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| **Advent 2**  **Subject:French Year:5 Medium Term:**  **La date (date)** | | | | | | |
| **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language   Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know, recall and spell the seven days of the week in French. | I know the twelve months of the year in French. | I know how to say numbers 1-31 in French, to help say the date. | I know the week days, months and numbers to combine to say the date in French. | I know how to ask and answer the question “When is your birthday?” in French.. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Recap from previous topic on Romans- inventions. | Know, recall and spell the seven days of the week in French. | Know the twelve months of the year in French. | Know how to say numbers 1-31 in French, to help say the date | Know the week days, months and numbers to combine to say the date in French. | Know how to ask and answer the question “When is your birthday?” in French.. |
| **Sequence of knowledge throughout the lesson** | Know, recall and spell the seven days of the week in French.  Start to decode meaning of  unknown words using cognates and  context. Increase our knowledge of  phonemes and letter strings using  knowledge learnt from 'Phonics Lessons 1  to 3'. | Know the days of the week and progress to learning the twelve months of the year in French  Start to decode meaning of  unknown words using cognates and  context. Increase our knowledge of  phonemes and letter strings using  knowledge learnt from 'Phonics Lessons 1  to 3'. | Know how to say numbers 1-31 in French, to help say the date. | Know the week days, months and numbers to combine to say the date in French.  Communicate on a wider range of topics  and themes. Remember and recall a range  of vocabulary with increased knowledge,  confidence and spontaneity. | Know how to ask and answer the question “When is your birthday?” in French..  Start to decode meaning of  unknown words using cognates and  context. Increase our knowledge of  phonemes and letter strings using  knowledge learnt from 'Phonics Lessons 1  to 3'. | Assessment of key skills and knowledge from the topic “Quelle est la date aujourd’hui (What is the date?)  All 4 skills of reading, writing, speaking and listening are covered |
| **Task type** | Slide 15 sheet. Read the days of the week and then order them correctly.  READING | Write the twelve months of the Year in English and French in order.  WRITING | Look at numbers 1-31 on pupil picture vocab sheet (unit detail) and discuss patterns they notice in how numbers are written in words e.g. dix-huit is 10+8=18. Then use <https://wordwall.net/resource/34373118/french-numbers-1-31> to explore numbers on computer games. | Use an oral scaffold sheet to help structure sentences for the partner to listen to and check. Initially practice reviewing days of week in order, months of year and counting aloud. Then put these together to say the date today, using day, date and month.  SPEAKING | Using writing sheet 1, write the given date of each character’s birthday in French. |  |
| **Scaffolding** | Go over slide 15 as group to help one another recall order then order in French book on own. | Use writing (easy) sheet with some letters already filled in to support and word bank on. | Stick with reviewing 1-10 to begin and then up to 20. | Mixed ability pairing. HA support with LA repeating back if needed**.** | Use writing sheet 1 (easy) to write out the whole date in French selecting from word bank on sheet. |  |
| **Challenge** | Complete slide 15 days to order and then answer some further questions (need to be T made) e.g. what day do you have P.E.? Children answer days in French. | Once written months in correct order,come up with 3 questions about months to answer e.g what month is your birthday? Children then answer these. | Play game show quiz game and wordsearch as more complex games on computer. | Use writing sheet 1 (hard) to write out the whole date in French. Can use picture vocab sheet to refer to if needed**.** |  |
| **Key Vocabulary** | les jour de la semaine,  lundi, mardi, mercredi, jeudi, vendredi,samedi, dimanche, aujourd'hui c’est quel jour? aujourd'hui c’est | les mois, janvier,février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre | un deux,trois, quatre,cinq,six, sept,huit,neuf,dix,onze,douze,treize, quatorze,quinze, seize,dix-sept, dix-huit,dix-neuf, vingt,vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente |  | c’est quand ton anniversaire? quelle est la date, mon anniversaire, les mois, janvier,février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre |  |