| **Year: Reception** | |
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| **Pentecost 2 term** | |
| **Curriculum Newsletter** | |
| **English** | **Talk for Writing Fiction – The Little Red Hen**  This term the children will continue to further their ‘Talk for Writing’ skills. They will use their well practised story-teller voices, as we learn to recite the story of The Little Red Hen. The children found some red feathers in a nest. On investigation we realised it was in fact the Little Red Hen who had lost one of her feathers! The role play area has now changed to The Little Red Hen bakery where we hope to bake some delicious treats!  **Spelling:** This term, the children will continue to consolidate their set 1 digraphs, ch, sh, th, qu, ng, and nk. We refer to these digraphs as ‘special friends’ which are two letters which together make one sound. They will also continue learning set 2 digraphs, beginning with ‘ay,’ ‘ee,’ ‘igh,’ ow,’ and ‘oo.’ They will continue to ‘Fred Talk’ to orally segment sounds and blend them together. The children will use their segmenting skills to write CVC words and simple captions.  **Grammar:** As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words. Children who are ready will begin to write simple sentences concentrating on capital letters, ‘finger spaces,’ between words and a full stop at the end of the sentence. |
| **Maths** | **Number**  We will continue to explore number in a hands-on manner by engaging the children with practical activities, games, stories, songs and through play. We will continue to consolidate numbers 1-10 and continue to secure our number bonds to 10 and to explore numbers beyond 10. The children are working towards having a deep understanding of these numbers including the composition of each number.  The children will build on their knowledge of doubles by learning about odd and even numbers.  The children will deepen their understanding of different patterns, and begin to develop a secure knowledge of pattern rules.  The children will begin to explore different positions and perspectives through play, the outside environment and provision. This will lead on to creating story maps using pictures to represent objects. |
| **RE** | This term we are looking at the topic of Friends in R.E. The children will think about what it is to be a good friend and how we can make friends. We will think about how Jesus had friends and how we can be a friend of Jesus. The children will also investigate when there can be difficulties within friendship groups and how we can work together to repair these.  We will then move on to look at our world, we will discuss how special it is to us and how we can look after it. we will also discuss how diverse our world is and begin to understand that we are all important and look at ways we can work together to value and care for Gods creation; our beautiful world. |
| **Topic – Farming in the past and present** | Living in a largely agricultural county we are excited to build upon our previous ‘Mini-beasts’ topic work by learning about ‘Farming in the past and present.’ The literacy link to this is ‘The Little Red Hen.’ Last week the children were able to recall how the hen made bread by creating their own instructional booklets. The children will learn about tractors and use their knowledge and observations to make their own tractors. The children will then investigate how the land was farmed before tractors were invented, learning about horse drawn machinery. |
| **Art & DT** | Whilst we encourage the children to use the materials and resources available for their own ideas and creations, we offer enhancements which mirror our English text and topic work this term. Careful thought for joining and assembling materials will be required to make their own tractors. There will be opportunities to use materials such as paper plates, tissue paper, paper cups, card, pipe cleaners, feathers and much more to create various Little Red Hen projects. Enjoying crafts together is a wonderfully social activity, encouraging conversation and building vocabulary as they share resources or work together cooperatively as part of a group. We will continue to consolidate learnings about mixing primary colours to make secondary colours and using white to change the lightness. |
| **Music** | The children will enjoy moving their bodies to different music and recognisable songs. They will explore ‘beat’ by clapping their hands and stomping their feet in time with different tempos. They will also begin to use instruments this term to explore their different sounds and play these instruments together to music. |
| **PE** | This term in preparation for Sports Day the children are practising lots of different races, for example egg and spoon and the sack race! We encourage the children to cheer on each other as we build our skills and confidence ready for the big day! |
| **RSHE** | RSHE continues to be woven into every aspect of our classroom. This term our RSHE explores what a community is and helps the children understand that they belong to various communities, such as home, school, parish, the wider local area, nation and the global community.  The children will think about their role within the community, for example at home helping with practical tasks such as keeping their room tidy, helping in the kitchen etc. The children will also learn that they have a duty of care for others and for the world we live in. |
| **Curriculum enrichment** | As an enhancement for our topic we will be cooking up some wonderful treats in our Little Red Hen bakery! |