

**Our Lady of Good Counsel Catholic Primary School, a Voluntary Academy**

**Mission Statement**

Our mission is to deliver outstanding and distinctive Catholic education with Christ at the centre of all that we do. We welcome and recognise God’s Grace in all and celebrate the diverse community we serve.

The Our Lady family learn together through the virtues and values of the Gospels which encourages us to become respectful modern global citizens. Opportunities are given for the children to live out Catholic social teaching principles, working together with local and worldwide charities.

Through mutual support and partnership with our parish and families, we recognise and guide the unique talents of each individual and nurture every child to be the best they can be.

**We Love, Live and Learn in the Light of Christ**

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Long Term Plan and Teaching Sequence

2025 - 2026

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Year 1 Long term Plan 2025 – 2026

|  |  |  |
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| **Advent** | **Lent** | **Pentecost** |
| **English**   * POETRY-Performance * FICTION (Familiar Setting narrative) * NON-FICTION (writing to inform) | * FICTION (adventure narrative) * NON-FICTION (writing to inform) | * FICTION (traditional story) * NON-FICTION (writing to inform) |
| **Maths**   * **Place value** * **Addition and subtraction** * **Shape** | * Place value * Addition and Subtraction * Place value * Length and height * Mass and volume | * Multiplication and division * Fractions * Position and direction * Place value * Money * Time |
| **CUSP Science**   * Seasonal changes and daily weather * Introduce Plants – (trees) * Animals, including humans | * Animals, including humans * Everyday materials | * Plants * Revisit 2: Plants, Animals including humans |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking Block C | * Textile Block D |
| **Computing**   * Computing Systems and Networks * Creating Media- Digital Painting | * Programming A- Moving a Robot * Data and Information- Grouping Data | * Creating Media- Digital Writing * Programming B- Programming Animations |
| **CUSP Design and Technology**   * Food and Nutrition Block C | * Mechanisms Block A * Structures Block B | * Textiles Block E |
| **CUSP Geography**   * Continents and oceans, UK countries / capital cities and seas | * Continents and oceans, UK countries / capital cities and seas | * Hot and cold places * Mapping and fieldwork |
| **CUSP History**   * Changes within living memory | * The lives of significant people *(Mary Anning and David Attenborough)* | * More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)* |
| **Music** |  |  |
| PE   * Fundamentals * Ball Skills * Gymnastics * Invasion Games | * Dance * Fitness * Sending and Receiving * Target Games | • Team Building  • Net and Wall Games  • Athletics  • Striking and Fielding Games |
| RSHE   * Care for our Common home (Not 10/10) * Let the children come * I am unique * Girls and Boys * Clean and Healthy (My body) * Feelings, likes and dislikes * Feeling inside and out * Super Susie gets angry * The cycle of life * Beginnings and ending | * Protected Characteristics (Not 10/10) * God loves you * Special people * Treat others well… * ….and say sorry * Real life online * Rules to help us * Good and bad secrets * Physical contact | * British Values (Not 10/10) * Harmful substances * Can you help me part 1 * Can you help me part 2 * Three in one * Who is my neighbour * The communities we live in * Who will I be * Needs and wants * Change is all around |
| RE   * Creation and Covenant * Prophecy and Promise * Judaism: Abraham and Moses | * Galilee to Jerusalem * Desert to Garden | * To the ends of the Earth * Other Faiths * Yr A- Islam: Muhammad * Yr B- Hinduism: Krishna & Ganesh * Yr C- Sikhism: Guru Nanak * Dialogue and encounter |

**Teaching Sequence Year 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 2025** | | **Spring 2026** | | **Summer 2026** | |
| **Sept** 1 |  | **Jan** 5 | **Science**  *Animals, including humans* | **Apr** 13 |  |
| 20 | **Science**  *Plants* |
| 8 | **Science**  *Seasonal changes / daily weather* | 12 | **History**  *Lives of significant individuals* | 27 | **History**  *More lives of significant individuals* |
| 15 | **CUSP Design and Technology**  *Food and Nutrition Block C* | 19 | **May** 4 | **Geography**  *Map and fieldwork skills* |
| 22 | **Science**  *Plants (trees)*  **CUSP Money Matters Festival – Tuesday 23rd September** | 26 | **CUSP Art & Design**  *Printing Block C* | 11 | *CUSP Design and Technology*  *Textiles Block E* |
| 29 | **History**  *Changes within living memory* | **Feb** 2 | **Science**  *Everyday materials* | 18 | **Computing** Technology All Around Us |
| **Oct** 6 | 9 | **Computing**  Online Safety: Smartie the Penguin | 25 | Half term |
| 13 | **Computing** Everyone Can Create: Light and Shadows in Photography | 16 | Half term | **June** 1 |  |
| 20 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 23 | **CUSP Design and Technology**  *Mechanisms Block A* | 8 | **Geography**  *Hot and cold places*  **CUSP Food Festival – wk beg. 15th June** |
| 27 | Half term | **Mar** 2 | **Science**  *Everyday materials* | 15 |
| **Nov** 3 | **Science**  *Animals, including humans* | 9 | **Computing**  Scratch Jr: Creating a Quiz | 22 | **CUSP Design and Technology**  *Food and Nutrition Block F* |
| 10 | **Geography**  *Continents and oceans, UK countries / capital cities and seas* | 16 | **CUSP Design and Technology**  *Structures Block B* | 29 | **Science**  *Revisit: Plants,*  *Animals including humans and Seasonal changes* |
| 17 | 23 | **Geography**  *Continents and oceans, UK countries / capital cities and seas* | **July** 6 | **CUSP Art and Design**  *Textiles Block D* |
| 24 | **CUSP Art and Design**  *Drawing Block A* | 30 | Easter break | 13 | **Computing** Everyone Can Create: Patterns and Shapes |
| **Dec** 1 | **Science**  *Animals, including humans* | 20 | **Term possibly ends 20th July 2026.** |
| 8 | **CUSP Art and Design**  *Painting Block B* |  | Summer break |
| 15 | **Computing** Everyone Can Code Early Learners: Functions and Loops |
|  | Christmas break |  |  |  |  |

**Year 2 Timetable**

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Year 2 Long Term Plan 2025 – 2026

Year 2 Long Term Plan 2025 – 2026

|  |  |  |
| --- | --- | --- |
| **Advent** | **Lent** | **Pentecost** |
| English   * POETRY-Performance * NON-FICTION (writing to inform) * FICTION (Adventure narrative) * FICTION (familiar setting) | * FICTION (Adventure narrative) * CONTINUED FROM ADVENT * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (Traditional Tale) * NON-FICTION (writing to inform) * POETRY |
| Maths   * Place value * Addition and subtraction * Shape | * Money * multiplication and division * Length and height * Mass, capacity and temperature | * Fractions * Time * Statistics * Position and direction |
| CUSP Science   * Living things and their habitats * Animals, including humans | * Uses of everyday materials * Revisit Living things and their habitats / materials | * Plants * Revisit Living things and their habitats / Animals, including humans |
| CUSP Art and Design   * Drawing Block A | * Painting Block B * Printmaking Block C | * 3D Block E |
| Computing   * Computing Systems and Networks- IT around us * Creating Media- Digital Photography | * Programming A- Robot Algorithms * Data and Information- Pictograms | * Creating Media- Digital Music * Programming B- Programming Quizzes |
| CUSP Design and Technology   * Structures Block F | * Mechanisms Block C | * Food and Nutrition Block E * Textiles Block A |
| CUSP Geography   * Human and Physical features * Compare a small part of the UK to a non-European location – London and Nairobi | * Compare a small part of the UK to a non-European location – London and Nairobi * Fieldwork and map skills | * Fieldwork and map skills * Compare a different non-European location to our locality - Amazon Rainforest |
| CUSP History   * Events beyond living memory | * Significant historical events, people, places in our locality | * Significant historical events, people, places in our locality * Revisit – Events beyond living memory |
| Music |  |  |
| PE   * Yoga * Ball Skills * Gymnastics * Invasion Games | * Dance * Target Games * Sending and Receiving * Fitness | • Team Building  • Net and Wall Games  • Athletics  • Striking and Fielding Games |
| RSHE   * Care for our Common home (not 10/10) * Let the children come * I am unique * Girls and Boys * Clean and Healthy (My body) * Feelings, likes and dislikes * Feeling inside and out * Super susie gets angry * The cycle of life | * Protected characteristics (not 10/10) * Beginnings and ending * God loves you * Special people * Treat others well… * ….and say sorry * Real life online * Rules to help us * Good and bad secrets * Physical contact | * British Values (not 10/10) * Harmful substances * Can you help me part 1 * Can you help me part 2 * Three in one * Who is my neighbour * The communities we live in * Who will i be * Needs and wants * Change is all around |
| RE   * Creation and covenant * Prophecy and promise * Other Faiths   Judaism- Shabbat | * Galilee to Jerusalem * Desert to Garden | * To the ends of the Earth * Other Faiths   Yr A- Islam: Prayer at Home  Yr B- Hinduism: Puja  Yr C- Sikhism: Sikh Daily Life   * Dialogue and encounter |

**Teaching Sequence Y2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 2025** | | **Spring 2026** | | **Summer 2026** | |
| **Sept** 1 |  | **Jan** 5 | **Geography**  *Compare a small part of UK and a small part of non-European location – London and Nairobi* | **Apr** 13 | **CUSP Art and Design**  *3D Block C* |
| 20 | **Science**  *Plants* |
| 8 | **Science**  *Living things and habitats* | 12 | 27 |
| 15 | 19 | **Science**  *Uses of Everyday materials* ***1 (split)*** | **May** 4 | **CUSP Design and Technology**  *Food and Nutrition Block E* |
| 22 | **Computing** Everyone Can Create:  Drawing People and Places  **CUSP Money Matters Festival – Tuesday 23rd September** | 26 | **CUSP Art and Design**  *Painting Block B* | 11 | **Geography**  *Compare a different non-European location to our locality – Amazon Rainforest* |
| 29 | **CUSP Design and Technology**  *Structures Block F* | **Feb** 2 | **Computing** Online Safety: Smartie the Penguin | 18 |  |
| **Oct** 6 | **History**  *Events beyond living memory – Great Fire of London* | 9 | **CUSP Design and Technology**  *Mechanisms Block C* | 25 | Half term |
| 13 | 16 | Half Term | **June** 1 | **Computing** Technology All Around Us |
| 20 | **ENRICHMENT** Use flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 23 | **Science**  *Uses of Everyday materials* ***2*** | 8 | **History**  *Significant historical events, people, places in our locality* |
| 27 | Half Term | **Mar** 2 | **Computing** Scratch: Musical Actions and Sequences | 15 | **CUSP Design and Technology**  *Textiles Block A* |
| **Nov** 3 | **Science**  *Animals, including humans* | 9 | **CUSP Art and Design**  *Printing Block C* | 22 | **Geography**  *Fieldwork and map skills* |
| 19 | 16 | **Science**  *Revisit Living things and habitats / materials* | 29 |
| 17 | **Geography**  *Human and physical features, maps and compass directions* | 23 | **History**  *Significant historical events, people, places in our locality* | **July** 6 | **Science**  *Revisit Living things and habitats / Animals including humans* |
| 24 | **CUSP Art and Design**  *Drawing Block A* | 30 | Easter break | 13 | **Computing**  Everyone Can Create: Photo Collages |
| **Dec** 1 | **Computing** Everyone Can Code Early Learners: Variables and App Design | 20 |  |
| 8 | **Geography** *Compare a small part of the UK to a non-European location – London and Nairobi* |  | Summer break |
| 15 |  |
|  | Christmas break |  |  |  |  |

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Year 3 Long Term Plan 2025 – 2026

|  |  |  |
| --- | --- | --- |
| **Advent** | **Lent** | **Pentecost** |
| English   * POETRY-Performance * FICTION (historical narrative) * NON-FICTION (writing to inform) * FICTION (Adventure narrative) | * NON-FICTION (writing to inform) * CONTINUED FROM ADVENT * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (Traditional Tale) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Multiplication and division A | * Multiplication and division B * Length and perimeter * Fractions A * Mass and capacity | * Fractions B * money * Time * Shape * Statistics |
| **CUSP Science**   * Rocks * Animals, including humans * Revisit Rocks | * Forces and magnets * Plants | * Light |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B | * Textiles and collage Block C | * Painting Block E |
| **Computing**   * Computing Systems and Networks- Connecting Computers * Creating Media- Stop Frame Animation | * Programming A- Sequencing Sounds * Data and Information- Branching Databases | * Creating Media- Desktop Publishing * Programming B- Events and Actions in Programs |
| **French**   * **Chaperon Rouge (Little Red Riding Hood)** * **j'apprends le français (I am learning French)** | * Les Animaux (Animals) * Les Instruments (Musical Instruments) | * Les Fruits (The Fruits) * Les Glaces (Ice-creams) |
| **CUSP Design and Technology**   * Textiles Block A | * Structures block F | * Mechanisms Block C * Food Block B |
| **CUSP Geography**   * Fieldwork – human and physical features | * UK Study | * Revisit human and physical features * OS maps and scale |
| **CUSP History**   * Stone Age – Iron Age | * Stone Age – Iron Age | * Rome and the impact on Britain |
| **Music** |  |  |
| PE   * Fundamentals Y3/4 * Ball Skills Y3/4 * Football * Gymnastics | • Dance  • Netball  • OAA  • Tennis | • Cricket  • Fitness  • Rounders  • Athletics |
| RSHE   * Care for our Common home (not 10/10) * Get up * The Sacrament * We don't’ have to be the same * Respecting our bodies * What am I feeling * What am I looking at * I am Thankful * Life cycles | * Protected Characteristics (not 10/10) * A time for Everything * Jesus my friend * Family, friends and others * When things feel bad * Sharing online * Chatting online * Safe in my body * Drugs, alcohol and tobacco | * British Values (not 10/10) * First aid heroes * Rights and Responsibilities * A community of love * What is the church * How do we love others * Working together * Money matters * Big changes, little changes |
| RE   * Creation and Covenant * Prophecy and promise * Other Faiths   Judaism- The Synagogue | * Galilee to Jerusalem * Desert to Garden | * To the ends of the Earth * Other Faiths   Yr A- Islam: The Mosque  Yr B- Hinduism: The Mandir  Yr C- Sikhism: Gurdwara Amritsar   * Dialogue and encounter |

**Teaching Sequence Y3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 2025** | | **Spring 2026** | | **Summer 2026** | |
| **Sept** 1 |  | **Jan** 5 | **History**  *Stone Age – Iron Age* | **Apr** 13 | **CUSP Design and Technology**  *Mechanisms Block C* |
| 20 | **History**  *The Roman Empire and its impact on Britain* |
| 8 | **Science**  *Rocks* | 12 | **Science**  *Forces and magnets 1(split)* | 27 |
| 15 | 19 | **Geography**  *UK study* | **May** 4 | **CUSP Art and Design**  *Painting Block e* |
| 22 | **Computing** Everyone Can Create:  Your First Movie  **CUSP Money Matters Festival – Tuesday 23rd September** | 26 | **CUSP Art and Design**  *Textile and collage Block C* | 11 | **Computing** Data and information - Branching databases |
| 29 |  | **Feb** 2 | **Computing** Be Internet Legends: Online Reputation, Passwords & Behaviour  and Opinions and Differences | 18 | **Science**  *Plants* |
| **Oct** 6 | **History**  *Stone Age – Iron Age* | 9 |  | 25 | Half term |
| 13 | **CUSP Art and Design**  *Printing Block B* | 16 | Half Term | **June** 1 | **CUSP Design and Technology**  *Food Block B* |
| 20 | **History**  *Stone Age – Iron Age* | 23 | **Science**  *Forces and magnets 2* | 8 | **Science**  *Light* |
| 27 | Half Term | **Mar** 2 | **Geography**  *UK study* | 15 | **History**  *The Roman Empire and its impact on Britain*  **CUSP Food Festival** |
| **Nov** 3 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 9 | **CUSP Design Technology**  Structures Block F | 22 | ***Geography***  *OS Maps and scale* |
| 10 | **Geography**  *Fieldwork - human and physical features* | 16 | **Computing** Scratch: Selection in Quizzes | 29 | **Art and Design**  *Painting Block E* |
| 17 | **CUSP Design Technology**  *Textile Block A* | 23 | **Science**  *Plants* | **July** 6 | ***Geography***  *Revisit human and physical features* |
| 24 | **Science**  *Animals, including humans*  **CUSP Spoken Language Festival – Tuesday 25th November** | 30 | Easter break | 13 | **Computing** Everyone Can Create: Artistic Adjectives |
| **Dec** 1 | **Computing** Scratch: Using Loops and Repetition | 20 |  |
| 8 | **Science**  *Revisit Rocks* |  | Summer break |
| 15 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. |
|  | Christmas break |  |  |  |  |

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Year 4 Long Term Plan 2025 – 2026

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| --- | --- | --- |
| **Advent** | **Lent** | **Pentecost** |
| **English**   * POETRY-Performance * FICTION (Fantasy narrative) * NON-FICTION (writing to inform) * FICTION (myth) | FICTION (myth)  NON-FICTION (writing to inform)  Newspaper Report  FICTION (Classic)  NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Area * Multiplication and division A | * Multiplication and division Bf * Length and perimeter * Fractions * Decimals A | * Decimals B * Money * Time * Shape * Statistics * Position and direction |
| **CUSP Science**   * Living things and their habitats * States of matter | * Animals, including humans | * Electricity * Sound |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking and textiles Block C | * Painting Block E |
| **Computing**   * Computing Systems and Networks- The Internet * Creating Media- Audio Production | * Programming A- Repetition in Shapes * Data and Information- Data Logging | * Creating Media- Photo Editing * Programming B- Repetition in Games |
| French   * Phonetic lessons 1 and 2 * Les saisons (Seasons) * Je Me Presente (Presenting Myself) | * La Famille (Family) * Ma Maison (My House) | * En Classe (Classroom) * Au café (At the Cafe) |
| **CUSP Design and Technology**   * Structure Block D | * Food Block A * Textiles Block C | * Electrical systems Block E |
| **CUSP Geography**   * Rivers * Latitude and longitude | * Latitude and longitude * Water cycle | * Rivers revisited * Map skills – environmental regions |
| **CUSP History**   * Britain’s settlement by Anglo-Saxons and Scots | * Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | * Ancient civilisation – Egypt or Shang Dynasty |
| **Music** |  |  |
| PE   * Ball Skills Y3/4 * Dance * Gymnastics * Football | * Netball * Fitness * Swimming * OAA | * Swimming * Cricket * Athletics * Rounders |
| RSHE   * Care for our Common home (not 10/10) * Get up * The Sacrament * We don't’ have to be the same * Respecting our bodies * What is puberty * Changing bodies * What am I feeling * What am I looking at * I am Thankful | * Protected Characteristics (not 10/10) * Life cycles * A time for Everything * Jesus my friend * Family, friends and others * When things feel bad * Sharing online * Chatting online * Safe in my body | * British Values (not 10/10) * Drugs, alcohol and tobacco * First aid heroes * Rights and Responsibilities * A community of love * What is the church * How do we love others * Working together * Money matters * Big changes, little changes |
| RE   * Creation and covenant * Prophecy and promise * Other Faiths   Judaism- The Torah | * Galilee to Jerusalem * Desert to garden | * To the ends of the Earth * Other Faiths   Yr A- Islam: The Qur’an  Yr B- Hinduism: Vedas &Bhagavad  Yr C- Sikhism: Guru Granth Sahib   * Dialogue and encounter |

**Teaching Sequence Y4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 2025** | | **Spring 2026** | | **Summer 2026** | |
| **Sept** 1 |  | **Jan** 5 | **Science**  *Animals, including humans Teeth and function* | **Apr** 13 | **Geography**  *Rivers: Nile and Amazon* |
| 20 | **Computing** Everyone Can Code: Commands and Functions |
| 8 | **Science**  *Living things and their habitats* | 12 | **Science**  *Animals, including humans Human digestion* | 27 | **CUSP Art and Design**  *Painting Block E* |
| 15 | 19 | **CUSP Design and Technology**  *Food Block A* | **May** 4 | **History**  Ancient civilisation – Egypt or Shang Dynasty |
| 22 | **CUSP Art and Design**  *Drawing Block A* | 26 | **CUSP Art and Design**  *Printing and Textiles Block C* | 11 | **Science**  *Electricity* |
| 29 | **History**  *Britain’s settlement by Anglo-Saxons and Scots* | **Feb** 2 | **Geography**  *Latitude and Longitude* | 18 |  |
| **Oct** 6 | 9 | **Computing** Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It | 25 | Half Term |
| 13 | **Computing** Everyone Can Create: Storyboards + Movie Pitch | 16 | Half term | **June** 1 | **Computing** Computer systems and networks - The Internet |
| 20 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 23 | **History**  *Vikings* | 8 | **History**  Ancient civilisation – Egypt or Shang Dynasty  **CUSP Food Festival – wk beg. 15th June** |
| 27 | Half term | **Mar** 2 | **Science**  *Animals, including humans Food chains, producer, predators and prey* | 15 |
| **Nov** 3 | **Geography**  *Rivers* | 9 | **CUSP Design and Technology**  *Textiles Block C* | 22 | **Science**  *Sound* |
| 10 | **Science**  *States of matter* | 16 | **Geography**  Water cycle | 29 | **Design and Technology**  *Electrical systems Block E* |
| 17 | 23 |  | **July** 6 | **Computing** Everyone Can Create: Infographics |
| 24 | **CUSP Design Technology**  *Structure Block D* | 30 | Easter break | 13 |  |
| **Dec** 1 | **Geography**  *Latitude and Longitude* | 20 | **Geography**  Map skills and environmental regions |
| 8 | **CUSP Art and Design**  *Painting Block B* |  | Summer break |
| 15 | **Computing** Scratch: Using Variables in a Game |  |  |  |  |
|  | Christmas break |  |  |  |  |

**Y5 Timetable**

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Year 5 Long Term Plan 2025 – 2026

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| --- | --- | --- |
| **Advent** | **Lent** | **Pentecost** |
| **English**   * **POETRY-Performance** * **FICTION (Historical narrative)** * **NON-FICTION (writing to inform)** * **FICTION (Fantasy narrative)** | * FICTION (Fantasy narrative) * NON-FICTION (writing to discuss) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (classic narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Multiplication and division A * Fractions A | * Multiplication and division B * Fractions B * Decimal and percentages * Perimeter * Statistics | * Shape * Position and direction * Decimals * Negative numbers * Converting units * Volume |
| **CUSP Science**   * Properties and changes of materials * Animals, including humans | * Forces (Gravity and Galileo) * Earth in space | * Living things and their habitats * Forces continued |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B |  | * Painting Block E |
| **Computing**   * Computing Systems and Networks- Systems and Searching * Creating Media- Video Production | * Programming A- Selection in Physical Computing * Data and Information-Flat File Databases | * Creating Media- Introduction to Vector Graphics * Programming B- Selection in Quizzes |
| **French**   * Phonetic lessons 1-3 * la datei (dates) | * Quel temps fait-il? (What is the weather?) * As-Tu un animal (Do you have a pet?) | * Chez Moi (My Home) * Les Vetements (Clothes) |
| **CUSP Design and Technology** | * Textiles Block C * Food and Nutrition Block D | * Structures Block E |
| **CUSP Geography**   * World countries – biomes and environmental regions | * 4 and 6 figure grid references | * OS maps and fieldwork |
| **CUSP History**   * Ancient Greece | * Ancient Greece | * Comparison study – Maya or Benin and Anglo-Saxons |
| **Music** |  |  |
| PE   * Netball * Gymnastics * Fitness * Football | * Dance * Basketball * OAA * Volleyball Y5/6 | * Badminton Y5/6 * Cricket * Rounders * Athletics |
| RSHE   * Care for our Common home (not 10/10) * Calming the storm * Gifts and talents * Girls’ bodies * Boys’ bodies * Spots and sleep * Body image * Peculiar feelings * Emotional changes * Seeing stuff online * Making babies part 1 | * Protected Characteristics (not 10/100) * Making babies part 2 * Menstruation * Hope beyond death * God is calling you * Under pressure * Do you want a piece of cake * Self-talk * Build others up * Sharing isn’t always caring * Cyberbullying | * British Values (not 10/10 * Types of abuse * Impacted lifestyles * Making good choices * giving assistance * The Holy Trinity * Catholic Social Teaching * Reaching out * The world of work * Money and me * Coping with change |
| RE   * Creation to covenant * Prophecy and promise * Other Faiths   Judaism- Pesach | * Galilee to Jerusalem * Desert to Garden | * To the ends of the Earth * Other Faiths   Yr A- Islam: Ramadan & Pilgrimage  Yr B- Hinduism: Brahman (One God)  Yr C- Sikhism: Baisakhi,The Khalsa   * Dialogue and encounter |

**Teaching Sequence Y5**

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| --- | --- | --- | --- | --- | --- |
| **Autumn 2025** | | **Spring 2026** | | **Summer 2026** | |
| **Sept** 1 |  | **Jan** 5 | **Science**  *Forces* | **Apr** 13 | **Computing** Everyone Can Code: Conditional Code and Types + Initialisation |
| 20 |  |
| 8 | **Science**  *Properties and changes of materials* | 12 | 27 | **CUSP Design and Technology**  *Structures Block E* |
| 15 | 19 | **Geography**  *4 and 6 figure grid references* | **May** 4 | **Science**  *Living things and their habitats* |
| 22 | **History**  *Ancient Greece*  **CUSP Money Matters Festival – Tuesday 23rd September** | 26 |  | 11 |
| 29 | **Geography**  *World countries - location and biomes* | **Feb** 2 | **Computing** Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password | 18 | **Computing** *Data and Information - Flat-File Databases* |
| **Oct** 6 | **CUSP Art and Design**  *Drawing and Painting Block A* | 9 | **CUSP Design and Technology**  *Textiles Block C* | 25 | Half Term |
| 13 | **History**  *Ancient Greece* | 16 | Half term | **June** 1 | **History**  *Maya or Benin - non-European society that provides contrasts with British history*  **CUSP Food Festival – wk beg 15th June** |
| 20 | 23 | **Geography**  *4 and 6 figure grid references* | 8 |
| 27 | Half term | **Mar** 2 | **Science**  *Earth and space* | 15 |
| **Nov** 3 | **Computing** Augmented Reality: Ancient Greek Civilisation | 9 | 22 | **Science** *Living things and their habitats (complete)*  *Forces continued* |
| 10 | **Science**  *Animals, including humans: changes* | 16 |  | 29 | **Geography**  OS maps and fieldwork |
| 17 | **Geography**  *World countries - location and biomes* | 23 | **CUSP Design and Technology**  *Food and Nutrition Block D* | **July** 6 | **CUSP Design and Technology**  *Mechanisms Block F* |
| 24 | **CUSP Art and Design**  *Printmaking**Block B* | 30 | Easter break | 13 | **Computing** Everyone Can Create:  Podcasts |
| **Dec** 1 |  | 20 | **CUSP Art and Design**  *Painting Block E* |
| 8 | **Computing** Everyone Can Code: For Loops and Variables |  | Summer break |
| 15 | **Science**  *Properties and changes of materials* |
|  | Christmas break |  |  |  |  |

**Y6 Timetable**

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Description automatically generatedYear 6 Long Term Plan 2025 – 2026

|  |  |  |
| --- | --- | --- |
| **Advent** | **Lent** | **Pentecost** |
| **English**   * POETRY-Performance * FICTION (Adventure narrative) * NON-FICTION (writing to inform) * FICTION | * FICTION (narrative) * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to persuade) | * NON-FICTION (writing to persuade) * FICTION (classic narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition, subtraction, multiplication and division * Fractions A * Fractions B * converting units | * Ratio * Algebra * Decimals * Fractions, decimals and percentages * Area, perimeter and volume * Statistics | * Shape * Position and direction |
| **CUSP Science**   * Electricity * Animals, including humans | * Light * Living things and their habitats | * Living things and their habitats continued * Evolution and inheritance |
| **CUSP Art and Design**   * Drawing Block A |  | * Printing and Textiles Block C * Painting block E |
| **Computing**   * Computing Systems and Networks- Communication and Collaboration * Creating Media- WebPage Creation | * Programming A- Variables in Games * Data and Information-Introduction to Spreadsheets | * Creating Media- 3d Modelling * Programming B- Sensing Movement |
| **French**   * **Phonetic lessons 1-3** * **Les Habitats (Habitats)** * **Traditions** | * A l’ecole (At school) * Manger et Bouger (Healthy lifestyle) | * WW2 * Moi dans le monde (Me in the world) |
| **CUSP Design and Technology**   * Electrical Systems Block E * Food Block C | * Textile Block F |  |
| **CUSP Geography**   * Physical processes: Earthquakes, mountains and volcanoes | * Settlements * Comparison study – UK, Europe and North America | * Comparison study – UK, Europe and North America * Maps and orienteering |
| **CUSP History**   * Beyond 1066   + The Battle of Britain or   + Local History Study - how did conflict change our locality in World War 2? | * Windrush generation | * 5 significant monarchs |
| **Music** |  |  |
| PE   * Gymnastics * Tag Rugby * Netball * Fitness | • OAA  • Dance  • Athletics  • Volleyball Y5/6 | * Rounders * Cricket * Swimming |
| RSHE   * Care for our Common home (not 10/10) * Calming the storm * Gifts and talents * Girls’ bodies * Boys’ bodies * Spots and sleep * Body image * Peculiar feelings * Emotional changes * Seeing stuff online * Making babies part 1 | * Protected Characteristics (not 10/100) * Making babies part 2 * Menstruation * Hope beyond death * God is calling you * Under pressure * Do you want a piece of cake * Self-talk * Build others up * Sharing isn’t always caring * Cyberbullying | * British Values (not 10/10) * Types of abuse * Impacted lifestyles * Making good choices * giving assistance * The Holy Trinity * Catholic Social Teaching * Reaching out * The world of work * Money and me * Coping with change |
| RE   * Creation and Covenant * Prophecy and promise * Other Faiths   Judaism-Yom Kippur | * Galilee to Jerusalem * Desert to Garden | * To the ends of the earth * Other Faiths   Yr A- Islam: Guidance for Muslims  Yr B- Hinduism: Karma  Yr C- Sikhism: Sewa (Guide for Life)   * Dialogue and encounter |

**Teaching Sequence Y6**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 2024** | | **Spring 2025** | | **Summer 2025** | |
| **Sept** 1 |  | **Jan** 5 | **Science**  *Light* | **Apr** 13 |  |
| 20 | **CUSP Art and Design**  *Printing and Textiles Block C* |
| 8 | **History**   * Beyond 1066 * Local History Study - how did conflict change our locality in World War 2 | 12 | **History**  *The Windrush generation* | 27 | **Science**  *Living things and their habitats* |
| 15 | 19 | **May** 4 | **History**  Five significant monarchs **or**  Battle of Britain |
| 22 | ***Science***  *Electricity* | 26 |  | 11 | **Computing**  Everyone Can Create: Year 6 Short Film |
| 29 | **CUSP Design Technology**  *Electrical systems Block E* | **Feb** 2 | **Science**  *Light* | 18 |  |
| **Oct** 6 | **Computing** Everyone Can Create: Special Effects in iMovie | 9 | **CUSP Design Technology**  Textiles Block F | 25 | Half term |
| 13 | **Science**  *Animals, including humans* | 16 | Half term | **June** 1 | **Geography**  *Comparison study UK | Europe | N America* |
| 20 | **CUSP Art and Design**  *Drawing Block A* | 23 | **Geography**  *Settlements* | 8 | **History**  Five significant monarchs **or**  Battle of Britain |
| 27 | Half Term | **Mar** 2 | **Science**  *Living things and their habitats* | 15 |  |
| **Nov** 3 | **Science**  *Animals, including humans* | 9 | **Computing** Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour | 22 | **Science**  *Evolution and inheritance* |
| 10 | 16 |  | 29 |
| 17 | **Computing** Everyone Can Code: Functions with Parameters and Logical Operators | 23 | **Geography**  *Comparison study UK | Europe | N America* | **July** 6 | **Computing** Computer systems and networks - Communication and networks |
| 24 | **Geography**  *Physical processes* | 30 |  | 13 | **Geography**  *Map skills and orienteering (this could be incorporated into a residential visit)* |
| **Dec** 1 |  | Easter break | 20 | **CUSP Art and Design**  *Painting Block E* |
| 8 | **CUSP Design and Technology**  *Food Block C* |  | Summer break |
| 15 | **Science**  *Animals, including humans – water transport* |
|  | Christmas break |  |  |  |  |