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| **Geography Year 6 Medium Term Planning – Comparison oof UK/Europe/North America** | | | |
| **National Curriculum**  Pupils should learn about places   * understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America * This study focuses on the Lake District, Tatra mountains in Poland and North America – Caribbean.   Catholic Social Teaching Principles   * Stewardship * Distributive Justice | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | Where is the Lake District and what is it like? | How was the Lake District formed? | Poland: where can you find the Tatra mountains? |
| **Recall and retrieval** |  | Where is the lake district?  Describe the lake district | How was the lake district formed? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss the country and region that the Lake district is in.  Discuss the Lake district national park including Scafell Pike, scenery, tourists and Lake Windermere.  Discuss the Fauna and Flora.  Discuss how the town and villages prosper. | **Key knowledge**  Discuss how and when the Lake district was formed.  Discuss the tectonic plates moving.  Show on a timeline how the mountains in the Lake district have been formed over millions of years. | **Key knowledge**  Discuss the differences between the UK and Poland.  Explore and discuss the capital city of Poland and its climate.  Discuss the Tatra mountains in Southern Poland.  Discuss when and how they were formed. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | prosper  moderately | erosion | contrast  equivalent |
| **Key Vocabulary**  **Tier 3** |  | orogeny  summit  tectonic  altitude | glaciation  temperate |