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| **Geography Year 3 Medium Term Planning – UK Study** | | | |
| **National Curriculum**  Locational knowledge   * Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time   Catholic Social Teaching Principles   * Stewardship * Distributive Justice * Participation * The common good | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | Remember countries and capital cities.  What are the regions of England? | What are the cities and counties of the UK? | What are the physical and human landmarks of England and Scotland? |
| **Recall and retrieval** |  | What are the regions of England?  Can you name any countries and their capital cities? | What are the names of the counties and cities in the UK? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss what the UK stands for.  Name the capital cities of the UK.  Discuss the regions of the UK - are all these regions linked to the compass directions? | **Key knowledge**  Discuss the similarities and differences between cities and counties and give examples of each.  Discuss which county we live in and which counties border ours. | **Key knowledge**  Discuss what human and physical features are. Give examples of each  Discuss landmarks and what landmarks we may see throughout England and Scotland.  Give examples of each and allow the children to see pictures of them. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | extensive |  | settlement  sophisticated |
| **Key Vocabulary**  **Tier 3** | region | county | landmarks |