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| **DT Year 2 Medium Term Planning – Textiles Block A** | | | |
| **National Curriculum**   * Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. * Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. * Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | How can you repurpose an item of clothing? | How can you repurpose an item of clothing? | How can you repurpose an item of clothing? |
| **Skills taught** | To use scissors safely and accurately.  Use a template to draw and cut shapes accurately.  Arrange samples of fabric and paper to create a pleasing design. | Thread a needle independently.  Use a template to cut shapes accurately from fabric.  Use an overstitch to attach shapes to join two pieces of fabric securely and neatly. | Cut shapes of fabric from a template.  Join fabric shapes neatly and securely by using overstitch stitch. |
| **Recall and retrieval** | Identify some fabrics.  Name a range of geometric shapes. | Use a running stitch to join pieces of fabric.  A template can be used to draw and cut shapes of fabric accurately. | Create a patchwork by joining fabric shapes together.  Appliqué a cutout shape onto another piece of fabric. |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Know the appropriate vocabulary to describe the properties of fabrics. | **Key knowledge**  Know what appliqué and overstitching means. | **Key knowledge**  Know how to use a range of basic sewing skills |
| **Scaffolding** | Visual steps to success. | Teacher guidance.  Working examples.  Visual steps to success. | Teacher guidance.  Working examples.  Visual steps to success. |
| **Challenge** | Can pupils names differnt types of material and why they are chosen for different types of products. | Can the pupils explain the two techniques and suggst when they would be used. | Expllain which sewing skills they have used and why they ahve been used. |
| **Key Vocabulary** | Patchwork  Overstitch  Repurpose  Template  Applique  Quilt | Patchwork  Overstitch  Repurpose  Template  Applique  Quilt | Patchwork  Overstitch  Repurpose  Template  Applique  Quilt |