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| **Lent Term 2**  **Desert to garden**  **Year 6** | | | | | | |
| **Age 11 Learning outcomes:**  10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed, e.g., the Magnificat, or Jesus washes his disciples’ feet.  11. Explain the Christian belief that Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.  12. Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the cross.  **Understand**  By the end of this unit of study, pupils will be able to:  U6.4.1. Show an understanding of the account of Holy Week in the gospel of John.  U6.4.2. Show knowledge and understanding of how one of the texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed.  U6.4.3. Make links between the account of Jesus’ washing his disciples’ feet, what happens at Mass on Holy Thursday, and Christian beliefs about Jesus’ actions.  U6.4.4. Describe ways Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.  U6.4.6. Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the cross. | | | | | | |
|  | Lesson 1  **RESPOND** | Lesson 2  **UNDERSTAND** | Lesson 3  **UNDERSTAND/**  **DISCERN** | Lesson 4  **UNDERSTAND/DISCERN** | Lesson 5  **UNDERSTAND / DISCERN** | Lesson 6  **UNDERSTAND** |
| **Learning Focus** | **HEAR/BELIEVE**  Show understanding of how Jesus shows his love for all people. (Jn 13:33-38) | **HEAR**  Show understanding of why Mary anointed Jesus’ feet at Bethany. (Jn 12:1-11) | **HEAR/BELIEVE**  Show understanding of why Jesus washes his disciples’ feet. (Jn 13:1-17) | **BELIEVE/LIVE**  Encounter some artistic representations of the Holy Week from the gospel of John. | **HEAR**  Show understanding of the account of The arrest of Jesus (Jn 18:1-11) and the account of Jesus before Pilate.  (Jn 18:28-40, 19:4-6) | **HEAR/BELIEVE**  Show understanding of the account of The Passion of Jesus. |
| **Recall and Retrieval** | * What is Jesus’ greatest commandment? * Why do Christians celebrate Lent? | * (Jn 11:1-44)   Who was Lazarus of Bethany?   * Can you retell this bible story? | * Retell what happens at the start of the Easter triduum. | * Retell what happens at Mass on Holy Thursday. * Recall Jesus’ greatest commandment. | * Recall the events of Palm Sunday and describe why Jesus was unhappy when he arrived (link to the deeper meaning that Jesus knew his death would soon occur.) | * (Retrieve from the previous RED topic), which other woman had an impact in Salvation history. |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:  Know that Jesus shows his love for all people.  (Jn 13:33-38) | Key knowledge:  Pupils will know:  Know that Mary anointed Jesus’ feet at Bethany.  Know that this action reveals a deeper meaning about Jesus as the Messiah.  Know and describe the belief this reveals about Jesus as the Messiah. | Key knowledge:  Pupils will know:  Know that at the Last Supper Jesus showed his love by washing his disciples’ feet.  Know and make links between the account of Jesus’ washing the disciples’ feet with what happens at Mass on Holy Thursday.  Know and make links to Christian beliefs about Jesus’ actions. | Key knowledge:  Pupils will know:  Know that there are different artistic representations for Holy Week and ‘The washing of feet’.  Know that *Sieger Koder* created artistic representations for Holy Week. | Key knowledge:  Pupils will know:  Know that Jesus was arrested by the soldiers after being betrayed by Judas.  Know that Jesus’ actions before Pilate were because he was showing his love for all people.  Know the order and timeline of events for Maundy Thursday leading up to the Crucifixion. | Key knowledge:  Pupils will know:  Know that Jesus showed his love by dying on the cross.  Know that on the cross Jesus took the guilt and pain of the whole world to bring the world back home to God’s perfect love (see article 4 Apostles’ Creed)  Know Mary is the Mother of all Christians. |
| **Key Skills/disciplinary knowledge** | R6.4.2 – Consider how love of neighbour could transform their life and the lives of the communities they are part of.  Describe the actions they could take to begin this transformation.  R6.4.3 – Reflect on Lent as a time to begin this transformation. | U6.4.2 – Show knowledge and understanding of how one of the texts reveals deeper meanings about Jesus as Messiah and describe the beliefs revealed. | U6.4.3 – Make links between the account of Jesus’ washing his disciples’ feet, what happens at Mass on Holy Thursday, and Christian beliefs about Holy Thursday. | U6.4.4 – Describe ways Jesus shows his love for all people by his actions on Holy Thursday.  D6.4.2 – Exploring how they and others interpret their own and the maker’s meaning, in response to a variety of creative and artistic expressions and linking these with a scriptural passage studied. | U6.4.4 – Describe ways Jesus shows his love for all people by his actions on Maundy Thursday through to Good Friday. | U6.4.4 – Describe ways Jesus shows his love for all people by his actions on Good Friday. |
| **Main teaching activity**  ***If the school has another short term planning format, this does not need to be included.*** | 1. Read the scripture passage. 2. Discuss what Jesus told his disciples they needed to do so that all people would know they were his disciples. 3. Children to plan and lead a Celebration of the Word to mark the start of Lent. This scripture is to be used for the Celebration of the Word. 4. Children to reflect on how they could transform their lives within their own community – what actions could you take? 5. Write how they are going to try and bring this transformation during Lent as part of the Mission. 6. The Mission leaves to create a Lenten tree display. | 1. Read the bible story together. (Jn 12:1-11) 2. Turn and Talk – why did Mary anoint Jesus’ feet? 3. Complete a scripture detective task for this scripture. 4. Explain where in the scripture deeper meaning is revealed about Jesus as the Messiah. | 1. Give out the bibles and read the bible story (Jn 13:1-17). 2. Put children in groups of 6 where they are to create a drama (Jesus, and disciples) 3. During the drama, complete freeze frame, asking questions such as “How do you feel having Jesus wash your feet?” 4. Children record in their book what their response to the questions was. 5. Add the photo in to book. | 1. Read the bible stories for the washing of the feet (Jn 13:1–15) and the last supper. (Matthew 26:17–29) 2. Make sure you have both paintings printed for the children to use in their books. 3. Show the video, pausing at each point to discuss and allow the children the write around the painting stuck into their books. 4. (If you have a copy of the recommended book below, make reference to prayer and meditation at the pause points. 5. End with a Visio Divina (Encountering prayer through religious art) around  *Sieger Koder* using Tom Baptist resources. | 1. Read the Bible stories Jn 18:1-11 and Jn 18:28-40, 19:4-6. Discuss these as a class. 2. Introduce the website:   <https://info.thecrossingchurch.com/blog/what-happened-on-good-friday-a-timeline-of-jesuss-crucifixion> and discuss the times not being exact due to people not having watches, so in scripture, there are reckoned to be about twelve hours of daylight (John 11:9). So when the gospel writers refer to the third hour or the sixth hour of the day, they mean the third or sixth hour after sunrise.  3. Explain we are going to create a timeline together as a class of the events of Maundy Thursday through to Good Friday. | 1. Read through John 19.  2. Continue with the last from the previous session |
| **Scaffolding** | - | Simplified version of the scripture reading.  Provide examples of explanations of the scripture. | Consider groupings | Have the main points of what you expect them to include written down prior to the lesson or structure their notes with subheading/sentence openers so they just add to them | Part complete the grid- include the Bible reference or the meaning | Part complete the grid- include the Bible reference or the meaning |
| **Challenge** | - | Quality of the content of the explanation – modelled by the teacher. | Question – “Should Jesus have washed the Disciples’ feet?” | Are there any changes you would make to the painting- why would you make those changes? | Expert deeper explanations in the meaning section- this could be modelled | Expert deeper explanations in the meaning section- this could be modelled |
| **Key vocabulary and definition** | **Farewell discourse** – Jesus explains the significance of his death and departure to the disciples before the events happen. | **Bethany –** the place where Lazarus was from (see the map).  **Anoint -**  rubbing precious oil on someone. Jesus links the anointing with his preparation for burial. | **Holy Thursday –** also known as **Maundy** Thursday. | **Holy Thursday –** also known as **Maundy** Thursday.  **Holy Week** – The week before Easter Sunday, beginning with Palm Sunday. It ends on Holy Saturday.  **Artistic representation** – a piece of artwork that shows and portrays something or someone. | **Pontius Pilate** – The Roman procurator of Judea who ordered that Jesus be crucified.  **Palm Sunday** – The final Sunday of Lent. It is the beginning of Holy Week and celebrates the triumphant arrival of Jesus in Jerusalem, days before he was crucified. | **Crucifixion** – This is how Jesus died. He was nailed to a wooden cross and left to die. |
| **Resources** | * John 13:33-38 * <https://www.youtube.com/watch?v=aqM2Ujl7Aas> * Resources for planning a Celebration of the Word * Green pre-cut leaves for Mission | * Bibles (Jn 12:1-11) * PowerPoint | * Bibles (Jn 13:1-17) * PowerPoint | * Bibles (Jn 13:1-17) * PowerPoint * <https://www.youtube.com/watch?v=PxsIUjywsWY> * Book recommendation – If you have a copy of the book, opportunities to include prayer and meditation at the pause points. | * <https://info.thecrossingchurch.com/blog/what-happened-on-good-friday-a-timeline-of-jesuss-crucifixion> * A chart printed like the example from the powerpoint | * <https://info.thecrossingchurch.com/blog/what-happened-on-good-friday-a-timeline-of-jesuss-crucifixion> * A chart printed like the example from the powerpoint |
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| **Diversity Links** | - |  |  |  |  |  |
| **Checking for understanding (summative assessment)** | 11. Explain the Christian belief that Jesus shows his love for all people by his actions. | 10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed. | 10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed, e.g., the Magnificat, or Jesus washes his disciples’ feet. | 10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed, e.g., the Magnificat, or Jesus washes his disciples’ feet. | 11. Explain the Christian belief that Jesus shows his love for all people by his actions on Holy Thursday and Good Friday. | 11. Explain the Christian belief that Jesus shows his love for all people by his actions on Holy Thursday and Good Friday. |
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| **Lent Term 2**  **Desert to garden**  **Year 6** | | | | | | |
|  | Lesson 7  **UNDERSTAND** | Lesson 8  **UNDERSTAND** | Lesson 9  **UNDERSTAND/**  **DISCERN** | Lesson 10  **RESPOND** |  |  |
| **Learning Focus** | **CELEBRATE**  The Stations of the Cross are a prayerful reflection on Christ’s journey to the cross. | **LIVE**  Explore different representations of the Stations of the Cross in different places in the world – the high stations in Lourdes. | **ASSESSED TASK**  Consider the statement ‘Jesus had a fair trial’, comparing and contrasting different points of view about this statement drawing on John’s gospel as a source of evidence. | Prayerfully reflect on what Jesus teaches about true discipleship. |  |  |
| **Recall and Retrieval** | * Stations of the Cross ‘quiz’ – How many Stations are there? – Who helps Jesus with the Cross? -What does Jesus do three times? (Teachers to include other relevant questions.) |  |  |  |  |  |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:  Know that the Stations of the Cross are prayed by Christians around the world and model the Via Dolorosa in Jerusalem. | Key knowledge:  Pupils will know: | Key knowledge:  Pupils will know:  Know and show an understanding of the account of Holy Week in the gospel of John. | Key knowledge:  Pupils will know:  Know what is meant by the word *discipleship*.  Know and show an understanding of how Jesus teaches about true discipleship. |  |  |
| **Key Skills/disciplinary knowledge** | U6.4.6 – Make links between the Christin belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the Cross. | **U6.4.6** – Make links between the Christin belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the Cross. | **U6.4.1** – Show an understanding of the account of Holy Week in the gospel of John.  D6.4.1 – Consider the statement ‘Jesus had a fair trial’, comparing and contrasting different points of view about this statement drawing on John’s gospel as a source of evidence. | **R6.4.1 –** Prayerfully reflect on what Jesus teaches about true discipleship. |  |  |
| **Main teaching activity**  ***If the school has another short term planning format, this does not need to be included.*** | 1. Complete the Stations of the cross around school, invite children to read the different parts of the stations of the cross 2. Take photos of the journey around the stations of the cross 3. <https://www.viadolorosa.org/en/childrens-way-of-the-cross/> encourage the children to create their own station | <https://www.lourdes-france.com/en/day-pilgrims/the-stations-of-the-cross/>   1. Use the link above to allow the children to explore the Stations of the Cross in Lourdes. 2. Either watch the video, join the live link and allow children to explore what each station in Lourdes looks like. 3. Teacher to distribute high quality images of different Stations from Lourdes and stick this in their RE book. 4. Display the ‘Questions about the Station’ and answer these in their book. | 1. Start with a boxing up task (planning sheet – Outline of each paragraph to include:  * Introduction * Perspective of Pontius Pilate * Perspective of the crowd * Perspective of Religious leaders * Perspective of Jesus (with a view of the fulfilment of the prophecy) * Perspective of the Disciples, Mary his Mother and Judas. * Concluding statement  1. Write this up as their assessed task. | 1. Reflect back on their assessed task and the actions of the Disciples and the people who were there during each Station that helped Jesus along the way. 2. Reflect on the characteristics of the people who helped Jesus and lived out their Discipleship. 3. Write a prayer asking for the characteristics of those who showed true discipleship to allow them to encounter Jesus. |  |  |
| **Scaffolding** |  |  |  |  |  |  |
| **Challenge** |  |  |  | Word mat |  |  |
| **Key vocabulary and definition** | **Stations of the Cross** – 14 Stations that show Jesus’ passion and death on the cross. Each Station shows a moment on his journey to Calvary.  **Via Dolorosa** – This is Latin for ‘Way of Suffering”. It represents the path that Jesus took on his journey with the Cross to Calvary. | **Stations of the Cross** – 14 Stations that show Jesus’ passion and death on the cross. Each Station shows a moment on his journey to Calvary. |  | **Discipleship** – the process of someone following and becoming more like Jesus in all their actions. |  |  |
| **Resources** | <https://www.thecatholickid.com/stations-of-the-cross-the-way-of-the-cross-via-dolorosa-cnt-mls/>  Either use the information for the Stations from these weblinks or order free Stations of the Cross resource cards from the CAFOD website.  <https://www.catholicnh.org/assets/Documents/Worship/Our-Faith/Lent/Stations-of-the-Cross.pdf> | <https://www.lourdes-france.com/en/day-pilgrims/the-stations-of-the-cross/>  <https://www.youtube.com/watch?v=Cz6S4CAhQRU> |  |  |  |  |
| **Diversity Links** |  |  |  |  |  |  |
| **Checking for understanding (summative assessment)** | 12. Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the cross. | 12. Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ’s journey to the cross. | 10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed | 10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed |  |  |