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| **Lent 2**  **Subject:French Year:6 Medium Term Planning:**  **Manger et Bouger (Healthy lifestyle)** | | | | | | |
| **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know ten words for healthy foods and drinks in French. | I know another ten words for unhealthy foods. | I know many types of food and drink in French and can give opinions on these. | I know key phrases for activities we do to keep fit. | I know how to read instructions for how to follow a healthy recipe in French. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Recap on school subjects from previous topic. | Know ten words for healthy foods and drinks in French. | Know another ten words for unhealthy foods. | Know many types of food and drink in French and can give opinions on these. | Know key phrases for activities we do to keep fit. | Know how to read instructions for how to follow a healthy recipe in French. |
| **Sequence of knowledge throughout the lesson** | Know ten words for healthy foods and drinks in French.  Write some short phrases based on  familiar topics.  Consolidate our understanding of gender and nouns, use of the negative, adjectival  agreement and possessive adjectives. | Know another ten words for unhealthy foods.  Write some short phrases based on  familiar topics.  Consolidate our understanding of gender and nouns, use of the negative, adjectival  agreement and possessive adjectives. | Know many types of food and drink in French and can give opinions on these.  Write some short phrases based on  familiar topics.  Consolidate our understanding of gender and nouns, use of the negative, adjectival  agreement and possessive adjectives. | Know key phrases for activities we do to keep fit.  Learn to recall previously learnt language  and incorporate it with new language with increased speed and  spontaneity. Engage in short conversations  on familiar topics, responding with  opinions and justifications where  appropriate. | Know how to read instructions for how to follow a healthy recipe in French.  Be able to tackle unknown language with  increased accuracy by applying knowledge  learnt from 'Phonics Lessons 1 to 4'  including awareness of accents, silent  letters etc. Decode unknown language  using bilingual dictionaries. | Assessment of key skills and knowledge from the topic “Manger et Bouger” (Healthy lifestyle)  All 4 skills of reading, writing, speaking and listening are covered |
| **Task type** | Write the french word underneath the given picture for each food. If complete, can then sort by article in books.  WRITING  GRAMMAR | Write the french word underneath the given picture for each food. If complete, can then sort by article in books.  WRITING  GRAMMAR | Create their own menu with food and drinks separated. Write in both French and translated into English in brackets.  WRITING | Use oral scaffold to work to recap healthy and unhealthy foods and talk about activities to keep fit. SPEAKING | Read what the character says in French about what they eat and drink and then answer yes/no questions about this. .  READING |  |
| **Scaffolding** | Complete writing (easy) sheet with use of word bank to select words from to match each given picture**.** | Complete writing (easy) sheet with use of word bank to select words from to match each given picture**.** | Match pictures to words (T to make-can use pupil vocab sheet from unit detail and split words and pictures) for food and drink learnt to create a menu. | Review the activities and Picture vocab sheet (unit details Pg 2) to go over words for each activity to understand these. Then, use the activities survey sheet and ask some children in class to see which activities they do. | Read shorter, simpler paragraph handout what character says they do and do not eat to keep healthy and then answer given questions. |  |
| **Challenge** | Complete sheet independently. | Complete sheet independently. | Separate food and drink further on the menu into healthy and unhealthy options. Can add prices in euros alongside to like a real menu. | Use the oral scaffold sheet and work in mixed MA/HA pairs to discuss healthy and unhealthy foods and activities they do. | Read the paragraph about what character says they do and do not eat to keep healthy and then answer given questions. |  |
| **Key Vocabulary** | Du poisson, Du lait écrémé, De la viande blanche, Des fruits, De l'eau, Du fromage allégé, Des noisettes, Des céréales, Du pain complet, Des légumes | De la viande rouge, Du lait entier, Du chocolat, Du beurre, Des bonbons, Des boissons sucrées, Des biscuits, Des chips, Du pain blanc, Des frites | Du poisson, Du lait écrémé, De la viande blanche, Des fruits, De l'eau, Du fromage allégé, Des noisettes, Des céréales, Du pain complet, Des légumes, De la viande rouge, Du lait entier, Du chocolat, Du beurre, Des bonbons, Des boissons sucrées, Des biscuits, Des chips, Du pain blanc, Des frites | de la viande blanche des céréales, du fromage allégé du lait écrémé, du poisson, du pain complet, de l'eau, des noisettes, des légumes, des fruits du chocolat, des boissons sucrées, du beurre, de la viande rouge, du lait entier, du pain blancdes frites, des biscuits, des bonbons,je fais de la natation, je joue au foot, je fais du tennis, je fais du judo, je ne regarde pas la télévision, je ne joue pas aux jeux électroniques, je fais du cyclisme | je mange, je ne mange pas…, Je ne joue pas, Je bois |  |