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| **Lent term 1**  **Galilee to Jerusalem - Year 3** | | | | | |
| **Understand**  U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.  U3.3.2. Show a simple understanding of what the kingdom of God is and is not.  U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.  U3.3.4. Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like.  U3.3.5. Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God.  U3.3.6. Recall the ‘Our Father’ prayer and make simple links between the prayer and building the kingdom.  **Discern**  D3.3.1. Asking and answering questions about the feelings of the characters in one of the stories studied. (RVE)  D3.3.2. Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the ‘Our Father’ prayer.  D3.3.3. Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people’s responses.  **Respond**  R3.3.1. Considering how people could build the kingdom with reference to the life of a saint.  R3.3.2. Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them. | | | | | |
|  | Lesson 1  **UNDERSTAND** | Lesson 2  **UNDERSTAND** | Lesson 3  **UNDERSTAND / DISCERN** | Lesson 4  **UNDERSTAND / RESPOND** | Lesson 5  **RESPOND** |
| **Learning Focus** | **HEAR**  Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. | **HEAR**  Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus. | **HEAR / BELIEVE**  Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God.  Asking and answering questions about the feelings of the characters in one of the stories studied. | **CELEBRATE**  Show a simple understanding of what the kingdom of God is and is not.  Considering how people could build the kingdom with reference to the life of a saint. | **LIVE**  Considering how people could build the kingdom with reference to the life of a saint. |
| **Recall and Retrieval** | * Know that Epiphany means to reveal. In the Magi, St Matthew shows that all nations welcome the Good News of salvation through the incarnation of Jesus. The Magi bow down before him | * Know that the miracles Jesus performs are signs of the kingdom of God. That they show his compassion. | * Parables are one of Jesus’ teaching methods. In using them, he prompts listeners to think differently. | * Know that in the Our Father, Jesus invites people to pray for God’s kingdom to come. * To know and explore the lives of some of the saints. * What is a Saint? | * To know and explore the lives of some of the saints. * What is a Saint? * How can we aspire to be saints? |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * About the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. | Key knowledge:  Pupils will know:   * About the miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus. | Key knowledge:  Pupils will know:   * About the kingdom of God, asking and answering questions about the feelings of the characters in one of the stories studied. | Key knowledge:  Pupils will know:   * About, and what the kingdom of God is and is not. * How people could build the kingdom with reference to the life of a saint. | Key knowledge:  Pupils will know:   * How people could build the kingdom with reference to the life of a saint. |
| **Key Skills/disciplinary knowledge** | U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. | **U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.** | U3.3.5. Retell one of Jesus’ parables, making simple links between the chosen parable and Jesus’ message about the kingdom of God. | U3.3.2. Show a simple understanding of what the kingdom of God is and is not.  R3.3.1. Considering how people could build the kingdom with reference to the life of a saint. | R3.3.1. Considering how people could build the kingdom with reference to the life of a saint. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. 2. Turn and talk activities and whole class discussion - scripture detecting? | 1. Scripture detectives of the Scripture – see resources below 2. Create our own depiction. symbolism? | 1. Retell, a parable which has been explored (see resources below) through a form of choice e.g. diary entry, posted, role play etc. | 1. **Share and discuss some of the following;** The Kingdom of Heaven;   <https://www.catholicjournal.us/2017/07/23/what-is-the-kingdom-of-heaven/>   1. Explore and investigate the life of a Saint e.g. Oscar Romero | 1. Using artistic expressions to create a personal response to Pope Benedict’s speech (see below) 2. Research further the life of Oscar Romero (see below) 3. A Charter to Life By? |
| **Scaffolding** | Have word mats available on tables with key words from the story | Use of the 5 W’s to explore scripture further | Have word mats available on tables with key words from the story | Challenge pupils to find further aspects of information | Exploration of Pope Benedict’s speech through; exploring the 5 W’s |
| **Challenge** | Depth of detail | Begin to explore why? | Increased use of religious vocabulary | How might you aspire to be a saint? | Explore further - why you think it speaks to the people |
| **Key vocabulary and definition** | * Magi * Adoration * Epiphany | * Kingdom of God * miracle * parable | * Kingdom of God * miracle * parable | * Kingdom of God * Saint * Saintly * Oscar Romero | * Kingdom of God * Saints * Saintly |
| **Resources** | Children’s bibles  <https://christian.art/daily-gospel-reading/matthew-2-1-12-2020/> | Children’s bibles  <https://christian.art/daily-gospel-reading/matthew-8-1-4-2021/> | Parable of the Sower  <https://christian.art/daily-gospel-reading/matthew-13-1-9-2022/> | The Kingdom of Heaven;  <https://www.catholicjournal.us/2017/07/23/what-is-the-kingdom-of-heaven/> | <https://cafod.org.uk/education/primary-teaching-resources/st-romero> |
| **Diversity Links** | Explore a variety of artisitic depictions of the scripture passage, from a range of cultural viewpoints. |  | \*Parables with reference to Inclusion of ALL | Impact on others that the life of Oscar Romero, and other Saints had.... | A better world / life for all - CAFOD |
| **Checking for understanding (summative assessment)** | Show some understanding of the Epiphany and its meaning | Know that the miracles Jesus performs are signs of the kingdom of God. That they show his compassion. | Show an understanding of the kingdom of God, asking and answering questions about the feelings of the characters in one of the stories studied | An understanding of what the kingdom of God is and is not.  Considering how people could build the kingdom with reference to the life of a saint. | To know, and explore the lives of some of the saints, saying how can we aspire to be saints |

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| **Lent term 1**  **Galilee to Jerusalem - Year 3** | | | | | |
|  | Lesson 6  **UNDERSTAND / DISCERN** | Lesson 7  **UNDERSTAND** | Lesson 8  **UNDERSTAND** | Lesson 9  **DISCERN** | Lesson 10  **RESPOND** |
| **Learning Focus** | **BELIEVE/LIVE**  Recall the ‘Our Father’ prayer and make simple links between the prayer and building the kingdom. | **HEAR / CELEBRATE / LIVE**  Praying the ‘Our Father’ helps Christians to continue to build the kingdom begun with Jesus. | **BELIEVE / CELEBRATE / LIVE**  Know about the life of a saint who worked to build the kingdom of God.  Saint Oscar Romero? | **BELIEVE**  The kingdom of God begins in all those who open their hearts to God’s love. | **RESPOND**  **Celebration of the Word**  **Assessment – Knowledge capture** |
| **Recall and Retrieval** | * Know about different prayers we say, and especially the Our Father prayer * Know about the Kingdom of God | What did they Our Father tell us about the Kingdon of God? | * Know that a saint is a person who is recognised as having an exceptional degree of holiness, likeness, or closeness to God. | * Using religious words and phrases to recognise ways in which we can open our hearts to God’s love. | * Complete a knowledge capture of the key knowledge outlined on the knowledge organiser. |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * Our Father’ prayer and make simple links between the prayer and building the kingdom. | Key knowledge:  Pupils will know:   * That praying the ‘Our Father’ helps Christians to continue to build the kingdom begun with Jesus. | Key knowledge:  Pupils will know:   * About the life of a saint who worked to build the kingdom of God. | Key knowledge:  Pupils will know:   * That the kingdom of God begins in all those who open their hearts to God’s love. | Key knowledge:  Pupils will know:   * Know the core knowledge outlined throughout the unit. |
| **Key Skills/disciplinary knowledge** | D3.3.2. Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the ‘Our Father’ prayer.  U3.3.4. Show some understanding of what the kingdom of God is like. | D3.3.2. Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the ‘Our Father’ prayer.  U3.3.4. Show some understanding of what the kingdom of God is like. | * D3.3.3. Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people’s responses. | R3.3.2. Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them. | R3.3.1. Considering how people could build the kingdom with reference to the life of a saint.  R3.3.2. Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | Using; The Our Father prayer explained;  <https://www.catholicfaithstore.com/daily-bread/understanding-the-lords-prayer-our-father-line-by-line/>  invite pupils to explain aspects of the Prayer through words, picture and /or action.  For example, see depiction below: | Write / draw / paint our own modern-day version of the Our Father. | Research and explore the life of a Saint e.g. Oscar Romero  Record in a format of choice | Lectio Divina  <https://www.godwhospeaks.uk/lectio-divina-with-fr-bernard-murphy-cfr/>  A Charter to Life By? | 1. Complete a knowledge capture of the core learning outlined from the knowledge organiser.  2. Plan and prepare for class collective worship. |
| **Scaffolding** | Important to take each aspect / line of the prayer and explore / discuss further | Each group to focus on specific aspects? | Challenge pupils to find additional information or investigate;  <https://cafod.org.uk/education/primary-teaching-resources/st-romero> | Using the 5 W’s to explore further | The assessment task will be independent work.  Children with any writing barriers can either type their responses or record them verbally. |
| **Challenge** | Explore some simple reasons why? | The Our Father in other languages? | Explore simple reasons / links | Explore some simple reasons / additional links | Use their planning and evaluation skills to support others during the class prayer and liturgy session. |
| **Key vocabulary and definition** | * Our Father * Prayer * The Lord’s Prayer * Tresspass * Tresspassers | * Our Father * Prayer * The Lord’s Prayer * Tresspass | * Saints * Saintly life * Oscar Romero * Blessed Mother Teresa | * Lectio Divini * Kingdom of God | Revisit and review all vocabulary from the unit of work. |
| **Resources** | The Our Father prayer explained;  <https://www.catholicfaithstore.com/daily-bread/understanding-the-lords-prayer-our-father-line-by-line/> | Copy of the Our Father Prayer, and a variety of depictions (see below) | <https://www.godwhospeaks.uk/saints-seasons/>  <https://cafod.org.uk/education/primary-teaching-resources/st-romero> | <https://www.godwhospeaks.uk/lectio-divina-with-fr-bernard-murphy-cfr/> | Assessment resources  Prayer and liturgy planning and evaluation resources |
| **Diversity Links** | Explore further; *forgive us our tresspassers* in todays global context | The Our Father – a Universal Prayer | Oscar Romero – a context? | Exploration of further Saints‘ lives from a culturally diverse and global perspective |  |
| **Checking for understanding (summative assessment)** | Know about different prayers we say, and especially the Our Father prayer  Know about the Kingdom of God | Know about different prayers we say, and especially the Our Father prayer  Know about the Kingdom of God | Know about the life of a saint who worked to build the kingdom of God. | • Show some understanding of the meaning given to the Advent wreath and how these might help Christians prepare for Christmas. | Outcomes from the assessed task and responses during prayer and liturgy. |

**The Lord’s Prayer – through reflection and art**

