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| **Geography Year 5 Medium Term Planning – World Countries - Location and Biomes** | | | |
| **National Curriculum**   * Locational Knowledge - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. * Place Knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. * Human and Physical Geography - Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.  Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. * Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.   **Catholic Social Teaching Principles**   * Stewardship | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| **Learning intention** | **Where would you find some of the major countries of the world?**  **Remember continents, lines of latitude, longitude, and the Equator** | **Where would you find some of the major cities of the world?**  **Remember continents, lines of latitude, longitude, and the Equator** | **What is a biome?**  **(environmental region)** |
| **Recall and retrieval** | What would you use to help you find places in the world? | Name some of the countries in Europe, North America and South America. | Name a country in Europe, North or South America and its capital city. |
| **Sequence of knowledge throughout the lesson** | **Key knowledge**  Discuss equator, latitude, longitude, hemisphere.  Major countries in Europe: There are 44 countries in Europe, including: France, Finland, Germany, Italy, Spain, Poland, Portugal, Russia, Turkey, United Kingdom,  Major countries in North America: There are 23 countries in North America, including: Canada, United States, Mexico  Major countries in South America: There are 12 countries in South America, including: Brazil, Argentina, Chile, Peru | **Key knowledge**  WORKING GEOGRAPHICALLY  What is a city?  Name some of the capital cities.  Capital cities in Europe:  France– Paris Finland – Helsinki Germany – Berlin Italy – Rome  Spain – Madrid Portugal – Lisbon Russia – Moscow Turkey – Ankara United Kingdom - London  Capital cities in North America: Canada – Ottawa United States – Washington DC Mexico – Mexico City  Capital cities in South America: Brazil – Brasilia Argentina – Buenos Aires Chile – Santiago  Peru - Lima | **Key knowledge**  What is a biome?  Discuss  - Tundra  - Taiga  -Steppe  -Desert  - Mixed forest  - Tropical  - Savanna  - Montane  WORKING GEOGRAPHICALLY  Where would you find each of these biomes in Europe, North America and South America? |
| **Scaffolding** | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence | word mat  sentence starters  pre written sentences with selection of words to be chosen from to complete sentence |
| **Challenge** | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. | Challenge question from the selection that requires an explanation.  Giving reasons for their answer.  Giving examples. |
| **Key Vocabulary**  **Tier 2** |  |  | arid  fertile  densely  craggy |
| **Key Vocabulary**  **Tier 3** | continent  latitude  longitude  equator  hemisphere | continent | biome |