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| **History Year 2 Medium Term Planning – Events Beyond Living Memory - Great Fire of London Part 1** | | | |
| **National Curriculum**   * Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **Where is London? When was the Great Fire of London?** | **How did the fire start? Why did the fire spread so quickly?**  **Study Sunday 2nd September 1666** | **Where did the fire spread to?**  **Study Monday 3rd and Tuesday 4th September 1666** |
| **Recall and retrieval** |  | Where is London?  What year did the Great Fire of London occur? | How did the fire start?  What made the fire spread so quickly? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss where London is and show the children on a map.  Discuss who was reigning monarch.  Discuss what London was like at the time.  Discuss what houses and shops were like during this time. | **Key knowledge**  Discuss who the King’s baker was and where his bakery was located.  Discuss what happened on 2nd September.  Discuss why the fire spread. | **Key knowledge**  Discuss that the Major fled the city and the King put his brother in charge of the firefighting.  Discuss the weather on the day and how this assisted the fire.  Discuss the firefighting efforts taken to extinguish the fire.  Discuss some of the buildings that were on fire at this point. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | bustling  merchant | raged  engulfed |  |
| **Key Vocabulary**  **Tier 3** | flammable | flammable | ineffective |