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|  Term: Advent 2: Creating Media- Video ProductionSubject Computers Year 5 Medium Term Planning  |
| **National Curriculum Objectives*** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
* Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
* Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
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|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| Learning intention for each lesson: | I know how to explain what makes a video effective | I know how to use a digital device to record video | I know how to capture video using a range of techniques | I know how to create a storyboard | I know how to identify that video can be improved through reshooting and editing | I know how to consider the impact of the choices made when making and sharing a video |
| Recall and retrieval | Pre topic assessment: What do the children know about visual media formats? | Name the features of a video. |  To label features on a video recording device. | To list 3+ filming techniques. |  How do I save a video? | How do I export a recording? |
| Sequence of knowledge throughout the lesson: | **Key Knowledge*** I know how to explain that video is a visual media format
* I know how to identify features of videos
* I know how to compare features in different videos
 | **Key Knowledge*** I know how to identify and find features on a digital video recording device
* I know how to experiment with different camera angles
* I know how to use a microphone
 | **Key Knowledge*** I know how to suggest filming techniques for a given purpose
* I know how to capture video using a range of filming techniques
* I know how to review how effective their video is
 | **Key Knowledge*** I know how to outline the scenes of their video
* I know how to decide which filming techniques they will use
* I know how to create and save video content
 | **Key Knowledge*** I know how to store, retrieve, and export my recording to a computer
* I know how to explain how to improve a video by reshooting and editing
* I know how to select the correct tools to make edits to their video
 | **Key Knowledge*** I know how to make edits to their video and improve the final outcome
* I know how to recognise that their choices when making a video will impact the quality of the final outcome
* I know how to evaluate my video and share their opinions
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| Scaffolding | Match digital features to labels. | Pictures with labels of features. | Simple video recording | Supported to choose different filming techniques | Labeled pictures to support identification. | Simple edit ie lighting, sound. |
| Challenge | To explain what each features can do. | To experiment with microphone placement. | To explain evaluation. | To use a variety of different filming techniques. | To explain what each tool does when editing a video. | To make several edits. |
|  | **Key Vocabulary**Video, audio, camera, talking head, panning, close up | **Key Vocabulary**Video camera, microphone, lens, close up, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle | **Key Vocabulary**Static camera, zoom, pan, tilt, storyboard | **Key Vocabulary** Storyboard, filming, review | **Key Vocabulary** Import, split, trim, clip, edit, reshoot  | **Key Vocabulary**Delete, trim, reorder, export, evaluate, share |