| **Art Year 1 Medium Term Planning – Print making Block C** |
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| **National Curriculum**Key stage 1 Pupils should be taught: * to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | How can prints be made from ordinary objects? | How do you make and use a stencil and relief block? | How do you make and use a stencil and relief block? |
| **Skills taught** | Can print clear marks from a range of objects by applying paint carefully and using appropriate pressure. | Can use the stippling technique and stencilling to create clear and defined shapes.Can produce a clear image from a relief printing block. | Can explain a range of printing processes.Can express preferences about their own and others’ work. |
| **Recall and retrieval** | Identify primary colours Hold a paintbrush correctly Use controlled brushstrokes | Print clear marks using everyday objects Explain the process of overprinting Comment on the effects created by overprinting | Use the stippling technique and stencilling to create clear and defined shapes Explain how to make and use a stencil Produce a clear image from a relief printing block |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**Can comment on the effects created by overprinting Can explain the printing process | **Key knowledge**Can explain how to make and use a stencil | **Key knowledge**Can apply knowledge of a range of printing techniques |
| **Scaffolding** | Working examplesVisual steps to successTeacher support | Working examplesVisual steps to successTeacher support  | Working examplesVisual steps to success.Teacher support  |
| **Challenge** |  |  |  |
| **Key Vocabulary** | Print makingStencilRelief printingOver printingStrokingStippling | Print makingStencilRelief printingOver printingStrokingStippling | Print makingStencilRelief printingOver printingStrokingStippling |