.Chawner** |  | |  | |  | |
| **Monday 19th** | **2nd Sunday in Ordinary time** | | **R.Petty** | **Y2**  **K.Pettit** | | **Make Me a Channel of Your Peace**  **Follow Me** | |  | |
| **Tuesday 20th** | **SLT-Trustworthy** | | **S. Osborn** |  | |  | |  | |
| **Wednesday 21st** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 22nd WotW - Discipleship** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 23rd** | **Staff Prayers** | | **P. Tibble** |  | |  | |  | |
| **Monday 26th** | **3rd Sunday in Ordinary time** | | **P. Tibble** |  | | **Follow Me**  **Christ be our Light** | |  | |
| **Tuesday 27th** | **SLT-Thankfulness** | | **P. Tibble** |  | |  | |  | |
| **Wednesday 28th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 29th WotW - Scripture** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 30th** | **Staff Prayers** | | **R. Holland** |  | |  | |  | |
| **February 2026** | | | | | | | | | |
| **Monday 2nd** | **4th Sunday in Ordinary time** | | **P. Chawner** |  | | **Seek Ye First**  **Amazing Grace** | | **The Presentation of the Lord** | |
| **Tuesday 3rd** | **SLT-Generosity** | | **P. Chawner** |  | |  | |  | |
| **Wednesday 4th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 5th WotW – Inspiration** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 6th** | **Staff Prayers** | | **P. Blow** |  | |  | |  | |
| **Monday 9th** | **5th Sunday in Ordinary time** | | **S.Osborn** | **Y1**  **P.Blow** | | **This Little Light of Mine**  **Walk in the Light** | |  | |
| **Tuesday 10th** | **SLT-Kindness** | | **S. Osborn** |  | |  | |  | |
| **Wednesday 11th** | **Hymn Practice** | | **P. Blow** |  | |  | | **Our Lady of Lourdes Feast Day** | |
| **Thursday 12th WotW - Diversity** | **Class C ot Word** | |  |  | |  | |  | |
| **Half Term** | | | | | | | | | |
| **Monday 23rd** | **1st Sunday of Lent** | | **P.Priestley** |  | | **God Forgave my Sin**  **Father, I Have Sinned** | | **\*Lent begins on Wednesday 18th February 2026** | |
| **Tuesday 24th** | **SLT-Charity** | | **P. Tibble** |  | |  | |  | |
| **Wednesday 25th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 26th WotW - Prayer** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 27th** | **Staff Prayers** | | **K. Pettit** |  | |  | |  | |
| **March 2026** | | | | | | | | | |
| **Monday 2nd** | **2nd Sunday of Lent** | | **L. Antonucci** |  | | **Shine Jesus Shine**  **Be Thou my Vision** | |  | |
| **Tuesday 3rd** | **SLT-Service** | | **P. Chawner** |  | |  | |  | |
| **Wednesday 4th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 5th WotW – Fasting** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 6th** | **Staff Prayers** | | **A.Synan** |  | |  | |  | |
| **Monday 9th** | **3rd Sunday of Lent** | | **A.Synan** |  | | **Come to the Water**  **O Living Water** | |  | |
| **Tuesday 10th** | **SLT-Courtesy** | | **S. Osborn** |  | |  | |  | |
| **Wednesday 11th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 12th WotW - Almsgiving** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 13th** | **Staff Prayers** | | **L.Antonucci** |  | |  | |  | |
| **Monday 16th** | **4th Sunday of Lent** | | **K.Pettit** | **Rec**  **R.Petty** | | **The Lord’s my Shepherd**  **Amazing Grace** | |  | |
| **Tuesday 17th** | **SLT-Compassion** | | **P. Tibble** |  | |  | |  | |
| **Wednesday 18th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 19th WotW – Sacrifice** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 20th** | **Staff Prayers** | | **P. Priestley** |  | |  | |  | |
| **Monday 23rd** | **5th Sunday of Lent** | | **P. Blow** |  | | **I am the Bread of Life**  **When I Survey the Wonderous Cross** | |  | |
| **Tuesday 24th** | **SLT-Friendship** | | **P. Chawner** |  | |  | |  | |
| **Wednesday 25th** | **Hymn Practice** | | **P. Chawner** |  | |  | | **The Annunciation of the Lord** | |
| **Thursday 26th WotW – Journey** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 27th** | **Staff Prayers** | | **S. Osborn** |  | |  | |  | |
| **Monday 30th** | **Palm Sunday** | | **R. Petty** |  | | **Make Way, Make Way**  **Sing Hosanna** | |  | |
| **Tuesday 31st** | **SLT-Forgiveness** | | **S. Osborn** |  | |  | |  | |
| **April 2026** | | | | | | | | | |
| **Wednesday 1st** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 2nd WotW - Passion** | **Class C ot Word** | |  |  | |  | |  | |
| **Easter Holidays** | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Theme** | **Adult Leading** | | | **Adult Leading Evaluation** | | **Hymn Suggestions** | | **Notes** |
| **April 2026** | | | | | | | | | |
| **Monday 20th** | **3rd Sunday of Easter** | | **P. Tibble** |  | | **Open the Eyes of my Heart Lord**  **Oceans (Where Feet may Fail)** | |  | |
| **Tuesday 21st** | **SLT-Pateince** | | **P.Tibble** |  | |  | |  | |
| **Wednesday 22nd** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 23rd WotW - Faith** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 24th** | **Staff Prayers** | | **P.Chawner** |  | |  | |  | |
| **Monday 27th** | **4th Sunday of Easter** | | **P. Chawner** | **P. Chawner** | | **The Lord’s my Shepherd** | | **Sunday 26th is the Feast of Our Lady of Good Counsel** | |
| **Tuesday 28th** | **SLT-Perseverance** | | **P.Chawner** |  | |  | |  | |
| **Wednesday 29th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 30th WotW – Vocation** | **Class C ot Word** | |  |  | |  | |  | |
| **May 2026** | | | | | | | | | |
| **Friday 1st** | **Staff Prayers** | | **P. Tibble** |  | |  | |  | |
| **Monday 4th** | **Bank Holiday** | | | | | | | | |
| **Tuesday 5th** | **SLT-Resilience** | | **S.Osborn** |  | | **In Christ Alone (Cornerstone)**  **Be not Afraid**  **Do not be Afraid** | |  | |
| **Wednesday 6th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 7th**  **WotW - Witness** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 8th** | **Staff Prayers** | | **R. Holland** |  | |  | |  | |
| **Monday 11th** | **6th Sunday of Easter** | | **S. Osborn** |  | | **A New Commandment**  **How Great is Our God (Traditional or Chris Tomlin)** | |  | |
| **Tuesday 12th** | **SLT-Determination** | | **P.Tibble** |  | |  | |  | |
| **Wednesday 13th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 14th WotW - Example** | **Class C ot Word** | |  |  | |  | | **The Ascension of the Lord** | |
| **Friday 15th** | **Staff Prayers** | | **P.Blow** |  | |  | |  | |
| **Monday 18th** | **7th Sunday of Easter** | | **P. Priestley** | **P.Tibble** | | **How Great is Our God (Traditional or Chris Tomlin)**  **The Lord’s Prayer (It’s Yours)** | |  | |
| **Tuesday 19th** | **SLT-Wisdom** | | **P.Chawner** |  | |  | |  | |
| **Wednesday 20th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 21st WotW - Communication** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 22nd** | **Staff Prayers** | | **K.Pettit** |  | |  | | **\*Sunday 24th May is Pentecost** | |
| **Friday 22nd** | **Whole school Retreat day** | | **P. Chawner** |  | |  | |  | |
| **May Half Term** | | | | | | | | | |
| **June 2026** | | | | | | | | | |
| **Monday 1st** | **The Most Holy Trinity** | | **L. Antonucci** |  | | **The Lord’s Prayer (It’s Yours)**  **Our God is an Awesome God** | | **\*Sunday 31st May is the Feast of the Most Holy Trinity** | |
| **Tuesday 2nd** | **SLT-Solidarity** | | **S.Osborn** |  | |  | |  | |
| **Wednesday 3rd** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 4th**  **WotW – Trinity** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 5th** | **Staff Prayers** | | **A.Synan** |  | |  | | **\*Saturday 6th June**  **Saint Norbert’s Feast Day**  **\* Sunday 7th May is Corpus Christi** | |
| **Monday 8th** | **The Most Holy Body and Blood of Christ** | | **A.Synan** |  | | **One Bread, One Body**  **This is my Body**  **We Come to your Feast** | |  | |
| **Tuesday 9th** | **SLT-Respect** | | **P.Tibble** |  | |  | |  | |
| **Wednesday 10th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 11th WotW - Empathy** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 12th** | **Staff Prayers** | | **L. Antonucci** |  | |  | |  | |
| **Monday 15th** | **11th Sunday in Ordinary time** | | **K. Pettit** | **Y6**  **S.Osborn** | | **How Great is Our God (Traditional or Chris Tomlin)**  **The Lord’s Prayer (It’s Yours)** | |  | |
| **Tuesday 16th** | **SLT-Love of Neighbour** | | **P.Chawner** |  | |  | |  | |
| **Wednesday 17th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 18th WotW – Forgiveness** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 19th** | **Staff Prayers** | | **Priestley** |  | |  | |  | |
| **Monday 22nd** | **12th Sunday in Ordinary time** | | **P. Blow** |  | | **Be Not Afraid**  **In Christ Alone (Cornertsone)** | |  | |
| **Tuesday 23rd** | **SLT-Responsible citizen** | | **S.Osborn** |  | |  | |  | |
| **Wednesday 24th** | **Hymn Practice** | | **P. Chawner** |  | |  | |  | |
| **Thursday 25th WotW – Acceptance** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 26th** | **Staff Prayers** | | **S.Osborn** |  | |  | |  | |
| **Monday 29th** | **Saints Peter and Paul** | | **R.Petty** |  | | **Follow Me**  **When I Needed a Neighbour**  **Whatsoever you do** | |  | |
| **Tuesday 30th** | **SLT-Equality** | | **P.Tibble** |  | |  | |  | |
| **July 2026** | | | | | | | | | |
| **Wednesday 1st** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 2nd**  **WotW – Follow** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 3rd** | **Staff Prayers** | | **P.Chawner** |  | |  | |  | |
| **Monday 6th** | **14th Sunday in Ordinary time** | | **P. Tibble** | **Y5**  **Priestley** | | **O Let All Who Thirst**  **Everyone Needs Compassion** | |  | |
| **Tuesday 7th** | **SLT-Incusion** | | **P.Chawner** |  | |  | |  | |
| **Wednesday 8th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 9th**  **WotW – Commision** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 10th** | **Staff Prayers** | | **P.Tibble** |  | |  | |  | |
| **Monday 13th** | **15th Sunday in Ordinary time** | | **P. Chawner** |  | | **Unless a Grain of Wheat Shall Fall**  **This Little Light of Mine** | |  | |
| **Tuesday 14th** | **SLT-Moving on** | | **S.Osborn** |  | |  | |  | |
| **Wednesday 15th** | **Hymn Practice** | | **P. Blow** |  | |  | |  | |
| **Thursday 16th WotW - Gratitude** | **Class C ot Word** | |  |  | |  | |  | |
| **Friday 17th** | **Staff Prayers** | | **R.Holland** |  | |  | |  | |
| **Monday 20th** | **16th Sunday in Ordinary time** | | **S. Osborn** |  | | **Walk in the Light**  **God Forgave my Sin** | |  | |
| **Tuesday 21st** | **Leavers Mass** | | **S. Osborn** |  | |  | |  | |
| **Wednesday 22nd** | **Leavers Assembly** | | **S. Osborn** |  | |  | |  | |

## EVALUATION AND MONITORING

Evaluation and monitoring of prayer and liturgy provision at Our Lady of Good Counsel follow a monitoring calendar set out by SLT and governors from the start of the academic here:

Monitoring addresses the School Development Plan (SDP) objectives linked to Collective Worship (CW), Catholic Life and Mission (CLM) and Religious Education (RE), such as engagement; theological knowledge; planning and leading prayer and liturgy; ways to improve; and faith/spiritual development. Monitoring activities are carried out in conjunction with pupils, staff, SLT, governors, the parish priest, chaplain and parents and take the form of voice, book looks and learning walks. Parent-School communication on social media (Facebook) about Prayer and Liturgy opportunities is also monitored.

The outcomes of monitoring and evaluation activities feed into action plan next steps. These next steps may take the form of staff training and CPD in prayer and liturgy, networking with Trust and Diocesan specialists, independent research and resource and environment development.

## INCLUSION AND ACCESSIBILITY



## OTHER FAITHS

As part of our inclusive approach to prayer and liturgy, Our Lady of Good Counsel is committed to open and respectful dialogue with our families and staff. We are privileged to serve a culturally diverse and rich community and positive communications with our different cultures and faiths in school mean that we can understand and cater to different perspectives and then make informed decisions about appropriate levels of participation.

The school is sensitive to staff, children and families who, due to beliefs or specific needs, may wish to withdraw from prayer and liturgy opportunities that contradicts their belief system. Training and school policy ensures that all staff are aware of our families’ rights to access as much of our prayer and liturgy provision as their own belief system allows.

Where appropriate, and in a respectful way, the school encourages reflection and prayer that promotes shared moral and spiritual goals common to all of humanity. This might involve reflection in the context of Remembrance, Christmas, Easter; reflection on the current state of our world; reflection on everyone’s responsibility to create a safe and happy world for our pupils.

# SKILL STRATEGY

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Celebration of the Word Expectations and Progression** | | | **Alternative Forms of Prayer** | **Documenting of worship** | **Evaluations** |
| **Group/Phase** | **Expectations of Pupils**  *What will the pupils do before, during and after the celebration of the word?* | **Expectations of Adults**  *How will we move from co-leading celebrations of the Word to facilitating?* |  |
| Early Years Foundation Stage (EYFS) | **By the end of Advent term in F2, children will:**  *Planning:*   * Begin to learn the basic structure of a liturgy from the teacher   *Key Skills:*   * Recognise important prayer objects including the cross, the Bible and a candle and be able to explain why they are used during ‘gather.’ * Participate in preparing the focal area with important artefacts during ‘gather.’ * Show understanding of the importance of celebration of the word by sitting calmly, listening carefully and being respectful. * Know how to make the sign of the cross and know that this is a special way to mark the beginning and end of celebration of the word. * Participate in silent reflection. | **Throughout EYFS, adults will move from co-leading celebration of the word to facilitating more independence by:**  **Advent Term:**  Teacher to explicitly model liturgy to children a least once per RE topic.  Teacher to model the basic structure of a  liturgy to the children. All planning done by the teacher.  Begin to talk to the children about what made the liturgy  feel prayerful and note down pupil-voice on post-it notes  (introducing evaluation). | **Throughout EYFS, children could explore:**   * 1-minute meditation facilitated by an adult. * 1-minute end of day reflection and thanks-giving facilitated by an adult * Spontaneous prayer, encouraged by adults * Daily Prayers * Sharing Bible stories as a group. | Planning will be completed on the proforma  Photos of worship to be placed in the class liturgy book.  Evaluations on the planning sheet as a class as well as post it notes  Meditation not formally recorded but pictures could be included in the liturgy book. | **Teacher Led:**  Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. This allows them to express their experience and understanding in a non-verbal way. |
| **By the end of Lent term in F2, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in whole-class planning with greater child input.   *Key Skills:*   * Use appropriate responses to the Word, as modelled by the adult. * Join in with known hymns. * Show understanding of the importance of the Gospel by standing when Scripture is from the Gospel. | **Lent Term:**  Teacher to select theme, scripture, response and  mission of liturgy.  Offer children a small selection of cards from LUP2G to select elements for the Gather and place them on the LUP2G board (this is done whole-class).  Select a child/group of children to begin the liturgy with the sign of the cross (introduction to leading worship).  Talk to the children about what is essential in a liturgy (sign of cross, scripture, mission etc) – did we have all of these things? What could have made our liturgy better?  (introducing evaluation) and note down pupil-voice on post-it notes. | **Teacher Led:**  Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings. This allows them to express their experience and understanding in a non-verbal way. |
| **By the end of Pentecost term in F2, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in whole-class planning with greater child input. This will result in all children having had chance to plan and lead celebration of the word by the end of the year.   *Key Skills:*   * Offer simple spontaneous prayers. * Respond to prayers as modelled by the adult. | **Pentecost Term:**  Take a small group to help you plan a liturgy using LUP2G resources. Teacher to know the direction they want to go in with said liturgy, but to  encourage ideas/cards from children and to co-plan this with them.  Ensure the theme of the liturgy runs throughout and elements chosen create a ‘goldenthread’ that is weaved throughout the liturgy.  Talk to children about why some ideas will work with the theme of the liturgy but others won’t.  Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher’s discrepancy).  Gather whole class evaluation pupil-voice on post-its | **Teacher Led:**  Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way. |
| Year One  Year Two | **By the end of Advent term in Year 1, children will:**   * Children to plan and prepare the prayer focus for worship according to liturgical season/Come and See topic, including selecting the liturgical colour fabric. * Adult may facilitate by helping the children select additional items for the prayer focus that link with the theme of the liturgy ie. A car for a liturgy based on journeys. * Begin to select cards from LUP2G (limited selection) for the Gather and place them on the LUP2G board (done in a small group). * Child/group of children to begin leading elements of liturgy at teacher’s discrepancy (e.g. making the sign of the cross, introducing theme of liturgy) * All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term   **By the end of Lent term in Year 1, children will:**   * As above (small groups). * Begin to select cards from LUP2G (limited selection) for the Mission/end of liturgy and place them on the LUP2G board (done in a small group). * All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term   **By the end of Pentecost term in Year 1, children will:**   * As above (small groups). * This term should be used to develop leadership skills of the basics of liturgy. * Children to develop their evaluation skills to focus on what was good and what could improve next time. * All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term | **Throughout KS1, adults will move from co-leading celebration of the word to facilitating more independence by:**  Teacher to explicitly model liturgy to children a least once per RE topic  **Advent Term**   * Teacher to model the basic structure of a liturgy to the children. * Teacher to model to small groups how they select cards from LUP2G and place them on the board (side 1). * Begin to assign certain aspects of the liturgy to children at your discrepancy. Children should generate ideas for ‘Gather’ including the sign of the cross, choosing a hymn and introducing the theme of the liturgy. Adult to ensure their ideas are cohesive and stick to the theme of the liturgy. * Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture. * Adult to write up group plan onto NDCYS adapted proforma (ideas for ‘Gather’ from children). * Whole class to evaluate liturgy, recorded on NDCYS   **Lent Term**   * As above. * Teacher to know the direction they want to go in with said liturgy, but to encourage ideas/cards from children   and to co-plan this with them.   * Talk to children about why some ideas will work with the theme of the liturgy but others won’t. * Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher’s discrepancy). * Children should generate ideas for the ‘Mission/end of liturgy’ such as a simple mission (able to complete straight away/today/this week), the sign of the cross and a hymn to finish. Adult to ensure their ideas are cohesive and stick to the theme of the liturgy. * Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture. * Adult to write up group plan onto NDCYS proforma (ideas for ‘Gather’ and ‘Mission’ from children). * Whole class to evaluate liturgy, recorded on NDCYS proforma.   **Pentecost Term**   * As above (small groups). * Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture. * Adult to write up group plan onto NDCYS proforma (ideas for ‘Gather’ and ‘Mission’ from children). * Whole class to evaluate liturgy, recorded on NDCYS proforma.   *During the planning stage:*   * Regularly modelling the planning of celebration of the word. * Supporting groups of children to plan celebration of the word (using Let Us Pray), differentiating this support by ability. This might include giving examples of each part of the celebration of the word (e.g “We could gather by…”) for children to choose from. * Explaining clearly the meaning of the word of the week/theme. * Showing children appropriate Scripture and supporting them in understanding its meaning and relevance to the theme so that they can make an informed choice.   *During the leading stage:*   * Reading Scripture where needed. * Supporting children during their child-led liturgies by prompting them, reminding them of the next step, modelling how to introduce Scripture and supporting them in the organisation of the response. * Modelling links between sections of the celebration of the word, commenting on what is happening next and why, giving more detail than EYFS as to how this links.   **Advent Term**  Adult facilitates the planning of the liturgy with a small group who make use of LUP2G cards to select the Gather and Mission.  Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.  Adult to write up group plan onto NDCYS  proforma (ideas for ‘Gather’ and ‘Mission’ from  children).  Whole class to evaluate liturgy, recorded on NDCYS proforma.  **Lent Term**  As above, plus:  Teacher to support children in locating reading in Bible,  reading this clearly as part of the liturgy and learning the  correct introductions and responses to different  scripture readings.  Adult facilitates the planning of the liturgy with a small  group who make use of LUP2G cards to select the Gather  and Mission.  Adult locates the appropriate reading in the Bible and  models correct introductions and responses depending  on the scripture.  Adult to write up group plan onto NDCYS adapted  proforma (ideas for ‘Gather’ and ‘Mission’ from  children).  Whole class to evaluate liturgy, recorded on NDCYS  adapted proforma.  **Pentecost Term**  As above, plus:  Teacher to support children in locating reading in Bible,  reading this clearly as part of the liturgy and learning the  correct introductions and responses to different  scripture readings.  Adult facilitates the planning of the liturgy with a small  group who make use of LUP2G cards to select the Gather  and Mission.  Adult locates the appropriate reading in the Bible and  models correct introductions and responses depending  on the scripture.  Adult to write up group plan onto sheet (ideas for ‘Gather’ and ‘Mission’ from children).  Whole class to evaluate liturgy, recorded on sheet | * **Throughout Year 1, children could explore:** * Christian Meditation * Moving between 1 minute and 2 minute * Meditation throughout the year. Meditation is led by an adult. * Lectio Divina * with a picture in, perhaps introducing a * simple line of scripture in the Pentecost term. * Encourage the children to talk about how the picture/verse of scripture makes them feel. * Daily prayers * Attendance at whole-school worship * Encourage * Opportunities for * Spontaneous prayer * 2-minute meditation facilitated by an adult. * 2-minute end of day reflection and thanks-giving facilitated by an adult. * Spontaneous prayer, encouraged by adults   **Throughout Year 2, children could explore:**   * Christian Meditation   Building up to 2-minute  meditation throughout  the year. Meditation is led by an adult   * Capacitar prayer led by an adult * Lectio Divina   scripture sourced by  adult, linked to the liturgical year. Responses in the class liturgy book.   * Daily prayers * Attendance at   whole-school worship   * Encourage   opportunities  for spontaneous  prayer | Plans are recorded  on the school  Liturgy plans and are  collated in class  liturgy book.  Photos of worship  may be evidenced  in liturgy book.  Evaluation is  completed on the  evaluation sheet  Meditation is not  formally recorded  but should be  captured and photos put in the class liturgy book.  Lectio Divina is  recorded in the class liturgy book  with any pupil  responses  evidenced on  page/as post-it notes | **Teacher Led:**  Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way. |
|  |  |  |
| **By the end of Advent term in Year 2, children will:**  *As above, plus:*  *Planning:*   * Children plan and prepare prayer focus for worship according to the theme and liturgical calendar * Use Let Us Pray 2 (side 1) resources and celebration of the word planning sheet to engage in group planning with adult support.   *Key Skills:*   * Know the order of gather, Word, response and mission. * Choose a wider range of prayer space artefacts and resources to reflect their theme, with adult support. * Choose liturgically correct cloths according to the Church’s season, with adult support. * Choose appropriate ways to gather, with adult support. * Know the Lord’s Prayer.   **By the end of Lent term in Year 2, children will:**  *As above, plus:*  *Planning:*   * Children to learn how to find appropriate   reading in the Bible, supported by the adult.   * Use Let Us Pray 2 resources (side 1) and celebration of the word planning sheet to engage in group planning with greater child input.   *Key Skills:*   * Use appropriate responses to the Word with greater independence. * Show understanding of the importance of the Gospel by greeting it through song. * Respond to the Gospel appropriately by making the sign of the cross on the forehead, lips and heart and begin to explain why. * Choose appropriate ways to gather, with greater independence. * Know the Hail Mary | Plans are recorded  on the school  Liturgy plans and are  collated in class  liturgy book.  Photos of worship  may be evidenced in the class liturgy book.  Evaluation is  completed on the  evaluation sheet  Meditation is not  formally recorded  but should be  captured and photos put on Teams.  Lectio Divina is  recorded in the  class liturgy books with any pupil responses  evidenced on  page/as post-it notes. | Teacher led with discussion:  The ‘Thumbmomiter’: After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you ‘see, hear, think and do’, or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development. |
| **By the end of Pentecost term in Year 2, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in group planning with greater child input. This will result in all children having had chance to plan and lead celebration of the word by the end of the year. * Using LUP2G resources, children should now be confident in planning the Gather and Mission to suit a given theme and begin to locate appropriate scripture selected by the adult.   *Key Skills:*   * Offer spontaneous prayers which link to their chosen themes. * Respond to prayers appropriately with greater independence. * Create their own sorry, bidding and thank you prayers relevant to the theme, with adult support. * Choose appropriate mission, with adult support. * Know prayers for before and after meals. * Scripture should be introduced and responded   to correctly. Teacher facilitation of this.   * This term should be used to develop leadership skills of the above elements of liturgy. |  |  |
| KS2 (Y3&Y4) | **By the end of Advent term in Year 4, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in group planning with adult support where needed. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning, with adult support. * Use Lectionary to find correct Scripture, with adult support.   *Key Skills:*   * Choose a wider range of prayer space artefacts and resources to reflect their theme, with greater independence. * Choose liturgically correct cloths according to the Church’s season, with greater independence. * Choose appropriate missions, with greater independence. * Know the Apostles’ Creed   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word in groups, with adult support. | **Throughout LKS2, adults will encourage more independence by:**  *During the planning stage:*   * Supporting the planning of liturgies. This might include guiding the children with some initial ideas. * Supporting children to find appropriate Scripture by suggesting well-known Bible stories which are relevant or guiding the children in using other resources to find appropriate Scripture.   *During the leading stage:*   * Supporting the children to begin to articulate and explain the connections between the stages of the celebration of the word so that this flows appropriately and the theme follows through from beginning to end * Supporting children during their child-led liturgies where necessary e.g. by reminding them of the next step, supporting them in introducing the Scripture accurately or adding additional explanation of links between scripture and theme. | **Throughout LKS2, children could explore:**   * 3-minute meditation led by an adult or chaplain. * 3-minute end of day reflection and thanks-giving led by an adult or chaplain. * Spontaneous prayer, encouraged by adults * Capacitar partly led by the children with adult support. * Lectio Divina facilitated by an adult, with greater child input. | Plans are recorded  on the school  Liturgy plans and are  collated in class  liturgy book.  Photos of worship  may be evidenced  in class liturgy book  Evaluation is  completed on the  evaluation sheet  Meditation is not  formally recorded  but should be  captured and photos put in the class liturgy book.  Lectio Divina is  recorded in the class liturgy book with any pupil responses  evidenced on  post it notes  Mass reflection sheets added to class liturgy book. (whole class responses) | **Year 3 – Teacher led moving to facilitating sections completed independently**  Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.  **Year 4 – Facilitated in partnership with students**  Making links in groups: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers. |
| **By the end of Lent term in Year 4, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in group planning with adult support where needed. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning, with adult support. * Use Mark 10 to support planning, with greater child input. * Use Lectionary to find correct Scripture, with greater child input.     *Key Skills:*   * Use appropriate responses to the Word with greater independence. * Introduce all Scripture appropriately. * Show understanding of the importance of the Gospel by greeting it in a variety of ways. * Choose appropriate ways to respond to the Word, with adult support. * Know An Act of Contrition. * Know Angel of God.   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word in groups, with greater child input. |  |
| **By the end of Pentecost term in Year 4, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in group planning with support if needed. This will result in all children having had chance to plan and lead celebration of the word by the end of the year. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning, with adult support if needed. * Use Mark 10 to support planning, with greater child input. * Use Lectionary to find correct Scripture, with greater child input.   *Key Skills:*   * Know where formal prayers fit into the structure of celebration of the word. * Write sorry, bidding and thank you prayers with independence. * Choose appropriate ways to respond to the Word, with independence. * Know Come, Holy Spirit. * Know The Prayer of St Richard of Chichester.   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word in groups, with greater child input. |  |  |
| KS2 (Y5&Y6) | **By the end of Advent term in Year 6, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in small group planning with adult support where strictly necessary. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning. * Use Mark 10 to support planning, with greater child input. * Use Lectionary to find correct Scripture, with greater independence.   *Key Skills:*   * Choose a wide range of prayer space artefacts and resources to reflect their theme, with independence, considering the five senses. * Choose liturgically correct cloths according to the Church’s season, with independence. * Choose appropriate Scripture with adult support. * Know the Morning Offering. * Know the Rosary.   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word independently, with adult support. | **Throughout UKS2, adults will encourage independence by:**  *During the planning stage:*   * Checking the relevance of chosen Scripture and prayer space artefacts and guiding children if necessary to choose appropriately. * Encouraging ownership.   *During the leading stage:*   * Supporting children during their child-led liturgies if needed for modelling, particularly if links have not been made clear. | **Throughout UKS2, children could explore:**   * 5-minute meditation led by any member of the class. * 5-minute end of day reflection and thanks-giving led by any member of the class. * Capacitar led by the children * Spontaneous prayer encouraged by adults * Lectio Divina sourced by pupils. | Plans are recorded  on the school  Liturgy plans and are  collated in class  liturgy book.  Photos of worship  may be evidenced  in class liturgy book.  Evaluation is  completed on the  evaluation sheet  Meditation is not  formally recorded  but should be  captured and photos put in class liturgy book.  Lectio Divina is  recorded in the  class liturgy book with any pupil  responses  evidenced on post it notes  Mass reflections completed and recorded in class liturgy book(whole class input) | **Year 5 – Mainly independent with staff facilitation**  Celebration & Growth: Ask children to write down two things they liked about the prayer time (two stars) and one thing they would like to change or improve (a wish). This provides positive feedback while also identifying areas for growth and improvement.  **Year 6 – Independent with staff monitoring**  Reflection: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time. |
| **By the end of Lent term in Year 6, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in small group planning with adult support where strictly necessary. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning. * Use Mark 10 to support planning, with independence. * Use Lectionary to find correct Scripture, with greater independence.   *Key Skills:*   * Use appropriate responses to the Word with independence. * Show understanding of the importance of the Gospel by greeting it in the most appropriate way. * Choose appropriate Scripture with independence. * Know the Magnificat. * Know the Act of Faith.   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word independently, with adult support where strictly necessary. |  |  |
| **By the end of Pentecost term in Year 6, children will:**  *As above, plus:*  *Planning:*   * Use Let Us Pray resources and celebration of the word planning sheet to engage in small group or individual planning with independence and confidence. This will result in all children having had chance to plan and lead celebration of the word by the end of the year. * Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning. * Use Mark 10 to support planning, with independence. * Use Lectionary to find correct Scripture, with independence.   *Key Skills:*   * Identify which type of prayer is most appropriate. * Explain reasons for liturgical choices and weave these explanations into the celebration of the word. * Explain how different parts of celebration of the word connect. * Demonstrate creativity. * Know the Act of Hope. * Know the Act of Love.   *Evaluation:*   * Use evaluation proforma to evaluate celebration of the word independently, commenting on how it could be applied to their own lives. |  |  |