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| **History Year 3 Medium Term Planning – Stone Age to Iron Age Part 3** | | | |
| **National Curriculum**   * KS2 - the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. * They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. * They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. * They should understand how our knowledge of the past is constructed from a range of sources. | | | |
|  | Lesson 7 | Lesson 8 | Lesson 9 |
| **Learning intention** | **When was the Iron Age? What was the Iron Age like? How do we know?** | **What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?** | **What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?** |
| **Recall and retrieval** | State the differences between the Bronze age and Stone Age. | Describe what the Iron age was like | Name some of the similarities and differences between the Stone Age, Bronze Age, and Iron Age. |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss that people were called Celts and where they migrated from.  Discuss how iron was made and what it was used for.  Discuss which material was better - bronze or iron?  Discuss what evidence is available to show what life was like during the Iron Age. | **Key knowledge**  Discuss the differences between Iron Age, Bronze Age, Stone Age in relation to artefacts, burials and monuments.  Compare the similarities and differences between these three periods of prehistory | **Key knowledge**  Discuss the differences between Iron Age, Bronze Age, Stone Age in relation to artefacts, burials and monuments.  Compare the similarities and differences between these three periods of prehistory |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | extinct | prehistory | prehistory |
| **Key Vocabulary**  **Tier 3** |  |  |  |