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| **Geography Year 5 Medium Term Planning – World Countries - location and biomes** | | | |
| **National Curriculum**   * Locational Knowledge - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. * Place Knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. * Human and Physical Geography - Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.  Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. * Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | | | |
|  | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention** | **How do biomes change across the world?** | **What are the human characteristics that define Europe, North and South America?** | **What are physical characteristics that define Europe, North and South America?** |
| **Recall and retrieval** | What is a biome?  Name some of the biomes and where they will be found in Europe, North and South America. | How do biomes change across the world? | Name some human characteristics that define Europe, North and South America. |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  WORKING GEOGRAPHICALLY  Compare and contrast the similarities and differences of the biomes.  North and South America have similar biomes - Do you agree or disagree and why? | **Key knowledge**  Discuss each of the continents  - Europe  - North America  - South America  Europe - many languages spoken and population.  North America - Languages spoken and population.  South America - languages spoken and population. | **Key knowledge**  WORKING GEOGRAPHICALLY  Discuss a famous place in each continent.  Europe - The Alps  Runs east to west.  Highest peak -Mont Blanc 4810m  Spans through many countries.  North America - Rocky Mountains  Runs west to east.  Highest peak - Mount Elbert 4401m  Spans through Canada, USA and Mexico.  South America - The Andes  World’s longest mountain range.  Highest peak - Mount Aconcagua 6959m  Spans along the western edge of South America. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** |  |  | scenery  exceptional |
| **Key Vocabulary**  **Tier 3** |  |  | continent |