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**Our Lady of Good Counsel Catholic Primary School**

**“Loving, Living, Learning in the Light of Christ.”**

**Religious Education Intent**

**Intent**

In line with our Roman Catholic denomination, we teach the ‘Come And See.’ Syllabus, a Catholic Primary Religious Education programme for Foundation and Key Stages 1 and 2 published in July 2012.

Our intent is that children will grow in religious literacy and understanding in a way that is coherent with current educational principles. That they will understand God’s self-revelation of love through Jesus Christ. They will have the opportunity to explore the mystery of faith through scripture and tradition and have a love of God for everyone and everything He has created.

**Implementation**

To ensure continuity and progression within Our Lady’s School, we have adopted the “Come and See” Religious Education programme for primary schools. This is published by Rejoice Publications with the authority of the Department for Catholic Education.

This programme is used throughout school from The Foundation Stage to Year Six, and we ensure 2.25 hours in KS1 and 2.5 hours in KS2 of our curriculum time is spent teaching R.E, fulfilling the Bishops requirement (10% of total teaching time). Within each topic, there should be:

**Impact**

Our curriculum has ambition for high achievement of all pupils irrespective of background and starting point. The teaching and learning process is cyclical, therefore assessments are used to inform teaching, but also to measure progress. Through enquiry-based learning, children ask questions about the world they live in. The teaching of RE at Our Lady of Good Counsel Primary School motivates children to consider their role within the wider world as part of a diverse society and enable them to live as responsible young people who are able to make a difference.

Children at Our Lady of Good counsel Primary School will:

* Deepen their appreciation of their faith and fulfil their God-given talents
* Achieve well in RE, reflected in good or outstanding progress that reveals a clear learning journey
* Develop their knowledge and understanding of a range of religions and distinctive religious traditions, and apply this to considering ways in which religions are similar to and different from each other
* Have evidence of work showing a range of religious topics covered, cross curriculum links and work adapted to their individual needs
* Talk enthusiastically about their learning in RE and are eager to further their learning in the next stages of their education
* Grow to know and love God, develop their moral and spiritual nature and deepen their faith
* Through wider reading in RE, know about a wide variety of Saints, how we can learn from their example, and historical religious events and figures
* Be able to make links between Jesus’ life and teaching and link it to their own lives, making links between different forms of Christian action, such as in rituals and charitable acts.