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| **Advent Term 1**  Creation and Covenant – Year 2 | | | | | |
| **Age 7 Learning outcomes:**  **Understand**  **Retell** in any form and with increasing detail, some of the stories and accounts from Scripture studies.  Be introduced to psalms and parables, recognising that they are a different literary form in Scripture  **Recall** the term ‘stewardship’ describing what it means to care for God’s world  **Discern**  By age 7, pupils will begin to develop critical and creative skills in religious education, by expressing personal views and responses to what they have studied and exploring their ideas and reasons for their opinions. Teachers will introduce pupils to picture language, imagery in art, and symbolism, making simple links between objects, words, or images and deeper meanings. They will encounter reflective opportunities to experience wonder. They will reflect on their personal experiences in light of learning about other cultures, communities, and traditions. They may express their creative or critical reflections through different mediums, such as writing, poetry, art, music, or dance.  **Respond**  By age 7, pupils will be invited to share personal responses to what they have studied through personal reflection, sharing thoughts and ideas, listening to the views and opinions of others, and reflecting on what they have heard. They will consider what forgiveness and reconciliation mean in their own lives, the lives of their families and community, and the wider world. Pupils will spend reflective time to experience awe and wonder about what they have studied. Pupils will be invited to respond through individual or collective prayer, singing, or music. Pupils will think about how what they have studied has implications for their own lives and the lives of others locally and globally. | | | | | |
| Big Question | | Reading for Pleasure enhancements | | Pre commencement task | |
|  | Session 1 | Session 2  Understand/Discern | Session 3  Respond | Session 4 | Session 5 |
| **Learning Focus** | **Know that the Christian Bible is made up of two parts and the first book in the Bible is Genesis.** | **Know that God’s creation is a gift to us and that we should be stewards of God’s creation in our local community.** | **Retell in any form the Noah story.** | **Know the story of Noah focusing on God’s covenant (promise) with Noah and all living beings in the sign of the rainbow.** | **Express a point of view with relevant reasons of why we should care for all living things, making reference to the story of Noah.** |
| **Recall and Retrieval** | What promises have we made? | Creation Story from year 1  2024 Pupils will not have covered this – added in for 2024 review after teaching) | What is stewardship?  How can we show stewardship to others? | What does promise mean?  What promises did we make? | What did the Noah story teach us? |
| **Sequence of knowledge throughout the lesson** | Know that we listen to stories about Jesus spreading God’s good news in the New Testament but before that there are stories in the Old Testament where we learn about God and his love (Hebrew Scriptures).  Know that Genesis is the first book in the Bible – that it has the creation story in it.  Know the old testament has other stories in it especially about the great flood. | Know that God created the world as a gift to humanity.  Know that we are called to be stewards of God’s creation.  Know how we should show stewardship to others.  *Know how a community in another part of the world cares for Creation.* | Know that in Noah’s time people were not showing stewardship.  Know that people were sinning.  Know that a sin is something that we do against God’s wishes.  Know that Noah was showing stewardship, and God decided to open a path to salvation.  God gave humanity another chance. It only takes one good person and there is hope!  Know and retell the story up to chapter 8. Flood waters go down. | Know and retell the story in any form.  Know that God made a covenant a promise to Noah.  Know that a rainbow is the reminder of this promise. | Know that God’s creation is a gift to us and that we need to look after it.  Know why we should care for all living things in relation to the story of Noah. |
| **Key Skills/disciplinary knowledge** | **U2.1.5. Know that the Christian Bible is split into two parts the Old Testament and the New Testament** | U2.1.3. Understand the term ‘stewardship and what it means for caring for God’s world  R2.1.1 Considering what they could do to care for God’s world in their own lives and in the life of their local community. | U 2.1.1 Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God’s promise to all living creatures in the sign of the rainbow (Gen 9:8-17). | U 2.1.1 Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God’s promise to all living creatures in the sign of the rainbow (Gen 9:8-17). | **D2.1.2 Expressing a point of view, with a relevant reason about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of Noah.** |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | Work through the PowerPoint with the children.  Group task: Chn think together about what they already know about the Bible, including any stories or books they can name. Add ideas to sticky notes, ready to share with the class. (Have the class Bible available to show children how the Bible is split into two parts, and is made up of different books.)  In mixed ability groups, sort Scripture images into Old and New Testament (include some Scripture known to the children and some new Scripture).  EXT: Choose a Scripture image and annotate which testament it is from, what it is about and what it teaches us.  Discuss results, telling the children the book and testament that each Scripture is from. | Begin by discussing the story of creation. If children do not know this then read it to them.  Work through the PowerPoint with the children.  Create a poster detailing how they will be stewards for God’s world and how they will show stewardship to others in their own lives and in the life of their local community. | Read children the story of Noah’s Ark. (There is a link embedded into Slide 4 for the Saddleback Kids video of Noah’s Ark if you wish to use this.)  Work through the PowerPoint to discuss what we learn from the Noah story.  Provide the children with picture  cards to retell the Noah story.  Write the Noah story in their own words, using the picture cards to support. | Work through the PowerPoint. Slide 3: In small mixed ability groups, act out the Noah story. Evidence with photos.  Reflection: Provide children with a rainbow template. God sent a rainbow as a promise to all living creatures. Write a promise to God of how they will show stewardship to others or to God’s world. If there is time, children could add one idea in each colour of the rainbow. | Work through the PowerPoint together, allowing children plenty of time to discuss their ideas and encouraging them to give reasons (make connections with the story of Noah).  Children will work in mixed ability groups to create a presentation detailing why we care for God’s world. Give groups time to express their points of view, with reasons, and to decide how they will present their ideas. Groups may wish to draw pictures, find images on laptops to share, etc.  Provide groups with a simple template to support with structuring their presentations. Ensure children make simple links with God’s promise to all living creatures in the story of Noah. |
| **Adaptive teaching**  Dependent on needs in the class. Teacher to fill.. | Have cards labelled with Old and New Testament for children to sort. Discuss what we learn in each testament with an adult. | SEND/LA: Images showing stewardship to support children with ideas. | SEND/LA: Provide children with a storyboard containing the images in order. Children write a simple sentence for each image.  OR provide children with a storyboard containing simple sentences for children to illustrate. | Picture sequencing cards to support with drama.  Reflection: Write one or two ideas on the rainbow. |  |
| **Challenge** | **Write a short paragraph about the Old Testament and the New Testament, detailing what we learn in each part of the Bible.** | **Include some ideas of how we can show stewardship to our global neighbours.** | **Write about what the Noah story teaches us about how to live our lives. Reflect on how we can follow God’s path to salvation (reconciliation, forgiveness).** | **Include a short paragraph on what a promise is and why we should keep our promises.** |  |
| **Key vocabulary and definition** | **Old Testament**: The first part of the Bible, made up of 36 books. Teaches us about God and His love. All written before Jesus was on earth.  **Hebrew Texts**  **New testament**: Stories about Jesus spreading God’s good news.  **Bible**: This comes from a Greek word meaning book. Christians believe it is the most important book in the world. Through Sacred Scripture, God speaks directly to us.  **God**: He is everywhere, above and below, today and tomorrow, without beginning or end. God was here when not even a grain of dust existed. And He will still be here when the world no longer exists. God is the one that all good in the world comes from. God is love.  **Creation**: When things are made; how God made the world in seven days.  **Genesis**: The first book of the Bible that teaches us about creation. | **steward**: A good steward is one who does a good job taking care of something. If we want to be good stewards for God, we must take care of the many things God has given us. That includes our money, our friendships and family, our gifts and abilities, and our world.  **stewardship**: This is taking care of someone else’s things. God has given us everything we have and we need to take care of it.  **local community**: A group of people who all live in the same small area, near to one another.  **Father**: God is our Father. God the Father is part of the Holy Trinity. (God the Father, God the Son and God the Holy Spirit.)  **Creation:** The act of bringing something into existence; or the universe and everything in it (which Catholics believe God created). | **God:** He is everywhere, above and below, today and tomorrow, without beginning or end. God was here when not even a grain of dust existed. And He will still be here when the world no longer exists. God is the one that all good in the world comes from. God is love.  **Noah:** Noah lived in a time of terrible sin but he did not follow the crowd. He remained faithful to God and lived happily with his family.  **Sin:** Sin is something bad you do even though you know you shouldn’t do it. Sin is also if you do not do something good although you know that you should do it.  **Salvation:** This is making things right with God. | **covenant (promise):** A promise between people and God.  **rainbow:** God’s covenant was symbolised by a rainbow.  **sign:** Signs help us to understand our relationship with God. | **Point of view:** Our personal way of thinking about or looking at something.  **give reasons:** We give reasons to explain our thoughts and ideas.  **creation:** The act of bringing something into existence; or the universe and everything in it (which Catholics believe God created).  **God’s promise:** God’s covenant – the promise between people and God.  **Noah:** Noah lived in a time of terrible sin but he did not follow the crowd. He remained faithful to God and lived happily with his family.  **Laudato Si:** This is a letter from Pope Francis to everyone on the planet urging all of us to protect the earth; our common home.  **Pope Francis:** The Pope is the head of the Catholic Church and the Bishop of Rome. |
| **Resources** | PowerPoint  Scripture image cards for sorting (set per group) | Paper or books for posters  Images of stewardship  PowerPoint | Sequencing cards for Noah story  PowerPoint | Picture sequencing cards for Noah story  Rainbow templates (one per child) | Presentation template (one per group)  Images of pollution/damage to God’s creation  CAFOD Laudato Si video  PowerPoint |
| **Diversity Links** |  | Show stewardship to people of all race, religion, culture, background, etc. (Protected characteristics) |  |  |  |
| **Checking for understanding (summative assessment)** | What do we learn about in the Old/New Testament?  Name a piece of Scripture from the Old/New Testament.  What is the first book in the Bible?  Name a piece of Scripture from the book of Genesis. | Who created the world?  Name some things that God created.  What is stewardship?  How can we be stewards of God’s creation?  How can we show stewardship to others? | Story circle to retell the Noah story (each child retells a sentence – children listen to one another and continue the story when it is their turn).  What is a sin?  How does God want us to act? (be stewards by…) | How did God bring hope after the flood?  What is a covenant?  What was God’s promise to Noah? | Why should we care for living things?  How can we care for living things? |

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| **Advent Term 1**  Creation and Covenant  **Year 2** | | | | | |
|  | Session 6 | Session 7 | Session 8 | Session 9  Assessment | Session 10  Celebrate |
| **Learning Focus** | **Know that psalms are prayed or sung and are a different form of scripture.** | **Know that baptism is the first sacrament and that it is a sign of Jesus' love for everyone and a welcome into the Christian family.** | **Explore the meaning of symbols used in Baptism.** | **Reflect on the learning covered in Creation and Covenant: how actions can help or harm themselves and others and what this could mean for their friendship with God.** | **Plan a celebration of the word about the unit.** |
| **Recall and Retrieval** | **What are the two parts of the Bible called?**  **What can we learn in each part?** | **What did we learn about in the story of Noah?**  **What covenant (promise) did God make with Noah?** | **What is a symbol?**  **What is baptism a sign of?**  **Describe how the symbol of water is used and what it represents.** | **What is a sin?**  **What is forgiveness?**  **How can we be stewards of the earth?**  **How can we show stewardship to others?** | **Who created the world?**  **What special job did God give to us?**  **How can we be stewards of the earth?** |
| **Sequence of knowledge throughout the lesson** | Know that we can pray and praise in many ways.  Know that in the Hebrew texts there are poems/songs called psalms.  Know that psalms are a different form of scripture.  Know that psalms praise God. | Know that baptism is the first sacrament.  Know that the sacrament welcomes us into Jesus’ family.  Know how the baby is welcomed into the church at the start of the baptism ceremony.  Know the meaning of the symbol of water. | Know that the sacrament welcomes us into Jesus’ family.  Know the symbols of Baptism (water, anointing with Oil of Chrism, white garment, light - Baptismal Candle, Easter Candle).  Know the meaning of symbols used in Baptism.  Know that the Our Father is prayed during a Baptism ceremony. | Know that a sin can harm our friendship with God.  Know that God created a path to salvation so that we can be forgiven.  Know that we are called to be stewards of God’s creation.  Know how we should show stewardship towards others. | Know that all that is, comes from God.  Know that we can pray and praise in many ways. |
| **Key Skills/disciplinary knowledge** | U2.1.2 Know that psalms are prayed or sung to praise God and recognise that they are a different literary form of scripture. | U2.1.4 Correctly use religious words and phrases to talk about the sacrament of Baptism as a sign of Jesus' love of all people and a welcome into the Christian family | U2.1.4 Correctly use religious words and phrases to talk about the sacrament of Baptism as a sign of Jesus' love of all people and a welcome into the Christian family  D2.1.3 Exploring the meaning of symbols used in an infant’s baptism in the catholic church | R2.1.2 Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God. | R.2.1.1. Reflecting on the gift of God’s creation (awe and wonder).  D2.1.1 Responding to the way God’s gift of Creation is expressed in a variety of creative and artistic ways e.g. art, music, or poetry and talk about the reason for their response. |
| **Main teaching activity**  ***If the school has another short-term planning format, this does not need to be included.*** | Work through the PowerPoint.  Slide 5: Watch Psalms video:  [God's Story: Books of the Bible: Psalms (youtube.com)](https://www.youtube.com/watch?v=QwQ5FCJKWz4)  Pause the video at different points to allow for discussion.  Have class Bible ready to show the children the Book of Psalms.  Slide 6: Create a peaceful atmosphere before starting to read Psalm 139. Encourage the children to listen carefully to the words and to think about what they mean.  Work together in groups to put your own actions to the Psalm (this could just be a small section of the Psalm).  Option: Can you teach someone at home or a friend the words to the Psalm? | Work through the PowerPoint.  Saying sorry: Take a few moments to think about the things they want to say sorry for (prompt with questions). Chn can share their ideas if they wish or just think about it.  Create a prayerful atmosphere: Write a word or draw a symbol on your stone to represent what you want to ask God’s forgiveness for. Just as water washes away sins at baptism, we are now going to use water to wash away the things that we have written on our stones.  Take turns to wash stones. | (If possible, have the symbols of Baptism to show the children. Use pictures if not).  Work through the PowerPoint and discuss the symbols and their meanings.  During a Baptism ceremony, the Our Father is prayed. Let us say this together now.  Draw and label the symbols, write  the meaning for many of the symbols.  *This lesson could be completed through a visit to the Church, with*  *the priest leading the discussion*  *about Baptismal symbols.* | Work through the PowerPoint with the children.  Provide children with a broken heart template. Ask them to record on one side actions that can harm themselves and others, and to record actions that can help themselves and others on the other side.  Write a short reflection about what each side could mean for their friendship with God. If I act like this then… | Work through the PowerPoint with the children.  Choose an artistic way to express the gift of Creation.  As a class, plan a celebration of the word about the unit, incorporating the above art activity such as a display of artwork around the prayer area, performing their music or poem.  Give children a choice of the Scripture used during this topic. |
| **Adaptive teaching**  Dependent on needs in the class. Teacher to fill.. | Provide a small section from the Psalm with images to support. |  | Draw and label symbols. Match symbol meanings to symbols with support. Role play using the symbols as in a Baptism ceremony. | Chn record ideas pictorially and label. |  |
| **Challenge** | **Annotate the chosen Psalm with ideas about the message in the Psalm and what it is praising God for.** |  | **Draw and label the symbols, write the meaning for most of the symbols.** | **Make links to the learning about creation, the story of Noah and Baptism in their reflections.** |  |
| **Key vocabulary and definition** | **Psalm:** Psalms are prayers to praise God.  **Scripture:** This is a piece of text taken from the Bible.  **Praise:** Praise is celebrating who God is and what He does.  **King David:** David was a strong but modest shepherd who became God’s choice to replace Saul as king of Israel. Many of the Psalms in the Bible were written by King David to God. | **sacraments:** The Sacraments are living signs of Jesus’ love for all people. The first sacrament is baptism.  **Baptism:** Baptism is the first sacrament which welcomes people into the Christian family.  **sign:** Signs help us to understand our relationship with God.  **Christian family:** A group of people who model themselves on the life and teachings of Jesus Christ.  **Jesus:** Jesus is the Son of God. | **Baptism:** Baptism is the first sacrament which welcomes people into the Christian family.  **sign:** Signs help us to understand our relationship with God.  **symbol:** An object or picture used to represent an idea, thought or action.  **water:** In Baptism, water represents that we are reborn into a new life in the Christian family.  **light:** Jesus is the light; His light is for everyone.  **white garment:** This symbolises that the baby is clothed in Christ.  **Anointing with the oil of Chrism:** This is a sign that the baby has joined the Christian family and has a special friendship with Jesus.  **Easter candle:** It is a symbol of Christ’s resurrection.  **Baptismal candle:** This reminds us that the light of Christ has entered the child’s life.  **Our Father:** Jesus gave us The Lord’s Prayer to let us know that God wants us to talk to Him each day, through prayer, and to share what’s in our heart. | **sin:** Sin is something bad you do even though you know you shouldn’t do it. Sin is also if you do not do something good although you know that you should do it.  **salvation:** Salvation is a gift from God. We can get salvation when we believe in Jesus; and when we talk to God about our sins and say sorry.  **forgive:** To forgive someone means to no longer hold sin against the person who has sinned against you. When we forgive someone, we mend our friendship with them.  Stewards:  **stewardship:** The duty to care for something. Catholics believe that God gave them the duty to care for the earth and everything in it.  God’s creation | Prayer  pray  worship  liturgy  praise |
| **Resources** | Copies of Psalm 139 (or sections of the psalm)  Images for a section of the psalm  PowerPoint |  |  |  | Scripture from the topic  Liturgy planning resources  Resources for artwork |
| **Diversity Links** |  | Awareness of other religions and beliefs. |  |  |  |
| **Checking for understanding (summative assessment)** | What is a Psalm?  In which part of the Bible is the Book of Psalms? | What is baptism?  Why are infants baptised?  What does water symbolise? | What are some symbols of baptism?  What is the meaning of the symbols? | How can we harm our friendship with God?  How can we rebuild our friendship with God?  What are some actions that can help ourselves or others? | What did God create for us?  How can we show that we are thankful for all that God has given to us? |