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| **Year 4** | |
| **Pentecost term** | |
| **Curriculum Newsletter** | |
| **English** | **Recount:**   * Learning how to write our own recount by including first person, facts, subordination and adverbials. * Writing including the features of a recounts such as past tense, descriptive language and chronological order. * choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition |
| **Maths** | **Decimals**   * Partition and flexibility partition decimals * Make a whole with tenths and hundredths * Compare, order and round decimals |
| **RE** | **New Life**   * Learning about the New Life God has given us * Learning about Jesus’ resurrection and ascension * Making links to scripture and song |
| **Science** | **Electricity**   * construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers * recognise some common conductors and insulators, and associate metals with being good conductors |
| **History** | **Ancient Egypt**   * Learning about the achievements of the earliest civilizations * Complete in-depth study of what life was like in Ancient Egyptian times |
| **Art** | **Collages**   * Using knowledge of primary colours to create secondary colours * improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials * Use techniques of manipulating wire and fabric to construct 3D sculptures |
| **Music** | **Toco bonito**   * Focusing on Latin Music |
| **French** | **Classroom**   * Learn the different names for resources in the classroom * Be able to recognise and say phrases relating to classroom equipment in French |
| **PE** | **Swimming**   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] * perform safe self-rescue in different water-based situations |
| **RSHE** | Created to love Others   * Discussing what makes us feel good about ourselves. * Exploring the importance of seeking support if feeling lonely or excluded |