| **Art Year 1 Medium Term Planning – Print making Block C** | | | |
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| **National Curriculum**  Key stage 1 Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | How can prints be made from ordinary objects? | How do you make and use a stencil and relief block? | How do you make and use a stencil and relief block? |
| **Skills taught** | Can print clear marks from a range of objects by applying paint carefully and using appropriate pressure. | Can use the stippling technique and stencilling to create clear and defined shapes.  Can produce a clear image from a relief printing block. | Can explain a range of printing processes.  Can express preferences about their own and others’ work. |
| **Recall and retrieval** | Identify primary colours  Hold a paintbrush correctly  Use controlled brushstrokes | Print clear marks using everyday objects  Explain the process of overprinting  Comment on the effects created by overprinting | Use the stippling technique and stencilling to create clear and defined shapes  Explain how to make and use a stencil  Produce a clear image from a relief printing block |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Can comment on the effects created by overprinting  Can explain the printing process | **Key knowledge**  Can explain how to make and use a stencil | **Key knowledge**  Can apply knowledge of a range of printing techniques |
| **Scaffolding** | Working examples  Visual steps to success  Teacher support | Working examples  Visual steps to success  Teacher support | Working examples  Visual steps to success.  Teacher support |
| **Challenge** |  |  |  |
| **Key Vocabulary** | Print making  Stencil  Relief printing  Over printing  Stroking  Stippling | Print making  Stencil  Relief printing  Over printing  Stroking  Stippling | Print making  Stencil  Relief printing  Over printing  Stroking  Stippling |