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| **Geography Year 2 Medium Term Planning – Human and physical features, maps and compass directions** | | | |
| **National Curriculum**   * Locational Knowledge - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. * Place Knowledge - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom * Human and Physical Geography - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity * Geographical Skills - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **What are human features?** | **What are physical features?** | **What features does our local area have?** |
| **Recall and retrieval** |  | What are human features and can you give an example? | What are physical features and can you give an example? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  FIELDWORK  Human features are something that has been built or put there by a person.  Discuss what a settlement is.  name some settlements that a person built or put there. | **Key knowledge**  FIELDWORK  Physical features are formed by nature.  Discuss examples of physical features.  Discuss where we might see physical features. | **Key knowledge**  FIELDWORK  What human and physical features can we see in our local area? |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | shelter | natural  surroundings | record  observe  contrast |
| **Key Vocabulary**  **Tier 3** | fieldwork  settlement  worship | coastal  rural | location |