|  |
| --- |
| **Year 4** |
| **Pentecost term** |
| **Curriculum Newsletter** |
| **English** | **Recount:**  * Learning how to write our own recount by including first person, facts, subordination and adverbials.
* Writing including the features of a recounts such as past tense, descriptive language and chronological order.
* choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 |
| **Maths** | **Shape** * identify, compare and order angels.
* Identify the different triangles and quadrilaterals
* Compare different shapes
 |
| **RE** | **God’s People*** Answer the big question ‘Why do some people do extraordinary things?’
* Give reasons for was in which Christians follow God
* Making links to scripture and song
 |
| **Science** | **Sound** * identify how sounds are made, associating some of them with something vibrating
* recognise that vibrations from sounds travel through a medium to the ear
 |
| **History** | **Ancient Egypt** * Learning about the achievements of the earliest civilizations
* Complete in-depth study of what life was like in Ancient Egyptian times
 |
| **Art** | **Painting** * Using knowledge of primary colours to create secondary colours
* Learn how an ombre effect can be created with paint by changing the tint and tone
* Learn how to add grey to a colour to create a tonal change
 |
| **Music** | **Toco bonito** * Focusing on Latin Music
 |
| **French** | **At the café** * Learn how to order drinks in French.
* Learn how to order breakfast
* ask someone what they would like to order in a cafe in French.
 |
| **PE** | **Rounders*** To develop batting technique and understand where to hit the ball.
* To play different roles in a game and begin to think tactically about each role.
 |
| **RSHE** | Created to live in community * Discussing how to be safe In the community
* Understand how to show love to each other
 |