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|  |  **Lent 1** **Subject: French Year:4 Medium Term Planning:** **Ma Famille (Family)** |
|  | **National Curriculum Objectives*** Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Read carefully and show understanding of words, phrases and simple writing
* Appreciate stories, songs, poems and rhymes in the language
* Describe people, places, things and actions orally and in writing
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|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to recognise names for family members in French. | I know how to use the possessive adjective ’my’ in French for naming members of family in French. | I know how to ask and answer the target question:Do you have any brothers or sisters?in French.  | I know names in French for different family members. | I know numbers 1-70 to give the ages of family members. | Assessment  |
| **Recall and retrieval** | Building on prior knowledge:Recap numbers 1-20 from previous topic.  | Know how to say names for family members in French. | Know how to use the possessive adjective ’my’ in French for naming members of family in French. | Know how to ask and answer the target question:Do you have any brothers or sisters?in French. | Know names in French for different family members. | Know numbers 1-70 to give the ages of family members. |
| **Sequence of knowledge throughout the lesson** | Know how to recognise names for family members in French.Learn to listen …and understand more of what we hear by picking out key words and phrases covered | Know how to use the possessive adjective ’my’ in French for naming members of family in French.Better understand the concept of genderand which articles to use for meaning (EG:'the', 'a' or 'some') | Know how to ask and answer the target question:Do you have any brothers or sisters?in French.Write some short phrases based onfamiliar topics and begin to useconnectives/conjunctions and the negativeform where appropriate. EG: My name,where I live and my age. | Know names in French for different family members.Write some short phrases based onfamiliar topics and begin to useconnectives/conjunctions and the negativeform where appropriate. EG: My name,where I live and my age. | Know numbers 1-70 to give the ages of family members.Read aloud short pieces of text applyingknowledge learnt from 'Phonics Lessons 1& 2'. Understand most of what we read inthe foreign language when it is based onfamiliar language. | All 4 skills of reading, writing, speaking and listening are covered.Assessment of key skills and knowledge from the topic “Ma Famille” (Family.) |
| **Task type** | Slide 49 sheet and this slide on PowerPoint. Listen to words from sound buttons and decide which family member it is in French . Then match words to some of the correct family members from snap cards. LISTENING | Complete mon/ma/mes and family member name next to picture on given sheet. GRAMMAR. | Write sentences about self, giving name, age and siblings they have.WRITING | Have given sentences in English about family members and translated them into French. WRITING | Read speech bubbles in french and match to the correct image/ answer information from this.READING |  |
| **Scaffolding** | TA support in re-saying word heard to help hear word and use sheet to support finding words. Work as a group to complete family member name and picture matches.  | Use a writing (easy) sheet to correctly identify and match the words to family members with correct mon/ma/mes.  | Slide 41 (easy) sheet- use the words to translate sentences to give information on name, age and siblings of given character.  | Translation (easy) sheet using the given words to put in correct order to make the sentences match in English and French.  | Reading (easy) sheet. Read the French statements and decide if it matches the picture and then mark if true/false? |  |
| **Challenge** | Complete more family members on snap card matches | Use a writing (hard) sheet to fill in about Frank’s family using the correct determiner.  | Write sentences straight into a French book about self, unaided.  | Translation (hard) sheet using the given sentences in English and translate using your own prior knowledge. .  | Reading (hard) sheet.Read a longer paragraph of information on a character and then answer given questions by finding answers in French. |  |
| **Key Vocabulary** | la mère,le père,la sœur, le frère,la grand-mère,le grand-père,la tante, l’oncle,la fille, le fils, la demi-sœur, le demi-frère, la belle-mèr, le beau-père, la cousine  | Ma sœur, Mon frère, Mes parents, Mes grands-parents, Ma tante,Mon oncle | Salut! Je m’appelle, J’habite, avec ma famille, frère, sœurs,la mère,le père | Salut! Je m’appelle, J’habite, avec ma famille, frère, sœurs, la mère,le père  | frère, sœurs, la mère,le père |  |