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| **History Year 3 Medium Term Planning – Stone Age to Iron Age** | | | |
| **National Curriculum**   * KS2 - the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. * They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. * They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. * They should understand how our knowledge of the past is constructed from a range of sources. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **What were the three periods of time in the Stone Age?** | **What were Palaeolithic times like? How do we know?** | **What were Mesolithic times like? How do we know?** |
| **Recall and retrieval** |  | What are the three periods of time in the Stone Age? | Describe what the Palaeolithic times were like |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss why the time is called Stone Age.  Discuss the three periods - palaeolithic, mesolithic and neolithic.  Discuss Neolithic homes. | **Key Knowledge**  Discuss the meaning of the word Palaeolithic.  Discuss the harsh weather conditions.  Discuss Palaeolithic times and the lifestyle lived.  Discuss how Archeologists believed people lived in Britain on Doggerland. | **Key Knowledge**  Discuss the meaning of the word Mesolithic.  Discuss that Britain becomes arid.  Discuss Britain's woodland being dense and woolly mammoths become isolated.  Discuss how we know about the Mesolithic period such as Star Carr, Tipi like houses, and artefacts.  Discuss who Cheddar man is. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | ancient | ancient  roaming | dense  extinct |
| **Key Vocabulary**  **Tier 3** | Gatherer | nomad | arid  submerged |