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| **Art Year 1 Medium Term Planning – Painting Block B** | | | |
| **National Curriculum**  Key stage 1 Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | What are the different parts of a paintbrush? | How do you make different brushstrokes? | How do you arrange geometric blocks of primary colours? |
| **Skills taught** | Use water, paint and a palette (dip, dip, dab) | Can make a range of marks by stroking the brush on the paper. | Identifying limitations of techniques or materials Can paint blocks of a single colour without mixing into other colours. |
| **Recall and retrieval** | To hold a paintbrush correctly in the same way that they hold a pencil. | Rinse and clean a paintbrush | Make a range of marks using a paintbrush |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Name each part of the paintbrush | **Key knowledge**  Know to lift the brush between mark making and not to scrub or rub the bristles too hard.  Know the ferrule should not touch the paper | **Key knowledge**  When looking at the work of Piet Mondrian:  Know what shapes have been used  Know what colours have been used |
| **Scaffolding** | Visual steps to success. | Working examples.  Visual steps to success. | Working examples.  Visual steps to success. |
| **Challenge** |  |  |  |
| **Key Vocabulary** | Primary Colours  Palette  Brushstroke  Bristles  Ferrule  Handle | Primary Colours  Palette  Brushstroke  Bristles  Ferrule  Handle | Primary Colours  Palette  Brushstroke  Bristles  Ferrule  Handle |