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| **Year 4** |
| **Pentecost term** |
| **Curriculum Newsletter** |
| **English** | **Recount:**  * Learning how to write our own recount by including first person, facts, subordination and adverbials.
* Writing including the features of a recounts such as past tense, descriptive language and chronological order.
* choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
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| **Maths** | **Decimals*** Partition and flexibility partition decimals
* Make a whole with tenths and hundredths
* Compare, order and round decimals
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| **RE** | **New Life*** Learning about the New Life God has given us
* Learning about Jesus’ resurrection and ascension
* Making links to scripture and song
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| **Science** | **Electricity** * construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
* recognise some common conductors and insulators, and associate metals with being good conductors
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| **History** | **Ancient Egypt** * Learning about the achievements of the earliest civilizations
* Complete in-depth study of what life was like in Ancient Egyptian times
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| **Art** | **Collages** * Using knowledge of primary colours to create secondary colours
* improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
* Use techniques of manipulating wire and fabric to construct 3D sculptures
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| **Music** | **Toco bonito** * Focusing on Latin Music
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| **French** | **Classroom*** Learn the different names for resources in the classroom
* Be able to recognise and say phrases relating to classroom equipment in French
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| **PE** | **Swimming*** swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
* perform safe self-rescue in different water-based situations
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| **RSHE** | Created to love Others* Discussing what makes us feel good about ourselves.
* Exploring the importance of seeking support if feeling lonely or excluded
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