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| **Year**  **LENT TERM**  **(Approx.13 weeks)** | **4 weeks (2 weeks to complete in this term)** | **4 weeks** | **4 weeks** | **4 weeks (2 weeks in this term)**  **BEGIN THIS TOPIC THIS TERM CARRY INTO NEXT TERM.** |
| FICTION (Fantasy narrative) | NON-FICTION (writing to discuss) | FICTION (narrative) | NON-FICTION (writing to inform) |
| ***Text*** | Beowulf  Link to History-Anglo Saxons | Balanced argument on right to invade  Link to History- Viking and Anglo Saxons | The Odyssey | Info leaflet Explanation on Alps  Link to geography- Study of Alpine region |
| ***Structure*** | **How will we organise this piece of writing?**  Defeat the monster (story of good v evil)  Theme of courage, beating the odds.  Follow structure of story with beginning, build up, dilemma, resolution and ending. | **How will we organise this piece of writing?**  Opening paragraph introducing argument.  Opposing views for and against.  Concluding paragraph to write own opinion.  Factual paragraphs of information with supporting evidence. | **How will we organise this piece of writing?**  Follow structure of story with beginning, build up, dilemma, resolution and ending.  Poem structure  Storyteller-third person narrator/muse. | **How will we organise this piece of writing?**  Introduction explaining what leaflet is about.  Factual paragraphs of information.  Second person tense addressing reader wanting to know information-speak directly.  Subheadings to separate information.  Interspersing vocabulary and informative sentences. |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**  Know something about medieval times linking to Anglo-Saxon times.  Know what mythical creatures such as dragons might look like. | **What knowledge will children need to have in order to write this successfully?** Know about what life was like in Anglo-Saxon times.  Know what it means to invade and the pros and cons of this. | **What knowledge will children need to have in order to write this successfully?**  Know the themes of hospitality, loyalty, and vengeance and what these mean.  Know about the Ancient Greeks (Link to Y4 learning from History)  Know some mythical vocabulary. | **What knowledge will children need to have in order to write this successfully?**  Know what a leaflet looks like and features of this.  Know about the Alpine region. |
| ***Word*** | **What words will help children to describe this content knowledge?**  Fronted adverbials of manner to describe how actions have been performed.  Expanded noun phrases- include modifying adjectives, nouns and prepositional phrases. | **What words will help children to describe this content knowledge?**  Formal and technical language.  Topical vocabulary linked to Anglo Saxons/Vikings.  Causal conjunctions  Adverbs  Modal verbs  Relative pronouns. | **What words will help children to describe this content knowledge?**  Abstract nouns for thoughts and feelings.  Topical vocabulary linked to Ancient Greece (previous learning.)  Adjectives of age, origin and material linked to period of text. | **What words will help children to describe this content knowledge?**  Topical vocabulary on Alps linked to Alpine region. |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**  Coordinating conjunctions to join clauses.  Use semi colons between coordinated  Sentences.  Use of direct speech correctly demarcated for dialogue use which conveys a character and advance the action.  Mixture of long and short sentences for impact.  Fronted adverbial phrases with comma use and extended fronted adverbials combining 2 ideas.  Relative clauses to extend detail for reader.  Sentences linked and paragraphed into themes.  Sustained, well-paced and logical flow to structure of sentences sequence together. | **How will children compose well-written eloquent sentences?**  Sentences in 3rd person and in written in past.  Detailed sentences factual evidence.  Relative clauses to add extra detail. | **How will children compose well-written eloquent sentences?**  Adverbial clauses  Direct speech including split speech (Speech + verb + speech).  Building cohesion through sentences with linking words/phrases.  Mixture of long and short sentences for impact.  Sustained, well-paced and logical flow to structure of sentences sequence together. | **How will children compose well-written eloquent sentences?**  Informative and factual sentences.  Paragraphs of information grouped on a theme.  Relative clauses to add extra detail.  Fronted adverbial phrases to say where or when something happens.  Subordinating conjunctions to join clauses.  Use parenthesis to extra bits of information.  Sentences linked and paragraphed into themes.  Sustained, well-paced and logical flow to structure of sentences sequence together. |