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|  | **Lent 2**  **Subject: French Year:4 Medium Term Planning:**  **My House** | | | | | |
|  | **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrasesI * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Describe people, places, things and actions orally and in writing | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to describe what building type I live in and where it is. | I know 5 French nouns for rooms found in a house. | I know 10 French nouns for rooms found in a house. | I know how to say what rooms I have and don’t have in my house. | I know how to provide information to someone about myself. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Know names of family members | Know how to say where I live in French. | Know the 5 rooms that can be found in a house. | Know all 10 rooms that can be found in a house. | Know how to say ‘I do have…/I don’t have…’ | Know how to give facts about myself in French. |
| **Sequence of knowledge throughout the lesson** | Know the names of habitual buildings and how to say ‘I live in…’.  Know that the ‘s’ on the end of ‘dans’ is pronounced as ‘z’.  Listen attentively for longer to be able to learn new French vocabulary. | Know how to name 5 key rooms found in a house/flat.  Understand the connective ‘et’ to be able to lengthen written sentences. | Know how to name ten key rooms found in a house/flat.  Listen to someone describe what they have in their home and understand what you have heard. | Know how to describe what I have and do not have in my home.  Write some short phrases based on learning so far. | Know how to tell someone how old I am, what my name is, where I live and what is in my home.  Read a short passage about someone else and decode information on how old they are, their name and where they live. | Assessment of key skills and knowledge from the topic ‘my house’.  All 4 skills of reading, writing, speaking and listening are covered. |
| **Task type** | Use powerpoint to listen to new vocabulary and use speaking skills to tell someone where you live.  SPEAKING | Write some sentences about what rooms are in your house, using ‘et’ as a connective.  WRITING | Describe the rooms that can be found in your home and allow your partner to say this back in English.  LISTENING/SPEAKING | Write some short sentences to tell someone where you live and what rooms can be found.  WRITING | Write a passage about yourself, giving the above information. Swap with a partner so they can read your information and find out some facts about you.  READING | Skills Assessment Task  ALL SKILLS |
| **Scaffolding** | Re-look over the slides and TA support in explaining what they mean in English. | Make a list of each room found in home. | Make a list of each room found in home. | Have pictures of the ten rooms and review vocab, practice saying and then tick rooms they have and together practice saying sentences, then repeat with ones they do not do with cross and say. | Children use word bank to support them in reading sentences. |  |
| **Challenge** | Find out where their partner lives and compare. | Ask other children on table what rooms they have in their house. | Build together information learnt from first lesson to say where you live and what is in your home. | Children ask other pupils on the table which rooms they have in their home. | Children don’t use a word bank to help them read. |  |
| **Key Vocabulary** | Où habites-tu?  J’habite dans …  une maison  un appartement  en ville  à la campagne  à la montagne  au bord de la mer  dans un village | une cuisine  une salle à manger  une salle de bains  une chambre  une buanderie  et | un sous-sol  un bureau  un salon  un garage  un jardin | Chez moi il y a  Chez moi il n’y a pas de…  Et  Mais | Je m’appelle…  J’ai … ans  J’habite dans…  Chez moi il y a...  Chez moi il n’y a pas de… |  |