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| **Year: Reception** | |
| **Pentecost 1 term** | |
| **Curriculum Newsletter** | |
| **English** | **Talk for Writing Fiction – The Very Hungry Caterpillar**  This term the children will further their ‘Talk for Writing’ skills. They will continue using story-teller voices, as we learn to recite the story of The very hungry caterpillar. The children will find some fruit and food that has been nibbled by something. Once we investigate and realise it was in fact the hungry caterpillar that has been helping itself to our fruit we will set up a Hungry Caterpillar Farm Shop where the children will role play buying and selling different foods.  **Spelling:** This term, the children will continue to consolidate their set 1 digraphs, ch, sh, th, qu, ng, and nk. We refer to these digraphs as ‘special friends’ which are two letters which together make one sound. They will also continue learning set 2 digraphs, beginning with ‘ay,’ ‘ee,’ ‘igh,’ ow,’ and ‘oo.’ They will continue to ‘Fred Talk’ to orally segment sounds and blend them together. The children will use their segmenting skills to write CVC words and simple captions.  **Grammar:** As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words. Children who are ready will begin to write simple sentences concentrating on capital letters, ‘finger spaces,’ between words and a full stop at the end of the sentence. |
| **Maths** | **Number**  We will continue to explore number in a hands-on manner by engaging the children with practical activities, games, stories, songs and through play. We will continue to consolidate numbers 1-10 and then begin to learn our number bonds to 10 and to explore numbers beyond 10. The children are working towards having a deep understanding of these numbers including the composition of each number.  We will also be looking at rotating, manipulating and arranging shape as well as the composition of triangles towards the end of the term. |
| **RE** | This term we are looking at the topic of Good News in R.E. The children will think about What Good News is, when answering our big question and then think about how it makes us feel when we hear this good news. We will be linking this theme to the Good News that the Angel Gabriel delivers in the Christmas and Easter stories and then we will learn about how the Holy Spirit delivered the Good news to the disciples about the holy spirit.  We will also look at religion of Hinduism and start to understand this other faith and their right and rituals. |
| **Topic – Minibeasts** | Our Topic this term is ’Minibeasts’ and our role play area will become a Farm shop with different fruits, vegetables and food supplies. We will begin by looking at the life cycle of a butterfly and using different collage materials to represent it. As well as going out on a minibeast hunt around the school we will learn more about a particular type of minibeast, called insects. We will learn that insects have 6 legs, feelers and wings. We will explore the butterfly, ants and bees in greater detail to look at their habitats and the work that they do. |
| **Art & DT** | The craft area of the classroom continues to be a popular choice for all children. Here they can find many resources to create pictures and models using different materials and textures.  They continue to revisit and develop previously built skills and ideas, enhancing and refining presentation. Increasingly careful thought is being given to selecting their own resources to join and assemble materials. Enjoying crafts together is a wonderfully social activity, encouraging conversation and building vocabulary as they share resources or work together cooperatively as part of a group. We will continue to consolidate learnings about mixing primary colours to make secondary colours and using white to change the lightness. The children will also look at how they can create art work using natural objects, we will be making minibeasts from natural things we can find and not to forget leaf painting and printing. |
| **Music** | The children will enjoy moving their bodies to different music and recognisable songs. They will explore ‘beat’ by clapping their hands and stomping their feet in time with different tempos. They will also begin to use instruments this term to explore their different sounds and play these instruments together to music. |
| **PE** | Children will deepen their understanding of playing games as part of a team. Children will practise and further develop fundamental movement skills through moving and manipulating their bodies in different ways. |
| **RSHE** | RSHE continues to be woven into every aspect of our classroom. This term our RSHE unit is all about what to do in an emergency. We will discuss who we can ask for help if we need it, and when we may need to call for help in an emergency. Children will learn about the role of the emergency services, the number we need to call if we need help or see someone that needs help and most importantly how to keep ourselves safe. |
| **Curriculum enrichment** | As an enhancement for our topic we will be exploring our great outdoor area for signs of spring, different minibeasts and their habitats, cooking up some wonderful recipes in our mud kitchen and immersing ourselves in the provision to further explore and develop our learning through independent and adult led activities. |