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| **History Year 2 Medium Term Planning – Significant historical events, people and places in locality.** | | | |
| **National Curriculum**   * Significant historical events, people and places in their own locality. * They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. * Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world * Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | What is an inventor? | Who was Sir Isaac Newton? What did he do? | What did Sir Isaac Newton discover? |
| **Recall and retrieval** |  | What is an inventor? | Who is Sir Isaac Newton? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss what an inventor is  Discuss that an invention usually begins with a question that the inventor tries to solve  Discuss that there is a process into creating an invention  Discuss that they will be learning about an inventor who lived locally at Woolsthorpe Manor who helped change the world | **Key knowledge**  Where and when was he born?  When did he die?  Who were his parents and siblings?  What was life like when Sir Isaac was alive  What did Sir Isaac do to make money?  Discuss Sir Isaac Newton’s interests and hobbies. | **Key knowledge**  Discuss that Isaac Newton invented many things that have helped in Science today  Discuss that Isaac Newton discovered that light contains a rainbow of colours  Discuss that Isaac Newton had a good understanding of Maths.  Discuss that Isaac Newton was one of the most important scientists in the world  Discuss Sir Isaac Newton’s discovery of Gravity through the falling apple at his home.  Discuss that because of Isaac Newton people can navigate the world, travel to space and explore the universe |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | process | Woolsthorpe Manor  hobbies  interests | important  scientist  navigate  explore |
| **Key Vocabulary**  **Tier 3** | Inventor | Inventor | universe  gravity |