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| **Pentecost term 1 – Year 3**  **Branch Five: To the ends of the Earth** | | | | | | |
| **Understand**  U3.5.1. Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass.  U3.5.2. Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity (e.g., Jesus called the disciples to ‘make disciples of all  nations in the name of the Father and of the Son and of the Holy Spirit’. Christians make the sign of the cross as a prayerful reminder of their baptism through the Holy Spirit to be children of God and  participants in the Christian community).  U3.5.3. Know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.  U3.5.4. Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary’s prayers.  U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today.  U3.5.6. Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways  of writing (literary forms).  **Discern**  D3.5.1. Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)  D3.5.2. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.  D3.5.3. Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)  **Respond**  R3.5.1. Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.  R3.5.2. Talking about their own and others’ experiences and feelings about what it means for a Christian to share the gospel. | | | | | | |
|  | Lesson 1  **UNDERSTAND / DISCERN** | Lesson 2  **UNDERSTAND** | Lesson 3  **UNDERSTAND / DISCERN** | Lesson 4  **UNDERSTAND** | Lesson 5  **UNDERSTAND / RESPOND** | Lesson 6  **DISCERN/RESPOND** |
| **Learning Focus** | **HEAR**  Recall and say what they wonder about the story of Emmaus and when the disciples recognised Jesus. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost. | **HEAR**  Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass. | **HEAR / BELIEVE**  To make connections with the words of Jesus at the end of Matthew’s gospel and the words that the priest or deacon says at the end of the Mass. | **HEAR**  Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity through art. | **CELEBRATE**  Know some of the prayers and hymns of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.  Explore how we might ‘live out’ these prayers, and the messages within the hymns in our own lives. | **LIVE**  Reflecting on how the Holy Spirit helped the disciples and exploring ways in which we might live out the Gifts of the Holy Spirit.  Talking about their own and others’ experiences and feelings about what it means for a Christian to share the gospel. |
| **Recall and Retrieval** | * Spend some time revising and reminding pupils of the series of events after the Resurrection of Jesus. | * Know how the Mass today mirrors Mass celebrated by the first disciples. | * Recap upon the structure of the Mass, and Matthew 28:16-20 | * The first Sunday after Pentecost, we celebrate the Holy Trinity, the three persons of God: The Father, the Son and the Holy Spirit. | * Know that symbols of the Trinity are found in many churches, for example, in stained glass, as well as signs and symbols of Father, Son, and Spirit. * Know some of the prayers and hymns of the Catholic Church which express belief in the Trinity and the Holy Spirit | * To know, and explore the lives of some of the saints. * What is a Saint? * How can we aspire to be saints? |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * About the story of Emmaus and when the disciples recognised Jesus. Ask and respond to questions about how the disciples felt. | Key knowledge:  Pupils will know:   * About the first historical account of Mass is in St Paul’s letter to the Corinthians. | Key knowledge:  Pupils will know:   * About connections with the words of Jesus at the end of Matthew’s gospel and the words that the priest or deacon says at the end of the Mass. | Key knowledge:  Pupils will know:   * Using religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity, through art. | Key knowledge:  Pupils will know:   * Know some of the prayers and hymns of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit. * Explore how we might ‘live out’ these prayers and messages within the hymns in our own lives. | Key knowledge:  Pupils will know:   * How the Holy Spirit helped the disciples * About their own and others’ experiences and feelings about what it means for a Christian to share the gospel. |
| **Key Skills/disciplinary knowledge** | **D3.5.1. Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)**  **D3.5.2. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost** | **U3.5.1. Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass.** | U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today. | **D3.5.3. Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)**  **Respond** | U3.5.3. Know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.  D3.5.3. Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE) | D3.5.2. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.  R3.5.1. Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | 1. Retell, in any form, the Emmaus story, explaining how the disciples felt. 2. Turn and talk activities and whole class discussion - scripture detecting? | 1. Scripture detectives of the Scripture passages – see resources below 2. Draw comparisons between the depictions and the Mass – record in a form of choice. | 1.Using the structure of the Mass (see resources below), draw similarities with Matthew 28:16-20 (below)  2.Compose a prayer linked to this | 1. Depict, through word and / or pictures, the Christian belief in the mystery of God as Trinity show some understanding of the signs and symbols of the Holy Trinity. | **Share and discuss some of the following;**  <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  Invite pupils to record through words and pictures the meaning and symbolism of some of the prayers and hymns shared. Record ways in which these might be lived out? | Refer to, and choose from the following; *Pentecost Classroom Ideas*  <https://missiontogether.org.uk/calendar/resources-for-pentecost/> |
| **Scaffolding** | Have word mats available on tables with key words from the story | Use of the 5 W’s to explore scripture further | Have word mats available on tables with key words from the Scripture, and the Mass | Have word mats available on tables, and related sentence starters; *this connects to….* | Invite pupils to listen to additional hymns / songs and record their thoughts / emotions | Sharing examples of how the Gifts of The Holy Spirit are ‘lived out’ |
| **Challenge** | Depth of detail | Begin to explore How? / Why? | Increased use of religious vocabulary | Further example of living this out this belief | Compose your own hymn verse | Explore the lives of others, and how they lived out the Gifts of the Holy Spirit. |
| **Key vocabulary and definition** | * Emmaus * Ascension * Disciples | * The Last Supper * The Mass * Ascension | * The Mass * Rites * The Last Supper * The Ascension | * Trinity * Sacrifice * Pentecost | * Pentecost * Trinity * Holy Spirit * Psalm | * Holy Spirit * Wisdom, Understanding, Right Judgement [Counsel] * Courage [Fortitude] |
| **Resources** | Children’s bibles  <https://christian.art/daily-gospel-reading/luke-24-13-35-2023-2/> | Children’s bibles  <https://christian.art/daily-gospel-reading/luke-24-13-35-2023-2/>  <https://christian.art/daily-gospel-reading/matthew-28-16-20-2023/>  The Mass:  <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf> | <https://christian.art/daily-gospel-reading/matthew-28-16-20-2023/>  The Mass:  <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf>  <https://drive.google.com/file/d/0B5ETRkL51fhMTTY4UC1hdDJWTjA/view?resourcekey=0-H05TcDOtd4mWhArvaxy7tA> | Holy Trinity  <https://christian.art/daily-gospel-reading/john-10-22-30-2021/>  <https://bibleinsideout.com/bible-verses-about-trinity/> | Prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit; (page 57)  <https://education.rcdow.org.uk/wp-content/uploads/2022/05/Eucharist-Catholicism-Unpacked-Final.pdf> | <https://missiontogether.org.uk/calendar/resources-for-pentecost/>  <https://christian.art/daily-gospel-reading/john-14-15-1623-26-2022/> |
| **Diversity Links** | Explore a variety of artisitic depictions of the scripture passage, from a range of cultural viewpoints. |  | Celebration of the Mass within a variety of cultures.  Explore a variety of artisitic depictions of the scripture passage, from a range of cultural viewpoints. |  | Exploring prayers from different cultures around the worls – in a variance of languages | Celebrating Pentecost across the world;  <https://epicpew.com/celebrating-pentecost-around-the-world/> |
| **Checking for understanding (summative assessment)** | Show some understanding of the Emmaus story, and its meaning | Know the ways in which the Mass today is connected to Scripture; The Last Supper, The Ascension, The Road to Emmaus. | Make connections with the life of the early Church / Scripture, and Catholics gathering for Mass today. | Show some understanding of the Christian belief in the mystery of God as Trinity, and describe some signs and symbols of the Holy Trinity | Understand some of the prayers and hymns of the Catholic Church which express belief in the Trinity and the Holy Spirit, and know ways in which we might ‘live out’ these prayers, and messages within the hymns in our own lives. | To know that the Holy Spirit helped the disciples.  Reflect upon, and know about our own and others’ experiences and feelings about what it means for a Christian to share the gospel. |

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|  | Lesson 7  **UNDERSTAND / DISCERN** | Lesson 8  **UNDERSTAND** | Lesson 9  **UNDERSTAND** | Lesson 10  **RESPOND** |
| **Learning Focus** | **BELIEVE/LIVE**  Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary’s prayers. | **HEAR / CELEBRATE / LIVE**  Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. | **BELIEVE / CELEBRATE / LIVE**  Reflecting on how the Holy Spirit helped the disciples and how we can be helped in our own lives by being all part of God’s church. | **RESPOND**  **Celebration of the Word**  **Assessment – Knowledge capture** |
| **Recall and Retrieval** | * To know that the Church teaches that the Blessed Virgin Mary can guide prayers today when people ask for her help, often called her intercession. | * Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. | * Pentecost also reminds us that although the church buildings we gather in to pray are very special, what really builds the Church are the people who come to listen to God’s word, pray, and follow Jesus’ example. | * Complete a knowledge capture of the key knowledge outlined on the knowledge organiser. |
| **Sequence of knowledge throughout the lesson** | Key knowledge:  Pupils will know:   * That Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary’s prayers. | Key knowledge:  Pupils will know:   * That the gospels, the work of the disciples in the Acts and that Paul’s letters helped to shape the early Christian communities, and helps us. | Key knowledge:  Pupils will know:   * And remember that all of us, together, make up God’s Church. | Key knowledge:  Pupils will know:   * Know the core knowledge outlined throughout the unit. |
| **Key Skills/disciplinary knowledge** | U3.5.4. Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary’s prayers. | U3.5.6. Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways  of writing (literary forms). | * U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today. * R3.5.1. Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples. * R3.5.2. Talking about their own and others’ experiences and feelings about what it means for a Christian to share the gospel | R3.5.1. Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.  R3.5.2. Talking about their own and others’ experiences and feelings about what it means for a Christian to share the gospel. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | Using one of the following Marian prayers;  <https://msj.edu/student-life/campus-ministry/Marian-Pilgrimage-resources.pdf>  invite pupils to explain aspects of the Prayer through words, picture and /or action. | Write / draw / paint our own modern-day version of an aspect of the Acts of the apostles from; <https://youtu.be/CGbNw855ksw?si=yFQ667uvlISk5VY->  Alternatively, from St. Paul; <https://youtu.be/dGSLCz6Iaww?si=pRj4uGhY5cOeAzLF> | *We build the Church*: activities from Missio, located at; <https://missiontogether.org.uk/calendar/resources-for-pentecost/>  Within the section; Pentecost Classroom Ideas | 1. Complete a knowledge capture of the core learning outlined from the knowledge organiser.  2. Plan and prepare for class collective worship. |
| **Scaffolding** | Important to take each aspect / line of the prayer and explore / discuss further | Each group to focus on specific aspects? | Challenge pupils to find additional information or investigate;  <https://cafod.org.uk/education/primary-teaching-resources/st-romero> | The assessment task will be independent work.  Children with any writing barriers can either type their responses or record them verbally. |
| **Challenge** | Explore some simple reasons why? | Research a further range of Scripture | Pupils' Page: *Being a missionary,* within the above activity sheet | Use their planning and evaluation skills to support others during the class prayer and liturgy session. |
| **Key vocabulary and definition** | * The Angelus * Hail Mary * The Rosary * Intercession | * Acts * Christian * Communities | * Church * Missionary * Apostles * Pentecost | Revisit and review all vocabulary from the unit of work. |
| **Resources** | Marian prayers;  <https://msj.edu/student-life/campus-ministry/Marian-Pilgrimage-resources.pdf> | Acts of the apostles;  <https://youtu.be/CGbNw855ksw?si=yFQ667uvlISk5VY->  Letters from St. Paul; <https://youtu.be/dGSLCz6Iaww?si=pRj4uGhY5cOeAzLF> | *We build the Church*: activities from Missio, located at; <https://missiontogether.org.uk/calendar/resources-for-pentecost/> | Assessment resources  Prayer and liturgy planning and evaluation resources |
| **Diversity Links** | Psalm 84 – It traditionally was prayed when people were on pilgrimage to Jerusalem | St Paul’s missionary journeys; <https://youtu.be/fglsbcGSr3A?si=O-IXEW-X_MSmTuiI> | Explore, and find out more about; missionaries that are sent around the world (Missio website) |  |
| **Checking for understanding (summative assessment)** | That Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary’s prayers. | Know about the life of Jesus in the gospels, the work of the disciples in the Acts and that Paul wrote letters to the early Christian communities. | Know that Pentecost reminds us that although the church buildings we gather in to pray are very special, what really builds the Church are the people who come to listen to God’s word, pray, and follow Jesus’ example. | Outcomes from the assessed task and responses during prayer and liturgy. |