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| **Lent 1**  Galilee to Jerusalem – Year 2 | | | | | |
| **Age 7 Learning outcomes:**    B  **Understand**  U.2.3.1. Retell, in any form, the story of John the Baptist and the baptism of Jesus.  U.2.3.2. Begin to recognise ‘parables’ as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God.  U.2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.  U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God.  U.2.3.5. Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important.    Discern  D2.3.1 Looking at artistic representations of Jesus’ baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.  D2.3.2. Making simple links with Isaiah and John the Baptist as prophets, and their openness to the Holy Spirit.  D2.3.3. Talking about water as a symbol of a new start (reconciliation), thinking about the Sacrament of Baptism and the story of Noah.  Respond  R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven.  (RVE) R2.3.2. Talking about ways they and others show that they are sorry.  (RVE) R2.3.3. Considering what people might want to say sorry to God for and how praying can be part of this (e.g., through making a simple Act of Sorrow). | | | | | |
| **BIG QUESTION:** | | | | | |
|  | Session 1  Understand HEAR/BELIEVE | Session 2  Understand/Discern HEAR | Session 3  HEAR/Believe  Discern | Session 4  HEAR  Understand | Session 5  HEAR/ BELIEVE  Understand |
| **Learning Focus** | The preaching of John the Baptist (Lk 3:2-6, 10-17)  Know the story of John the Baptist’s Baptism and | Jesus is baptised (Lk 3:21-22)  Know what happed at Jesus’ baptism and retell the story using art. | | • The Temptation in the wilderness & Jesus begins to preach (Lk 4: 1-15)  Know the story of Jesus being tempted in the desert and know that we all can make bad choices. | Cure of a paralytic (Lk 5:17-26)  Begin to recognise that the miracles of Jesus are signs that he is the Son of God through the story of the paralytic. |
| **Recall and Retrieval** | What is a prophet – can you name some? Issiah and John the Baptist (previous unit) | Story of Noah - who was he – what did he do – what happened? (Advent 1) | **What happened at Jesus’ baptism?** | When Jesus was baptised, what was he filled with ( Holy Spirit)  Recall Holy Sprit prayer from Bishop Patrick Year 1 .5) | **What did Jesus set out to do at the end of last lesson's scripture.** |
| **Sequence of knowledge throughout the lesson** | 1. Know from the previous unit who John the Baptist was. .  2. read and retell Lk 3:2-6, 10-17 – Know the story of John the Baptist baptism  Know that John was a prophet who called people back to God by encouraging them to say sorry  3. Link Isaiah and John the Baptist as prophets and their openness about the Holy Spirit.  Recall and illustrate “I baptise you with water, but someone is coming who is much greater than I am. I am not good enough even to untie his sandals. He will baptize you with the Holy Spirit and fire. | 1. **Know that water signifies an new start – like in the story of John’s baptism and Noah. ( forgiveness)** 2. **Know that Jesus was baptised by John the Baptist** 3. **Know the scripture story of Jesus’ baptism** 4. **Retell the story of Jesus' baptism (Drama)** 5. **Look at famous painting of the story.** 6. **Know that artist uses different images to show God the Father, Jesus and the Holy Spirit. ( where else have we heard of the dove)** 7. **Retell the story using own artistic interpretation (including symbols )** | | **1. Know the story of Jesus in the desert.**  **2. Sequence the temptations of Jesus in the desert and his answers.**  **3 Know that we all tempted like Jesus and we do make mistakes and bad choices - sin – but God always forgives us.**  **4. know that the Holy Spirit helped Jesus in the desert.** | 1. Know what a miracle is.  2. know the scripture story of the paralytic man  3. know that this miracle is a sign that Jesus us the son of God. |
| **Key Skills/disciplinary knowledge** | D2.3.2. Making simple links with Isaiah and John the Baptist as prophets, and their openness to the Holy Spirit.  Retell, in any form, the story of John the Baptist baptism. | D2.3.1 Looking at artistic representations of Jesus’ baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.  D2.3.2. Making simple links with Isaiah and John the Baptist as prophets, and their openness to the Holy Spirit.  D2.3.3. Talking about water as a symbol of a new start (reconciliation), thinking about the Sacrament of Baptism and the story of Noah.  U.2.3.1. Retell, in any form, the story of John the Baptist and the baptism of Jesus. | | U.2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people. | U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God.  U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** |  |  |  |  |  |
| **Adaptive teaching** |  |  |  |  |  |
| **Challenge** |  |  |  |  |  |
| **Key vocabulary and definition** | baptism  John the Baptist  . | baptism  John the Baptist  Holy Spirit | baptism  John the Baptist | Temptation  Sin | Miracle |
| **Resources** | https://jen-norton.pixels.com/featured/st-john-the-baptist-jen-norton.html | <https://drrichardstemp.com/2020/06/15/day-89-the-baptism/>    Di Vinci  <https://www.liturgicalartsjournal.com/2019/01/from-giotto-to-rubens-baptism-of-lord.html> |  |  | [FreeBibleimages :: Jesus heals a paralysed man :: A lame man is let down through the roof to see Jesus (Mark 2:2-12, Luke 5:17-26)](https://freebibleimages.org/illustrations/jesus-paralysed-man/)  ( other options on there too) |
| **Diversity Links** |  |  |  |  |  |
| **Checking for understanding (summative assessment)** | Do the children:  Know that John the Baptist was a prophet?  Know that John called people back to God?  Know what John said about who was coming?  Know that like Isiah, John had an openness to the Holy Spirit? | **Do the children know the story of Jesus’ baptism?** | Do the children recognise the symbols and signs used in art for God Jesus and the Holy Spirit? | Do they children know:  That jesus was temped in the desert?  That we can all make bad choices but The holy Spirit helps us and God will always forgive? | Do the children know:  What a miracle is?  That Jesus’ miracles where a sign that he is the Son of God? |

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| **Advent Term 2**  **Prophecy and Promise**  **Year 2** | | | | | |
|  | Session 6 | Session 7 | Session 8 | Session 9  KNOWLEDGE CAPTURE | Session 10  Celebrate  / REPOND Booklet |
| **Learning Focus** | • The choice of the twelve (Lk 6:12-16)  The calming of the storm (Lk 8:22-25)  Know that the miracles Jesus did is a sign that he is the son of God. | Parable of the lost sheep (Lk 15:47)  Know what a parable is and the parable of the lost sheep. | •2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people. | U.2.3.5. Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important | .  REPOND BOOKLETS |
| **Recall and Retrieval** | **What is a miracle?** | **Forgiveness?** | **Parable of the lost sheep** | What do we learn about God in the Parable of the Lost Sheep? |  |
| **Sequence of knowledge throughout the lesson** | 1. Know that Jesus spoke to God for help in choosing his 12 disciples. 2. Know that Jeus calmed a storm. 3. Know that miracles are a sign that Jesus is the Son of God – the Messiah. | 1. **Know what a parable is – stories that help us remember a a lesson about God.** 2. **Know the parable of the lost sheep** 3. **Know that we are taught by Jesus that** God cares for each of us and never wants anyone to feel lost or alone. If someone is missing, we should always go looking for them with love.**.** | **1. know what a sin is**  **Know that we all sin**  **Know that god will always forgive us and come and look for us like in the parable of the lost sheep**  **Know what it feels like to be sorry and to be forgiven.**  **Know how we can show others that we are sorry and that we forgive others.** | **Know that in the Our Father we say sorry to God**  **Know that in the Our father we ask God to forgive us**  **Know that we can say sorry to God in our own ways.** |  |
| **Key Skills/disciplinary knowledge** | U.2.3.4. Begin to recognise that the miracles of Jesus are signs that he is the Son of God. | U2.3.2. Begin to recognise ‘parables’ as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God. | U..2.3.3. Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.  R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven.  (RVE) R2.3.2. Talking about ways they and others show that they are sorry.  (RVE) R2.3.3. Considering what people might want to say sorry to God for and how praying can be part of this (e.g., through making a simple Act of Sorrow) | R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven.  (RVE) R2.3.2. Talking about ways they and others show that they are sorry.  (RVE) R2.3.3. Considering what people might want to say sorry to God for and how praying can be part of this (e.g., through making a simple Act of Sorrow) |  |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** |  | *"Do you have any pets? What would you do if you lost one of your pets?"*  Discuss briefly. This helps them connect emotionally to the idea of losing something important  ( hunt for a lost sheep) |  |  |  |
| **Scaffolding** |  |  |  |  |  |
| **Challenge** |  |  |  |  |  |
| **Key vocabulary and definition** |  |  |  |  |  |
| **Resources** |  |  |  |  |  |
| **Diversity Links** |  |  |  |  |  |
| **Checking for understanding (summative assessment)** | Do the children know that the calming of the storm is a sign that Jesus is the Son of God? | Do the children know:  What a parable is – a story to teach us about God.  That we are all special and God will never give up on us. |  |  |  |