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|  **Lent 2** **Subject: French Year:4 Medium Term Planning:** **At the Cafe** |
| **National Curriculum Objectives**● Listen attentively to spoken language and show understanding by joining in and responding● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help● Speak in sentences, using familiar vocabulary, phrases and basic language structures● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases● Read carefully and show understanding of words, phrases and simple writing● Appreciate stories, songs, poems and rhymes in the language● Describe people, places, things and actions orally and in writing |
|   | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | To know how to order drinks in French.  | To know how to order food for breakfast in French.  | To know how to order food and drinks together in French.  | To know how to ask someone what they would like to order in a cafe in French.  | To know how to order other cafe snacks in French. | Assessment  |
| **Recall and retrieval** | Building on prior knowledge:Count aloud to 10 from the first topic- this can help to link in ordering more than 1 item later in topic.  | Know how to order drinks in a café. | Know how to order food items in a café. | Know words for food and drink that could be ordered for breakfast at a French café. | Know how to question and order food and drink for breakfast at a French café. | Know how to ask for and order a wider range of snacks from a French café. |
| **Sequence of knowledge throughout the lesson** | Know how to order drinks in a café.Write familiar words.Use the correct pronunciation to play snap with new vocabulary.  | Know how to order food items in a café.Write familiar words and short phrases. | Know words for food and drink that could be ordered for breakfast at a French café.Understand most of what is read in foreign language**.**  | Know how to question and order food and drink for breakfast at a French café.Learn to ask and answer questions based on the language covered in the unit. Learn to understand more of what we hear by picking out keywords and phrases.  | Know how to ask for and order a wider range of snacks from a French café.Communicate with others with improvedconfidence and accuracy. Learn to ask andanswer questions based on the languagecovered in the units and incorporate anegative reply if and when required. | Assessment of key skills and knowledge from the topic “At the cafe.” |
| **Task type** | Use provided SNAP cards to play snap with partner. One person will have written vocabulary of each item and one will have images of each item. SPEAKING | Make a menuWRITING | Matching up taskREADING | Breakfast SurveySPEAKING & LISTENING | Role playing waiter and customerSPEAKING & LISTENING | All 4 skills of reading, writing, speaking and listening are covered. |
| **Scaffolding** | Work with partner to match the pictures together and practice pronunciation together.  | Make a menu, have given pictures and use flashcards to find word then write word next to picture.  | Use top activity of sheet but cut up so children can physically move to match up picture to word. .  | Adult support to find out people’s breakfast choice- encourage children to point to drink/food choice and the adult help child say word in French.  | Mixed ability groups to role play.Use menus from prior lessons to make choices from. | Skills Assessment TaskALL SKILLS |
| **Challenge** | Only use images. Place them face down and as one is picked up, recall the correct vocabulary for this image. | Make a menu with food and recall last week’s drinks to put on the other side of the menu page. Draw and write out words. .  | Complete both matching activities recognising French to pictures and then translating French to English  | Encourage child to use question to enquire on food choice and fill in more than 5 pupils responses.  |  |
| **Key Vocabulary** | Un jus d’orange, Un café, Un café au lait, Un thé au citron, Un thé au lait, Un chocolat chaud, | Un croissant,Du beurre, De la confiture, Du pain, Des céréales, Des biscottes  | Un jus d’orange, un café du pain, un croissant, de la confiture, des biscottes, du beurre, un café au lait, un thé, au lait | Bonjour, qu’est-ce tu prends pour le petit déjeuner? Je prends… Un jus d’orange, un café du pain, un croissant, de la confiture, des biscottes, du beurre, un café au lait, un thé, au lait | Je prends.../Je voudrais.., S’il vous plaît, Une omelette au jambon, Une crêpe à la confiture, Un sandwich au fromage, Un croque-monsieur, Un coca-cola, Un orangina, Des frites, L’addition s’il vous plaît |  |