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| **Year 4** | |
| **Pentecost term** | |
| **Curriculum Newsletter** | |
| **English** | **Recount:**   * Learning how to write our own recount by including first person, facts, subordination and adverbials. * Writing including the features of a recounts such as past tense, descriptive language and chronological order. * choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition |
| **Maths** | **Shape**   * identify, compare and order angels. * Identify the different triangles and quadrilaterals * Compare different shapes |
| **RE** | **God’s People**   * Answer the big question ‘Why do some people do extraordinary things?’ * Give reasons for was in which Christians follow God * Making links to scripture and song |
| **Science** | **Sound**   * identify how sounds are made, associating some of them with something vibrating * recognise that vibrations from sounds travel through a medium to the ear |
| **History** | **Ancient Egypt**   * Learning about the achievements of the earliest civilizations * Complete in-depth study of what life was like in Ancient Egyptian times |
| **Art** | **Painting**   * Using knowledge of primary colours to create secondary colours * Learn how an ombre effect can be created with paint by changing the tint and tone * Learn how to add grey to a colour to create a tonal change |
| **Music** | **Toco bonito**   * Focusing on Latin Music |
| **French** | **At the café**   * Learn how to order drinks in French. * Learn how to order breakfast * ask someone what they would like to order in a cafe in French. |
| **PE** | **Rounders**   * To develop batting technique and understand where to hit the ball. * To play different roles in a game and begin to think tactically about each role. |
| **RSHE** | Created to live in community   * Discussing how to be safe In the community * Understand how to show love to each other |