| **Year 2** |
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| **Pentecost 2** |
| **Curriculum Newsletter** |
| **English** | Identifying features of fiction and nonfiction texts, identifying and writing different types of sentences. Letter- Thank you for the trip.Story Writing- New traditional tale.Grammar: Types of sentences, identifying nouns, adjectives, verbs and adverbs in a variety of texts. |
| **Maths** | Telling the time to 5 minutes.Statistics and Data- Pictograms, block graphs, interpreting data.Position and turns- whole, half and quarter turns forwards and backwards. Securing and mastery of addition and subtraction.Consolidating the 2,5 x multiplication tables and learning the 3 x table. |
| **RE** | Rules- Do we need rules?Treasures- Is the world a treasure? |
| **Science** | Revisit Living things and habitats / Animals including humans and plants |
| **Computing** | Digital Music – Exploring, creating and making patterns in music with both percussion instruments and digital tools.  On-screen programming - Using ScratchJr to explore sprites and backgrounds. Introducing algorithms.  |
| **Geography** | Compare a different non-European location to our locality – Amazon Rainforest.Fieldwork and map skills- Studying the local area. |
| **Design technology** | Textiles: Create a patchwork by joining fabric shapes together Appliqué a cutout shape onto fabric. |
| **Art** | Revisiting and developing the techniques learnt this year. |
| **Music** | Summer Sun Perform a piece of music with confidence.Be able to appraise their own performance and say what could be improved. |
| **PE** | Athletics- Running, jumping height and length, throwing.Striking and Fielding Games-throwing,tracking, bowling and batting. |
| **RSHE** | Created to love others: Can you help me? Living in a community: Three in one, Who is my neighbour?, The communities we live in, Who will I be?, Needs and wants, Change is all around |
| **Curriculum enrichment** | Science trip to Hartsholme Park. |