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|  | **Lent 1**  **Subject: French Year:4 Medium Term Planning:**  **Ma Famille (Family)** | | | | | |
|  | **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Describe people, places, things and actions orally and in writing | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to recognise names for family members in French. | I know how to use the possessive adjective ’my’ in French for naming members of family in French. | I know how to ask and answer the target question:Do you have any brothers or sisters?in French. | I know names in French for different family members. | I know numbers 1-70 to give the ages of family members. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Recap numbers 1-20 from previous topic. | Know how to say names for family members in French. | Know how to use the possessive adjective ’my’ in French for naming members of family in French. | Know how to ask and answer the target question:Do you have any brothers or sisters?in French. | Know names in French for different family members. | Know numbers 1-70 to give the ages of family members. |
| **Sequence of knowledge throughout the lesson** | Know how to recognise names for family members in French.  Learn to listen …and understand more of what we hear by picking out key words and phrases covered | Know how to use the possessive adjective ’my’ in French for naming members of family in French.  Better understand the concept of gender  and which articles to use for meaning (EG:  'the', 'a' or 'some') | Know how to ask and answer the target question:Do you have any brothers or sisters?in French.  Write some short phrases based on  familiar topics and begin to use  connectives/conjunctions and the negative  form where appropriate. EG: My name,  where I live and my age. | Know names in French for different family members.  Write some short phrases based on  familiar topics and begin to use  connectives/  conjunctions and the negative  form where appropriate. EG: My name,  where I live and my age. | Know numbers 1-70 to give the ages of family members.  Read aloud short pieces of text applying  knowledge learnt from 'Phonics Lessons 1  & 2'. Understand most of what we read in  the foreign language when it is based on  familiar language. | All 4 skills of reading, writing, speaking and listening are covered.  Assessment of key skills and knowledge from the topic “Ma Famille” (Family.) |
| **Task type** | Slide 49 sheet and this slide on PowerPoint. Listen to words from sound buttons and decide which family member it is in French . Then match words to some of the correct family members from snap cards.  LISTENING | Complete mon/ma/mes and family member name next to picture on given sheet.  GRAMMAR  . | Write sentences about self, giving name, age and siblings they have.  WRITING | Have given sentences in English about family members and translated them into French.  WRITING | Read speech bubbles in french and match to the correct image/ answer information from this.  READING |  |
| **Scaffolding** | TA support in re-saying word heard to help hear word and use sheet to support finding words. Work as a group to complete family member name and picture matches. | Use a writing (easy) sheet to correctly identify and match the words to family members with correct mon/ma/mes. | Slide 41 (easy) sheet- use the words to translate sentences to give information on name, age and siblings of given character. | Translation (easy) sheet using the given words to put in correct order to make the sentences match in English and French. | Reading (easy) sheet. Read the French statements and decide if it matches the picture and then mark if true/false? |  |
| **Challenge** | Complete more family members on snap card matches | Use a writing (hard) sheet to fill in about Frank’s family using the correct determiner. | Write sentences straight into a French book about self, unaided. | Translation (hard) sheet using the given sentences in English and translate using your own prior knowledge. . | Reading (hard) sheet.Read a longer paragraph of information on a character and then answer given questions by finding answers in French. |  |
| **Key Vocabulary** | la mère,le père,la sœur, le frère,la grand-mère,le grand-père,la tante, l’oncle,la fille, le fils, la demi-sœur, le demi-frère, la belle-mèr, le beau-père, la cousine | Ma sœur, Mon frère, Mes parents, Mes grands-parents, Ma tante,Mon oncle | Salut! Je m’appelle, J’habite, avec ma famille, frère, sœurs,la mère,le père | Salut! Je m’appelle, J’habite, avec ma famille, frère, sœurs, la mère,le père | frère, sœurs, la mère,le père |  |