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| **History Year 1 - Medium Term Planning – Changes within living memory** | | | | | | |
| **National Curriculum**   * Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. * They should use a wide vocabulary of everyday historical terms. * They should ask and answer questions, * They should understand some of the ways in which we find out about the past and identify different ways in which it is represented | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention** | **How have I grown and changed in my life?** | **What is it like around here?** | **What are the shops in my community?** | **What were shops like in the past?** | **How have shops changed?** | **How are shops different today than a long time ago?** |
| **Recall and retrieval** | What is the past? | How have you grown?  How have you changed? | What is a community?  Is there a community in Sleaford? | What shops are available in our community? | What were shops like in the past?  How did customers pay for their shopping? | How have shops changed? |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  discuss the timeline stages from 0-5 years  -baby  -toddler  - pre-school  - school age | **Key knowledge**  Discuss what is a community?  Discuss the areas we live and that they consist of communities. Do all areas have communities - large cities, villages and a town?  Discuss what communities can share together | **Key knowledge**  Discuss the shops in our community.  What shops are available in the wider area such as in Lincoln? Is this the same as those available in Sleaford? | **Key knowledge**  Discuss how shops used to be on high streets in rows.  Shops were small  Customers were served in shops.  Customers used to queue outside shops waiting to be served.  A long time ago people used to be served at tills where only money was used as there were no cards or online shopping. | **Key knowledge**  Invite someone in to talk about shopping in the old days  See CUSP for suggested questions | **Key knowledge**  compare and contrast the similarities and differences of shops in the past and shops in the present. |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** | toddler  timeline |  |  |  | memory | compare  present |
| **Key Vocabulary**  **Tier 3** |  | Community | supermarket  bakery | tills  customer |  |  |