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| **Year 2** |
| **Pentecost 1** |
| **Curriculum Newsletter** |
| **English** | Identifying fiction and nonfiction texts, writing instructions, identifying and writing in different types of sentences. Instructions- for planting a seed.Explanation -Life cycle of a sunflower.Grammar: Types of sentences, identifying nouns, adjectives, verbs and adverbs in a variety of texts. |
| **Maths** | Recognising the units of measure for liquids, temperature and weight. Calculating difference in mass, capacity and temperature.Recognising, making and finding 1/2,1/4 and 1/3. Equivalent fractions.Consolidating the 2,5,1 x multiplication tables and learning the 3 x table. |
| **RE** | Spread the Word-The women discovering the empty tomb, the resurrection, The Gift of the Holy Spirit. How the Holy Spirit guides and supports us throughout our lives.Rules- Rules that help us, rules we live by and God’s rules. How it feels to breaks rules and how we can show we are sorry. |
| **Science** | Plants- germination, what it is and how it happens, what a bulb is and how it grows, what plants need to thrive, what happens if conditions change for a plant and what happens if plants are deprived of things that make them healthy. |
| **Computing** | Digital Music - Exploring how music can make you think and feel. Make patterns to make music with both percussion instruments and digital tools. Create different rhythms and tunes, using the movement of animals for inspiration and share their creations and compare creating music digitally and non-digitally. |
| **Design technology** | How healthy is your food? -Looking at how foods that are pre-made and processed can often be unhealthy. Practising skills and make food that will help improve energy, mood and future health. |
| **Art** | * Art of the indigenous people of Australia. Combining this art with sculpture, creating three-dimensional forms decorated with dot patterns. Exploring the work of John Kindness.
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| **Music** | Harmonies- |
| **PE** | Team Building -Developing skills of communication and problem solving. Planning and reflecting on ideas and strategies.Net and Wall Games -Learn to hit a ball over a net, in a space or against a wall with the objective of preventing a partner being able to return the ball. |
| **RSHE** | Keeping Safe- The difference between good and bad secrets. Physical boundaries, incorporating the PANTS resource by the NSPCC. The effects of harmful substances (including alcohol and tobacco). Basic First Aid, what makes a 999 emergency and what they should do in an emergency situation. |
| **Curriculum enrichment** |  |