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| **Geography Year 4 Medium Term Planning – Rivers** | | | |
| **National Curriculum**   * Locational Knowledge - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, and understand how some of these aspects have changed over time. * Place Knowledge - local knowledge of the Sleaford area. * Human and Physical Geography - Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. * Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **What are the features of a river?** | **What are the features of a river?** | **What’s our local river?**  **What features can we see?**  **Where did it come from and where does it flow?** |
| **Recall and retrieval** |  | Name the different courses of a river | Name the features of a river |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Upper course - source of the river, fast flow, waterfalls, riverbed, v-shape valleys.  middle course - riverbed, flatter, river channel, river bends, meanders.  lower course - wide, slow moving, floodplain, riverbed, mouth meets the sea. | **Key knowledge**  discuss the features of a river - freshwater, tributary, rivulet, channel  Discuss the meaning of the word confluence.  Discuss the riverbank, river beds, cause and effect of erosion and deposition. | **Key knowledge**  Discuss the name of our local river, its source, tributary and where the mouth of the river is located.  Discuss the meaning of physical and human features.  Discuss which human and physical features can be found near our local river.  What recreational activities are either near or on our river? |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | raging  tumble  cascading  precipice  iconic  turbulent |  |  |
| **Key Vocabulary**  **Tier 3** | floodplain  estuary | channel  tributary  rivulet  confluence | tributary |