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| **History Year 5 Medium Term Planning – Ancient Greece** | | | |
| **National Curriculum**   * KS2 - Ancient Greece * Pupils should be taught a study of Greek life and achievements and their influence on the western world * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. * They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. * They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. * They should understand how our knowledge of the past is constructed from a range of sources. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **Who were the Ancient Greeks and when did they rule?** | **What beliefs did the Ancient Greeks hold?** | **City-states: what was the difference between Athens and Sparta?** |
| **Recall and retrieval** | Who were the Vikings and what connection did they have with the Ancient Greeks? | Name the three periods of Ancient Greek rule | Who were the 12 gods of Olympus? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Ancient Greece was not one country like it is today  It was made up of many small islands who shared the same culture and language.  Archaic period - Athens and Sparta powerful city-states with democracy starting in Athens. Olympic games started during this period.  Classical Period - Alexander the Great came to power, warring city states and advancement through architecture and great thinking  Hellenistic period - Ancient Greek power and influence deteriorated following Alexander the Great’s death | **Key knowledge**  believed in many different Gods.  Gods were called Olympians  Who were the 12 gods of Olympus  Greeks worshipped Gods by going to temples and treasuries, building sanctuaries, and leaving gifts. | **Key knowledge**  **Athens**  coastal town  walled city  Phenomenal buildings  incredible temples  great thinkers from there (Socrates, Plato, Aristotle)  democracy by voting  Military training compulsory  **Sparta**  no city walls  no impressive buildings  fearsome fighting city  believed they were descendants of Herakles  boys left their family to train in the army at 6 years old  studied war  Fought for over 30 years during the Peloponnesian wars |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | democracy |  | phenomenal |
| **Key Vocabulary**  **Tier 3** | City-state | Sanctuary | City-states |