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| **Year 4****PENTECOST TERM****(Approx.13 weeks)** | **4 weeks (2 weeks to complete in this term)** | **4 weeks** | **4 weeks** | **2 weeks**  |
| NON-FICTION (writing to inform) | FICTION (narrative) | NON-FICTION (writing to persuade) | POETRY |
| ***Text***  | BiographyLink to R.E.-  | Firework Maker’s daughterLink to Geography- Volcanoes Setting | Link to History Elizabethans- Persuasive letter to explore seas Frances Drake | Limericks |
| ***Structure*** | **How will we organise this piece of writing?**Introduction summarising main events of a person’s life.Conclusion for how they will be remembered. Chronological order of person’s life. Formal style of writing. Written in past tense. | **How will we organise this piece of writing?**Follow structure of story with beginning, build up, dilemma, resolution and ending. Quest style- character goes on a journey/quest | **How will we organise this piece of writing?**Complete argument with components well developed. The idea is for exploration.Introduction with clear position statement.Body of text with reasons and detailed supporting evidence. Conclusion that reinforces writer’s position. | **How will we organise this piece of writing?**Recognise rhythmic pattern when saying limerick Based upon a person, place or thing and telling you about them in fun way. Use of rhyme between given lines. |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**Know what a biography looks like and its features. | **What knowledge will children need to have in order to write this successfully?**Know what fireworks are and what a firework marker’s job involves. Know about light (from Y3 science learning)Know the gifts from story and what these mean- talent, courage, perseverance and good fortune.Know what a volcano is like and how acts | **What knowledge will children need to have in order to write this successfully?**Know why exploration of the seas was important and its benefits in Elizabethan times. Know who Sir Frances Drake was and his explorations.  | **What knowledge will children need to have in order to write this successfully?**Know examples of what limericks are and how they sound. Know limerick structure is 5 lines long. Know when words sound the same, they rhyme. Humorous vocabulary  |
| ***Word*** | **What words will help children to describe this content knowledge?**  | **What words will help children to describe this content knowledge?**Synonyms Interesting verb choices in past tense | **What words will help children to describe this content knowledge?**Using causal conjunctions-cause and effect.Persuasive devices such as rhetorical questions, exaggeration, statistics, emotive language and repetition. Abstract nouns for emotion | **What words will help children to describe this content knowledge?** |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**Sequenced sentences of person’s lifeSentences written in third person and in past tense.  | **How will children compose well-written eloquent sentences?**Using direct speech including split speech, correctly demarcated. Use of subordinating conjunctions to join clauses with further detail. Fronted adverbial phrases demarcated with comma.Use apostrophes for possession  | **How will children compose well-written eloquent sentences?**Cohesion between sentences, clearly linking ideas together. Compound and complex sentences used.  | **How will children compose well-written eloquent sentences?**Have distinctive rhythm and pattern to limerick. Humorous tone to limerick.  |