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| **Year 4**  **LENT**  **TERM**  **(Approx.13 weeks)** | **4 weeks (2 weeks to complete in this term)** | **4 weeks** | **4 weeks** | **4 weeks (2 weeks in this term)**  **BEGIN THIS TOPIC THIS TERM CARRY INTO NEXT TERM.** |
| FICTION (myth) | NON-FICTION (writing to inform)  Newspaper Report | FICTION (Classic) | NON-FICTION (writing to inform) |
| ***Text*** | Pandora’s Box | Link to History- On 1st Olympic games in Ancient Greece | Wind in the Willows  Link to Geography- rivers and water cycle | Biography  Link to R.E.- |
| ***Structure*** | **How will we organise this piece of writing?**  Gods teaching humans a lesson.  Follow structure of story with beginning, build up, dilemma, resolution and ending.  Moral taught to the reader at end. | **How will we organise this piece of writing?**  Identify features of a newspaper report- headline, sub-headings, captions and pictures.  Introductory paragraph, main information and conclusion paragraph  Organising information into paragraphs of similar theme and answering questions. | **How will we organise this piece of writing?**  Follow structure of story with beginning, build up, dilemma, resolution and ending.  Themes of friendship and relationships between characters. | **How will we organise this piece of writing?**  Introduction summarising main events of a person’s life.  Conclusion for how they will be remembered.  Chronological order of person’s life.  Formal style of writing.  Written in past tense. |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**  Know what Greece was like in Ancient times.  Know Greeks believed in many Gods/immortals.  Know Greek names for characters. | **What knowledge will children need to have in order to write this successfully?**  Know what a newspaper report looks likes and its features.  Know about what happened at the first Olympic games in Greece  Know what a question is and what question words are. | **What knowledge will children need to have in order to write this successfully?**  Know the characters from the story and what they are like.  Know about river setting-link to Thames which influenced author’s writing. | **What knowledge will children need to have in order to write this successfully?**  Know what a biography looks like and its features. |
| ***Word*** | **What words will help children to describe this content knowledge?**  Topical vocabulary related to Ancient Greece  Range of pronouns for characters | **What words will help children to describe this content knowledge?**  Third person pronouns  Topical vocabulary linked to the Olympic games | **What words will help children to describe this content knowledge?**  Descriptive vocabulary for the river and characters.  Third person pronouns | **What words will help children to describe this content knowledge?**  Topical vocabulary linked  Personal and possessive pronouns |
| ***Sentence*** | **How will children compose well- written eloquent sentences?**  Expanded noun phrases with modifying adjectives and prepositional phrases  Use of correct standard English verb inflections.  Use apostrophes for possession  Fronted adverbial phrases demarcated with comma.  Direct speech sentence correctly demarcated with inverted commas. | **How will children compose well-written eloquent sentences?**  Use of direct speech with quote from eye-witness at the event  Factual and informative sentences answering questions. | **How will children compose well-written eloquent sentences?**  Expanded noun phrases with modifying adjectives and prepositional phrases  Use of correct standard English verb inflections.  Use apostrophes for possession  Fronted adverbial phrases demarcated with comma.  Direct speech sentence correctly demarcated with inverted commas. | **How will children compose well-written eloquent sentences?**  Sequenced sentences of person’s life  Sentences written in third person and in past tense. |