| **Art Year 4 Medium Term Planning – Print making and textiles Block C** | | | |
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| **National Curriculum**  **Key stage 2**  Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.  Pupils should be taught:   * to create sketch books to record their observations and use them to review and revisit ideas * to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] * about great artists, architects and designers in history. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | How can you create printing to represent kente designs? | How can you create printing to represent kente designs? | How can you create printing to represent kente designs? |
| **Skills taught** | Use tie dye technique to create coloured designs on fabric  Learn and apply weaving techniques | Can draw and paint designs based on traditional kente cloth with accuracy  Can apply pre-taught printing techniques to create repeat patterns containing geometric shapes | Combine printing and textiles to create a mixed media piece of artwork |
| **Recall and retrieval** | Use the dip and dye technique  Use collage materials to create texture and colour | Paint areas using controlled brushstrokes  Create repeated patterns by printing  Make a collagraph block | Create repeat geometric patterns using printing techniques  Learn and apply weaving techniques  Use tie dye technique to create coloured designs on fabric |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Select materials for use as weft and warp and comment on the effects achieved | **Key knowledge**  Respond to the work of artists and crafts people | **Key knowledge**  Can evaluate their own and others’ work, stating preferences and making suggestions for improvements |
| **Scaffolding** | Working Examples  Visual steps to success  Teacher support | Working Examples  Visual steps to success  Teacher support | Working Examples  Visual steps to success  Teacher support |
| **Challenge** |  |  |  |
| **Key Vocabulary** | Kente cloth  Geometric designs  Symbolise  Weft  Warp  Tie Dye | Kente cloth  Geometric designs  Symbolise  Weft  Warp  Tie Dye | Kente cloth  Geometric designs  Symbolise  Weft  Warp  Tie Dye |