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| **Year 3** |
| **Pentecost 2** |
| **Curriculum Newsletter** |
| **English** | **Narrative*** **We will be rewriting our own version of a narrative called ‘Ice Palace’. This will be a great opportunity for the children to explore their descriptive skills.**

**Poetry** * **As we near the end of Year 3, we will be exploring Tankas and Haikus. This will give an opportunity for pupils to write their own poems.**
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| **Maths** | **Time*** **A valuable topic! Pupils will learn how to tell the time on both an analogue and digital clock.**

**Statistics*** **We will look at how to interpret numbers on graphs and charts.**

**Shape*** **This will provide us an opportunity to learn about perimeter and area.**
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| **RE** | **Choices** * **This term we will learn about choices. This is a great chance for pupils to spend time reflecting on choices they have made in the past and how they can be more like Jesus.**
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| **Science** | **Light** * **An exciting topic! We will learn about light sources in our world and how these help us see. Or do we actually need light to see…**
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| **Computing** |  **Events and actions*** **We will revisit scratch and look again at how we can plan events and actions to create our own sequences.**
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| **Art** | **Creative response*** **This topic will see us respond to other art pieces we have seen and how we can use this to be creative with our skills.**
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| **Music** | **Composing music using imagination** * **In music this term, children will create their own music and learn how our imagination can help us with this.**
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| **French** | **Ice cream*** **A very exciting topic! Pupils will learn how to order their own ice cream in French, with 10 different flavours to pick from.**
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| **PE** | **Rounders** * **This will be a great summer sport to bring together all of the skills we have learnt over the year.**

**Athletics** * **Children will be able to learn about the different athletics there are and practice these, taught by Inspire+.**
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| **RSHE** | **Created to love others*** **We will spend time discussing how we have been brought to this world to care for the people around us.**
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| **Curriculum enrichment** | **This time will be used to revisit subjects to further deepen children’s knowledge or to close any gaps in their learning and understanding.**  |