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| **Pentecost term 1 – Year 4**  **Branch Five: To the ends of the Earth** | | | | | | |
| **Understand**  U4.5.1. Make links between Jn 20:1-10 and Peter’s declaration of faith in Matt 16:13-20 and/or between Peter’s three denials of Jesus and Jesus’ three requests of Peter (Jn 21:15-17).  U4.5.2. Find connections between Jesus’ words to Peter as the rock (Matt 16:18), John’s account of Peter, and the role of the Pope as Peter’s successor.  U4.5.3. Explain the term ‘apostle’ and explain why the Church is ‘apostolic’.  U4.5.4. Encounter the words of the Apostles’ Creed and know that it summarises the central beliefs of Christians.  U4.5.5. Explain how the one, holy, Catholic, and apostolic Church is structured.  U4.5.6. Describe some ways in which the Church today (locally or globally) continues the work of Jesus.  U4.5.7. Describe what is meant by the ‘communion of saints’ and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.  **Discern**  D4.5.1. Saying what they wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake.  D4.5.2. Talking about why the Pope is described as ‘the servant of the servants of God’, making links with the ministry of Jesus.  D4.5.3. Saying why they like either an artistic representation of Mary or a prayer or hymn, giving reasons for their answer. Listen to the responses of others.  **Respond**  R4.5.1. Reflecting on the story of Peter, share their ideas and listen to the ideas of others about what his life teaches Christians today.  R4.5.2. Thinking about the examples of apostleship in the Church today and discussing how they follow the example of Jesus.  R4.5.3. Reflecting on how Christian communities continue the work of Jesus in the community where they live. (RVE) | | | | | | |
|  | Lesson 1  **UNDERSTAND / DISCERN** | Lesson 2  **UNDERSTAND / DISCERN** | Lesson 3  **UNDERSTAND / DISCERN** | Lesson 4  **UNDERSTAND / RESPOND** | Lesson 5  **UNDERSTAND** | Lesson 6  **UNDERSTAND/RESPOND** |
| **Learning Focus** | **HEAR**  Make links between Jn 20:1-10 and Peter’s declaration of faith in Matt 16:13-20 and between Peter’s three denials of Jesus and Jesus’ three requests of Peter (Jn 21:15-17). | **HEAR**  Recall and say what we wonder about the story of The empty tomb (Jn 20:1-10). Saying what we wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake. | **HEAR / BELIEVE**  To make connections between Jesus’ words to Peter as the rock (Matt 16:18), John’s account of Peter, and the role of the Pope as Peter’s successor.  Talking about why the Pope is described as ‘the servant of the servants of God’, making links with the ministry of Jesus. | **HEAR /LIVE**  Reflecting on the story of Peter, share their ideas and listen to the ideas of others about what his life teaches Christians today | **CELEBRATE / LIVE**  Encounter the words of the Apostles’ Creed and know that it summarises the central beliefs of Christians.  Explain the term ‘apostle’ and explain why the Church is ‘apostolic’ | **CELEBRATE**  Encounter further the words of the Apostles’ Creed and know that it summarises the central beliefs of Christians.  Thinking about the examples of apostleship in the Church today and discussing how they follow the example of Jesus |
| **Recall and Retrieval** | * Spend some time reminding pupils of the narrative of St Peter as they look at the Resurrection from St John’s gospel and make links with St Matthew’s account of Peter’s declaration of faith and subsequent betrayal | * Recall and remember together the events surrounding the story of The empty tomb. | * Recap on the Jesus’ words to St Peter as the rock, and the role of the Pope as Peter’s successor. | * Recap on the story of Peter and the importance of his life to Christians today. | * Recall the words of the Apostles’ Creed, and the meaning of the term apostle. * What it means to be a Christian | * Recall the words of the Apostles’ Creed, and the meaning of the term apostle. * Recall and share ways in which we can live out apostleship |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * About Peter’s declaration of faith in Matt 16:13-20 and Peter’s three denials of Jesus. Also, Jesus’ three requests of Peter (Jn 21:15-17). | Key knowledge:  Pupils will know:   * About the story of The empty tomb (Jn 20:1-10). Saying what they wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake. | Key knowledge:  Pupils will know:   * About the connections between Jesus’ words to Peter as the rock (Matt 16:18), John’s account of Peter, and the role of the Pope as Peter’s successor. * Why the Pope is described as ‘the servant of the servants of God’, making links with the ministry of Jesus. | Key knowledge:  Pupils will know:   * About the story of Peter, and be able to share their ideas and listen to the ideas of others about what his life teaches Christians today. | Key knowledge:  Pupils will know:   * The words of the Apostles’ Creed and know that it summarises the central beliefs of Christians. * About the term ‘apostle’ and be able to explain why the Church is ‘apostolic’. | Key knowledge:  Pupils will know:   * The words of the Apostles’ Creed and know that it summarises the central beliefs of Christians. * About the examples of apostleship in the Church today and discuss how they follow the example of Jesus |
| **Key Skills/disciplinary knowledge** | U4.5.1. Make links between Jn 20:1-10 and Peter’s declaration of faith in Matt 16:13-20 and/or between Peter’s three denials of Jesus and Jesus’ three requests of Peter (Jn 21:15-17). | **D4.5.1. Saying what they wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake.** | U4.5.2. Find connections between Jesus’ words to Peter as the rock (Matt 16:18), John’s account of Peter, and the role of the Pope as Peter’s successor.  D4.5.2. Talking about why the Pope is described as ‘the servant of the servants of God’, making links with the ministry of Jesus. | **R4.5.1. Reflecting on the story of Peter, share their ideas and listen to the ideas of others about what his life teaches Christians today.** | U4.5.4. Encounter the words of the Apostles’ Creed and know that it summarises the central beliefs of Christians. U4.5.3. Explain the term ‘apostle’ and explain why the Church is ‘apostolic’. | U4.5.4. Encounter the words of the Apostles’ Creed and know that it summarises the central beliefs of Christians.  R4.5.2. Thinking about the examples of apostleship in the Church today and discuss how they follow the example of Jesus. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1. Retell, in any form, the Scripture passages shared, making links between them. 2. Turn and talk activities and whole class discussion - scripture detecting? 3. In small groups, act out the scripture shared | 1. Scripture detectives of the Scripture passage – see resources below 2. Draw comparisons with the scripture passage, and what they wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake. | 1. Devise a summary which explains how members of the Church are of equal dignity, everyone is welcomed and valued, and everyone has the same mission to build the Kingdom of God – giving examples of how this is achieved. 2. Through words and picture, explain how the Pope is ‘the servant of the servants of God’, making links with the ministry of Jesus. | 1. Create a collage of ideas based on the story of Peter, outlining what his life teaches Christians today. 2. Devise a Charter to Live by based on the life of St Peter. | 1.Invite pupils to record through words and pictures the meaning and symbolism of some parts of the Apostles’ Creed.  2.Record ways in which these might be lived out – how we can be ‘apostolic’? | 1. Through words and pictures describe how Christians live out apostleship, giving examples of how they follow the example of Jesus through prayers, thoughts and action.  2. Explore further Pope Francis’ Apostolic Exhortation: Gaudete et Exsultate <https://youtu.be/Z-zsx_kcwLM> |
| **Scaffolding** | Word mats available on tables with key words from the story | Use of the 5 W’s to explore scripture further | Word mats available on tables with key words from the Scripture, and information / guidance on Pope Francis | Have word mats available on tables, and related sentence starters; *this connects to….* | Invite pupils to listen to additional hymns / songs and record their thoughts / emotions | Sharing examples of how apostleship is ‘lived out’ |
| **Challenge** | Depth of detail | Begin to explore How? / Why? | Increased use of religious vocabulary | Further example of living this out this belief | Compose your own hymn verse | Explore the lives of others, and how they live out apostleship. |
| **Key vocabulary and definition** | * Denial * Resurrection * Declaration of Faith | * The Empty Tomb * Faith * Resurrection | * Kingdom of God * The Pope * Servant of God | * Peter * Disciple * Apostle * Christian living | * Apostles‘ Creed * Apostle * Apotolic | * Apostles‘ Creed * Apostle * Apotolic |
| **Resources** | Children’s bibles  <https://christian.art/daily-gospel-reading/matthew-16-13-20-2020/> | Children’s bibles  <https://christian.art/daily-gospel-reading/john-20-1-9-2022/> | Links to The Jubilee 2025 – Pilgrims of Hope  <https://missio.org.uk/jubilee-pilgrims-of-hope/> | The life of St Peter  <https://kids.kiddle.co/Saint_Peter> | The Apostles‘ Creed  <https://www.catholic.org/prayers/prayer.php?p=220> | The Apostles‘ Creed  <https://www.catholic.org/prayers/prayer.php?p=220> |
| **Diversity Links** | Explore a variety of artisitic depictions of the scripture passage, from a range of cultural viewpoints. |  | Explore a variety of artisitic depictions of the scripture passage, from a range of cultural viewpoints. | Universal Christian Living | The Aposrles‘ Creed in diffrent language | Universal apostleship |
| **Checking for understanding (summative assessment)** | Making links between Peter’s declaration of faith and/or Peter’s three denials of Jesus and Jesus’ three requests of Peter. | What we wonder about Peter’s feelings when he entered the tomb and when he saw Jesus by the lake. | Making connections between Jesus’ words to Peter as the rock (Matt 16:18), John’s account of Peter, and the role of the Pope as Peter’s successor.  Talking about why the Pope is described as ‘the servant of the servants of God’, making links with the ministry of Jesus. | Show some understanding of the story of Peter, sharing their ideas and listening to the ideas of others about what his life teaches Christians today. | Encountering the words of the Apostles’ Creed and knowing that it summarises the central beliefs of Christians. Explaining the term ‘apostle’ and why the Church is ‘apostolic’. | Encountering the words of the Apostles’ Creed and knowing that it summarises the central beliefs of Christians.  Thinking about the examples of apostleship in the Church today and discussing how they follow the example of Jesus. |

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|  | Lesson 7  **UNDERSTAND / DISCERN** | Lesson 8  **UNDERSTAND** | Lesson 9  **UNDERSTAND/DISCERN** | Lesson 10  **RESPOND** |
| **Learning Focus** | **BELIEVE/LIVE**  Explain how the one, holy, Catholic, and apostolic Church is structured.  Describe some ways in which the Church today (locally or globally) continues the work of Jesus. | **HEAR / CELEBRATE / LIVE**  Describe what is meant by the ‘communion of saints’ and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven. | **BELIEVE / CELEBRATE / LIVE**  Saying why they like either an artistic representation of Mary or a prayer or hymn, giving reasons for their answer. Listen to the responses of others. | **RESPOND**  **Celebration of the Word**  **Assessment – Knowledge capture** |
| **Recall and Retrieval** | * Recall the Catholic belief that the Church is made up of all people who have ‘placed their hope in Christ and belong to him through baptism. All are part of the body of Christ. | * Recall what is meant by the term saint, and that May is a Marian month where Catholics pay particular attention to asking for the Virgin Mary’s prayers. | * Recalling and remembering familiar prayers and hymns associated with Mary. | * Complete a knowledge capture of the key knowledge outlined on the knowledge organiser. |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * The one, holy, Catholic, and apostolic Church is structured. * Some ways in which the Church today (locally or globally) continues the work of Jesus. | Key knowledge:  Pupils will know:   * What is meant by the ‘communion of saints’ and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven. | Key knowledge:  Pupils will know:   * How to say why they like either an artistic representation of Mary or a prayer or hymn, giving reasons for their answer. | Key knowledge:  Pupils will know:   * Know the core knowledge outlined throughout the unit. |
| **Key Skills/disciplinary knowledge** | U4.5.5. Explain how the one, holy, Catholic, and apostolic Church is structured.  U4.5.6. Describe some ways in which the Church today (locally or globally) continues the work of Jesus. | U4.5.7. Describe what is meant by the ‘communion of saints’ and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven. | D4.5.3. Saying why they like either an artistic representation of Mary or a prayer or hymn, giving reasons for their answer. Listen to the responses of others. | Pupils will be invited to respond to their learning |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1.Create a simple guide entitled ‘*the apostolic Church; locally and globally’,* which outlines ways in that the Church today continues the work of Jesus;  <https://www.bbc.co.uk/bitesize/guides/zc668mn/revision/1> | 1.Write / draw / paint our own thoughts and reflections on the hymn; *‘Sing with all the saints in glory ‘*  <https://youtu.be/IB_Q-wlWNU8?si=ch9nqpNJ3rTYZjpN>  2. Design a Mary, Queen of Heaven collage; an example tutorial being; <https://youtu.be/o0uo0jglZ0k?si=qQeXCWjXJocaG9Er> | 1.Using one of the following Marian prayers;  <https://msj.edu/student-life/campus-ministry/Marian-Pilgrimage-resources.pdf>  invite pupils to explain aspects of the Prayer through words, picture and /or action.  2.Our Lady in Scripture Posters  <https://www.godwhospeaks.uk/our-lady-in-scripture-posters/> | 1. Complete a knowledge capture of the core learning outlined from the knowledge organiser.  2. Plan and prepare for class collective worship. |
| **Scaffolding** | Signpost each of the 4 aspects – One*, Holy, Catholic and Apostolic Church* | Provide a *steps to success* guide to hymn detecting using the 5W’s | Share the exemplar collage tutorial (above) | Children with any writing barriers can either type their responses or record them verbally. |
| **Challenge** | Explore further each of the 4 aspects – One, Holy, Catholic and Apostolic Church | Explore further Pope Francis’ Apostolic Exhortation: Gaudete et Exsultate <https://youtu.be/Z-zsx_kcwLM> | Develop depth of explanation | Use their planning and evaluation skills to support others during the class prayer and liturgy session. |
| **Key vocabulary and definition** | * Apostolic Church * One, Holy, Catholic and Apostolic Church | * Saints * Queen of Heaven * Marian | * Mary * Marian * Hymns * Psalms | Revisit and review all vocabulary from the unit of work. |
| **Resources** | <https://www.bbc.co.uk/bitesize/guides/zc668mn/revision/1> | <https://youtu.be/IB_Q-wlWNU8?si=ch9nqpNJ3rTYZjpN>  <https://youtu.be/o0uo0jglZ0k?si=qQeXCWjXJocaG9Er>  Pope Francis’ Apostolic Exhortation: Gaudete et Exsultate <https://youtu.be/Z-zsx_kcwLM> | Marian prayers;  <https://msj.edu/student-life/campus-ministry/Marian-Pilgrimage-resources.pdf>  invite pupils to explain aspects of the Prayer through words, picture and /or action.  Our Lady in Scripture Posters  <https://www.godwhospeaks.uk/our-lady-in-scripture-posters/> | Assessment resources  Prayer and liturgy planning and evaluation resources |
| **Diversity Links** | The church throughout the world – Universal Church  <https://cafod.org.uk/education/primary-teaching-resources/re-resources-catholic-primary-schools> | Pope Francis’ Apostolic Exhortation: Gaudete et Exsultate <https://youtu.be/Z-zsx_kcwLM> for all | Different cultural depictions of Mary |  |
| **Checking for understanding (summative assessment)** | To know how the one, holy, Catholic, and apostolic Church is structured.  To know some ways in which the Church today (locally or globally) continues the work of Jesus. | To know what is meant by the ‘communion of saints’ and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven. | To be able to say why they like either an artistic representation of Mary or a prayer or hymn, giving reasons for their answer.  Being able to listen to the responses of others. | Outcomes from, and responses to, during prayer and liturgy. |