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| **Year 5****PENTECOST****TERM** **(Approx.13 weeks)** | **4 weeks (2 weeks to complete in this term)** | **4 weeks** | **4 weeks** | **2 weeks**  |
| NON-FICTION (writing to inform) | FICTION (classic narrative) | NON-FICTION (writing to persuade) | POETRY |
| ***Text***  | Info leaflet Explanation on AlpsLink to geography- Study of Alpine region | Macbeth | Advertising Campaign Link to RSHE-Health | Cinquains Linked to R.E- Stewardship and God’s creations |
| ***Structure*** | **How will we organise this piece of writing?**Introduction explaining what leaflet is about. Factual paragraphs of information. Second person tense addressing reader wanting to know information-speak directly. Subheadings to separate information. Interspersing vocabulary and informative sentences.  | **How will we organise this piece of writing?**Describe settings, characters and atmosphere. Follow structure of story with beginning, build up, dilemma, resolution and ending.  | **How will we organise this piece of writing?**Slogans/Catchy headingsDirectly address reader in opening introExaggerate point of view Bullet points and layout of pictures interspersed with words. Informative factual sentences supported with evidence to inform reader.  | **How will we organise this piece of writing?**5-line structure Syllabic pattern- two, four, six, eight, and two syllablesBased on one subject to describe  |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**Know what a leaflet looks like and features of this. Know about the Alpine region.  | **What knowledge will children need to have in order to write this successfully?** Know who Shakespeare was and his style of writing. Know period of time text written and meaning of some period vocabulary.  | **What knowledge will children need to have in order to write this successfully?**Know what adverts look like and features of this.Know health concerns for smoking and using drugs.  | **What knowledge will children need to have in order to write this successfully?**Know what a cinquain looks like and features of this. Know animals God created and how to describe these in looks and personality.  |
| ***Word*** | **What words will help children to describe this content knowledge?**Topical vocabulary on Alps linked to Alpine region.  | **What words will help children to describe this content knowledge?**Adverbs of probability to describe the likelihood of something happening.Adjectives of age, origin and material linked to period of text. Coordinating conjunctionsTopical vocabulary related to period text set in.  | **What words will help children to describe this content knowledge?**Use persuasive language such as powerful adjectives and memorable phrases. Rhetorical questions.Topical vocabulary linked to health risks of smoking/taking drugs.  | **What words will help children to describe this content knowledge?**Adjectives to describe subject of cinquainVerbs to describe subject of cinquainAbstract nouns for feelings of subject of cinquain. Synonyms for subjects of cinquain.   |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**Informative and factual sentences. Paragraphs of information grouped on a theme. Relative clauses to add extra detail. Fronted adverbial phrases to say where or when something happens. Subordinating conjunctions to join clauses with reasoning. Use parenthesis to extra bits of information. Sustained, well-paced and logical flow to structure of sentences sequence together. | **How will children compose well-written eloquent sentences?**Join sentences with coordinating conjunctions to add detail. Direct speech between characters-using dialogue to convey a character and advance the action. Write paragraphs which are suitably linked. Sustained, well-paced and logical flow to structure of sentences sequence together. | **How will children compose well-written eloquent sentences?**Informative and factual sentences. Paragraphs of information grouped on a theme. Relative clauses to add extra detail. Subordinating conjunctions to join clauses with reasoning.  | **How will children compose well-written eloquent sentences?**One noun, two adjectives, three verbs, four feelings and another synonym for noun.  |