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| **Year 5** | |
| **Pentecost term 2** | |
| **Curriculum Newsletter** | |
| **English** | **Non-Fiction – Advertising campaign. We will be writing an advertising leaflet based on cigarettes and vaping with a focus on rhetorical questions and persuasive language.**  **Poetry – Cinquain poems. We will be looking at the structure of a cinquain poem and trying to create our own.** |
| **Maths** | **Negative numbers – we will be looking at numbers that fall below 0.**  **Converting Units – we will be looking at converting between units such as grams to kilograms and metres to centimetres.**  **Volume – We will be looking at estimating and comparing volume as well as looking at capacity.** |
| **RE** | **Freedom v Responsibility – We will be discovering how with freedom comes great responsibility.**  **Stewardship – We will be discovering stewardship through the assistance of CAFOD.** |
| **Science** | **Living things and their habitats – We will review last terms lessons on the reproduction process of plants and animals including their life cycles.** |
| **Computing** | **Vector graphs – We will be discovering what a vector graph is and trying to create our own.** |
| **History** | **Ancient Maya Civilisation – We will discover who the Maya were, when they existed, how they lived and what skills they developed that we still use today.** |
| **Geography** | **OS Maps and fieldwork – We will discover how to use an OH Map and see if we can locate local places on it.** |
| **Design Technology** | **Mechanisms**  **The children will discover the world of mechanisms and using different materials design and create different mechanisms for different purposes.** |
| **Music** | **The children will be looking at music from a range of historical periods, cultures and traditions including swing music. They will further develop their improvisation skills to confidently improvise over a backing track.** |
| **French** | **Les vetements - clothing**  **The children will be able to say the names of different items of clothing as well as being able to say what items of clothing they are wearing.** |
| **PE** | **Rounders – The children will learn about the rules of rounders and develop their batting, fielding and teamwork skills.**  **Athletics – The children will discover the best times for particular races along side developing their own running and sprinting techniques.** |
| **RSHE** | **This term we discover more about addictions such as drugs and vaping alongside lessons on feelings particularly regarding change and transition.** |