| **History Year 5 \* Medium Term Planning – Ancient Greece** |
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| **National Curriculum*** KS2 - Ancient Greece
* Pupils should be taught a study of Greek life and achievements and their influence on the western world
* Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
* They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
* They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
* They should understand how our knowledge of the past is constructed from a range of sources.

Catholic Social Teaching Principles* Promoting Peace
* Participation
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|  | Lesson 4 | Lesson 5 | Lesson 6 | Lesson 7 | Lesson 8 | Lesson 9 |
| **Learning intention** | **What was democracy like in Athens?** | **Why was the theatre important to the Ancient Greeks?** | **What myths and fables did the Ancient Greeks create?** | **What happened at the Battles of Marathon and Salamis? Why were they important?** | **Why were the Olympic games invented by the Ancient Greeks?** | **Who was Alexander the Great and why was he so renowned?** |
| **Recall and retrieval** | Name a difference between Athens and Sparta | How did the citizens of Athens vote democratically? | Why were theatres important to the Ancient Greeks? | What is a myth?What is a fable? | What happened at the battle of Marathon and Salamis? | Why were the Olympic games invented by the Ancient Greeks? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**- Athens controlled by Kings, nobles and tyrants (single oppressive ruler)- richest city in Ancient Greece- Pericles founded the idea of democracy- how and when could citizens vote- What did citizens vote on | **Key knowledge**- Ancient Greeks invented the theatre-What were theatres like?- Plays written to honour gods- Types of plays-Dionysus was first God to be worshipped in theatres- Famous playwrights: Euripides wrote about Herakles. | **Key knowledge**- What is a myth?- What is a fable?Give examples of both Explain the differences between them. | **Key Knowledge**Discuss the invasion by King Xerxes 1 of Persia and the battle of Thermopylae, Marathon.Discuss the fight with Spartan King Leonidas.Discuss what happened at the Battle of Salamis.Discuss King Xerxes 1 defeat and retreat back to Persia. | **Key Knowledge**When did the Olympics begin and what were they?Discuss what happened if countries were fighting each other when the Olympics were to occur.Discuss the Olympics and what games were held. | **Key Knowledge**Discuss who Alexander the Great is and why we remember him today.Discuss what Alexander the Great was renowned for. |
| **Scaffolding** | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence | word matsentence starterspre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. | Challenge question from the selection that requires an explanation.Giving reasons for their answer.Giving examples. |
| **Key Vocabulary****Tier 2** | OppressiveDemocracyarmoured | honour | armoured | honour | honour |  |
| **Key Vocabulary****Tier 3** | Tyrantcity-state |  | tactical | Valiantlytactical | Sanctuarycity-state | tacticalunified |