| **Art Year 1 Medium Term Planning – Drawing Block A** | | | |
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| **National Curriculum**  Key stage 1 Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | How can different effects be created by changing the surface drawn on? | How can different effects be created by changing the surface drawn on? | How can different effects be created by changing the surface drawn on? |
| **Skills taught** | Can use different mark makers to create a variety of effects depending on the surface onto which they are placed | Can explore how music and movement affect mark making | Can understand how to show texture and movement by using different marks |
| **Recall and retrieval** | Explore a range of mark making opportunities using a variety of materials  Hold drawing tools correctly and use appropriate vocabulary to describe materials and marks made | Select tools and materials to make specific choices about marks | Demonstrate a greater understanding of the range of drawing materials available  Understand that drawing is a response to a thought or an idea created by a point of inspiration |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Can identify the materials they have used | **Key knowledge**  Can identify where marks change in response to a change in music | **Key knowledge**  Can take inspiration by observing the work of a professional artist |
| **Scaffolding** | Working examples  Visual steps to success  Teacher guidance | Working examples  Visual steps to success  Teacher guidance | Working examples  Visual steps to success  Teacher guidance |
| **Challenge** |  |  |  |
| **Key Vocabulary** | Contrast  Medium / media  Mixed media  Stipple | Contrast  Medium / media  Mixed media  Stipple | Contrast  Medium / media  Mixed media  Stipple |