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| **History Year 3 Medium Term Planning – Stone Age to Iron Age Part 2** | | | |
| **National Curriculum**   * KS2 - the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. * They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. * They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. * They should understand how our knowledge of the past is constructed from a range of sources. | | | |
|  | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention** | **What were Neolithic times like? How do we know?** | **When was the Bronze Age? What was the Bronze Age like? How do we know?** | **How was the Bronze Age different to the Stone Age?** |
| **Recall and retrieval** | Describe what the Mesolithic times were like | Describe what the Neolithic times were like | Describe what the Bronze Age was like |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss what life was like during Neolithic times.  Discuss how people were buried.  Discuss that Stonehenge was beginning to be built during this time.  Discuss how we know Neolithic times existed - evidence is Skara Brae and findings there. | **Key knowledge**  Discuss when the Bronze Age was.  Discuss how Bronze is made.  Discuss how bronze was used during this time such as tools and jewellery.  Explain that the material was weak and brittle.  Discuss the evidence available that shows us what the Bronze Age was like.  Discuss the Amesbury Archer who was buried with over 100 artefacts. | **Key knowledge**  Discuss the Stone Age.  Discuss the Bronze Age.  Compare the similarities and differences between the Bronze Age and the Stone Age. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | Community |  |  |
| **Key Vocabulary**  **Tier 3** | domesticated | reared |  |